



# Claim Detection from middle and high school student essays

Tariq Alhindi  
Debanjan Ghosh

# Motivation

- The central component of the argument is the claim
  - “an assertion that deserves our attention” (Toulmin, 2003)
  - “a statement that is in dispute and that we are trying to support with reasons” (Govier, 2010)
- Argumentation
  - segmentation, component (claim, premise) and relation (support, attack) detection
  - claim example “Parents should be limiting screen time for their children”
- Argument/Claim Detection applications
  - Assess public opinion on political and social issues to foster public deliberation
  - Refine search and information retrieval
  - other applications: legal documents, fact-checking

# Motivation

## Educational Applications

Analyze students' writings for scoring  
(Klebanov et al. 2014, Ghosh et al. 2016)

Generate quantitative and qualitative feedbacks to help  
students (K-12) writings such as on the Writing Mentor app

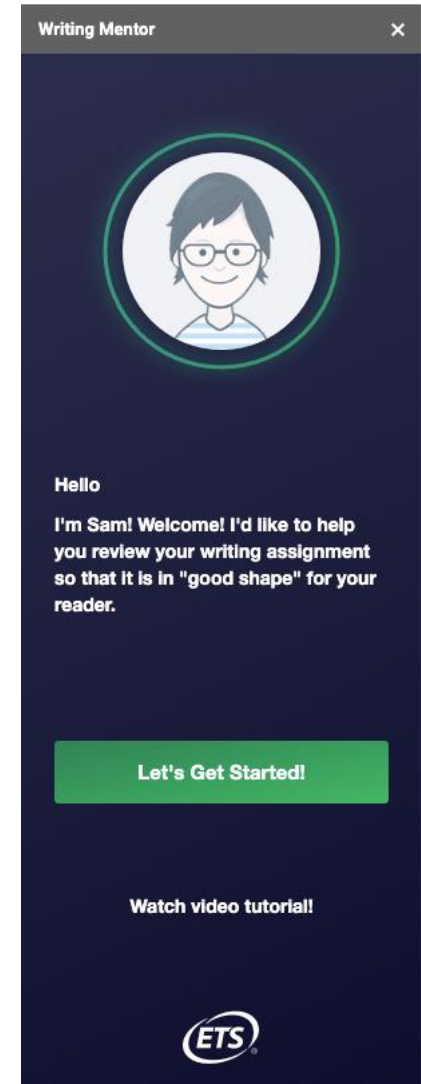
# Writing Mentor App

- Essay

There **must** be stricter punishments to countries or people who break them . War **is always** brutal , but this **will** at least reduce the number of casualties . If we **could** prevent war crimes , then many more people **would** live through a conflict . Specific weapons being banned for reasons like massive property damage , unhuman deaths , **can** seriously injure someone , uncontrollable , and uncontrollable . The land **will** suffer . A good example of the land suffer in a war is agent orange during Vietnam . Agent Orange has had adverse effects on Vietnam 's foliage and animal life . Dioxin is a highly persistent chemical compound that lasts for many years in the environment , particularly in soil , lake and river sediments and in the food chain . 60 % of deaths in WW2 were civilians . Civilian deaths totaled 50 - 55 million in WW2 . World War II Casualties . In Germany alone had over 8,680,000 civilian deaths . Digging trenches caused trampling of grassland , crushing of plants and animals , and churning of soil . Erosion resulted from forest logging to expand the network of trenches .

<https://mentormywriting.org/>

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## Annotations

There must be stricter punishments to countries or people who break them . War is always brutal , but this will at least reduce the number of casualties . If we could prevent war crimes , then many more people would live through a conflict . Specific weapons being banned for reasons like massive property damage , unhuman deaths , can seriously injure someone , uncontainable , and uncontrollable . The land will suffer . A good example of the land suffer in a war is agent orange during Vietnam . Agent Orange has had adverse effects on Vietnam 's foliage and animal life . Dioxin is a highly persistent chemical compound that lasts for many years in the environment , particularly in soil , lake and river sediments and in the food chain . 60 % of deaths in WW2 were civilians . Civilian deaths totaled 50 - 55 million in WW2 . World War II Casualties . In Germany alone had over 8,680,000 civilian deaths . Digging trenches caused trampling of grassland , crushing of plants and animals , and churning of soil . Erosion resulted from forest logging to expand the network of trenches .

## WM App (lexicon-based)

There must be stricter punishments to countries or people who break them . War is always brutal , but this will at least reduce the number of casualties . If we could prevent war crimes , then many more people would live through a conflict . Specific weapons being banned for reasons like massive property damage , unhuman deaths , can seriously injure someone , uncontainable , and uncontrollable . The land will suffer . A good example of the land suffer in a war is agent orange during Vietnam . Agent Orange has had adverse effects on Vietnam 's foliage and animal life . Dioxin is a highly persistent chemical compound that lasts for many years in the environment , particularly in soil , lake and river sediments and in the food chain . 60 % of deaths in WW2 were civilians . Civilian deaths totaled 50 - 55 million in WW2 . World War II Casualties . In Germany alone had over 8,680,000 civilian deaths . Digging trenches caused trampling of grassland , crushing of plants and animals , and churning of soil . Erosion resulted from forest logging to expand the network of trenches .



# Research questions

Can we detect claim boundaries at the token level from student essays?

If **we could prevent war crimes** , then many more people would live through a conflict

.

**War is always brutal** , but **this will at least reduce the number of casualties** .

Can we develop robust claim detection models that go beyond lexicon-based matching?

# Task

Claim Token Detection in each sentence using a B-I-O setup

B beginning of a claim

I inside a claim

O outside a claim

If we could prevent war crimes , then many more people would live through a conflict .

War is always brutal , but this will at least reduce the number of casualties .

# Task

Claim Token Detection in each sentence using a B-I-O setup

- B** beginning of a claim
- I** inside a claim
- O** outside a claim

If we could prevent war crimes, then many more people would live through a conflict.

O B I I I I I I I I I I I I I I I

War is always brutal, but this will at least reduce the number of casualties.

B I I I O O B I I I I I I I I O





# Outline of the Talk

**Background and Data**

**Features and Models**

**Results**

**Discussions and Future Work**



# Background

Segmentation (argument token detection)  
Argument Type Detection (claim, premise)  
Argument Relation Detection (support, attack)

using 400 argumentative essays (Stab & Gurevych, 2017, Eger et al. 2017))

## Sentence Claim Detection

- (-) a sentence might have multiple claims
- (-) a sentence might have a claim and a premise

Cross-domain claim detection in 6 datasets (Daxenberger et al. 2017)  
Using unlabeled data from the same domain (Chakrabarty et al. 2019)

# Annotation Efforts

- Continuing annotation of *argumentative* and *narrative* essays with 3 annotators
- Annotation of claims, arguing expressions (“I agree”) and opinions (“music makes people feel good”), etc.
- Several rounds of calibration to finalize the guideline
  - 10 essays (argumentative and narrative) were triple annotated in the pilot task
  - 65 essays are annotated by pair(s); rest are annotated by one annotator
- Average pairwise agreement is in mid 80s (Wiebe et al., 2005)

# Dataset

## Argumentative

Split	Essays	B-claim	I-claim	O-claim	Total
train	45	951	10,263	25,332	36,546
test	45	707	7,407	16,841	24,955

## Narrative

Split	Essays	B-claim	I-claim	O-claim	Total
test	45	121	34,879	21,465	36,195



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Background and Data

**Features and Models**

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# Features

- Discrete Features
- Word Embeddings from Transformers (e.g. BERT)

# Models

- Logistic Regression (Token Classification)
- Conditional Random Field (Sequence Classification)
- Deep Learning Models (Transformers)

# Discrete Feature Groups

## Structural

token position features, punctuation features  
position of covering sentence

## Syntactic

POS, Lowest common ancestor (LCA), LCA types

## Lex-Syntactic

Relations governing the token and its context  
N hops deep in retrieving relations  
Features: (token, previous, next): token\_dependency-relation

Christian Stab, and Iryna Gurevych. "Parsing argumentation structures in persuasive essays." Computational Linguistics (2017)

# Feature-based Models

## Logistic Regression (LR)

Takes a single token as input.

## Conditional Random Field (CRF)

Takes a sequence as input (sentence)

Make prediction to each element (token) in the sequence while considering other neighboring elements (tokens in the same sentence)



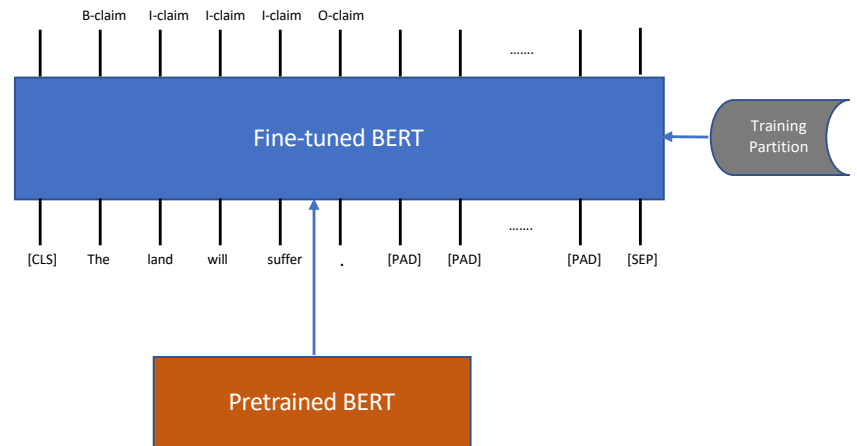
# Deep Learning Models

- Training a Neural Network, from scratch with layers such as:
  - Dense (fully-connected)
  - Convolutional (zonal information; filters)
  - Recurrent (sequential)
- Pretrained transformers (e.g., BERT) as feature extractors
  - language models trained on a lot of data (wikipedia, google books)
  - using embeddings generated by these models as features
- Pretrained transformers as classifiers
  - fine-tuning on the task (training partition)
  - fine-tuning on a related unlabeled corpus

# Fine-tuning Transformers

## Training a Bert-based classifier

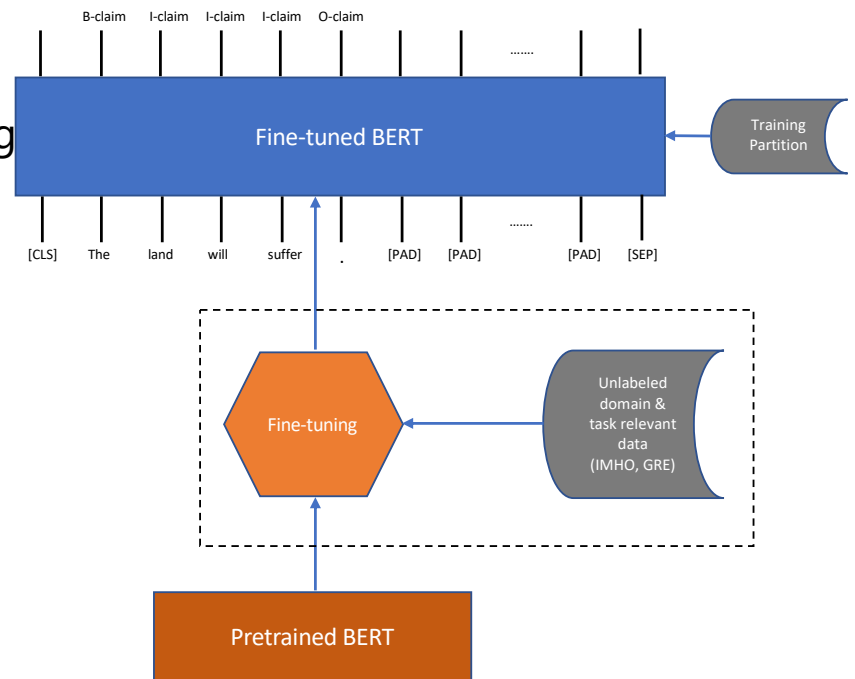
1. Fine-tuning on the training partition  
model choice and hyperparameter tuning (cased vs uncased, batch size, number of epochs, etc.), weighted loss per class according to class frequencies



# Fine-tuning Transformers

## Training a Bert-based classifier

1. Fine-tuning on the training partition  
model choice and hyperparameter tuning  
(cased vs uncased, batch size, number of epochs, etc.), weighted loss per class according to class frequencies
2. language model fine-tuning on argumentative corpora:
  - IMHO: trained on argumentative subreddit  
(Chakrabarty et al. 2019)
  - GRE essays: trained on student essays  
(Ghosh et al. 2020)





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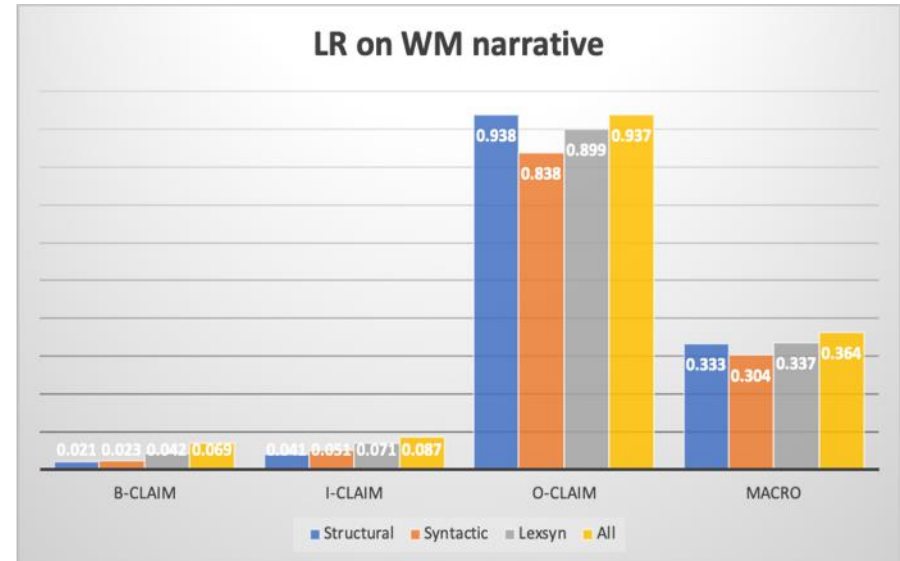
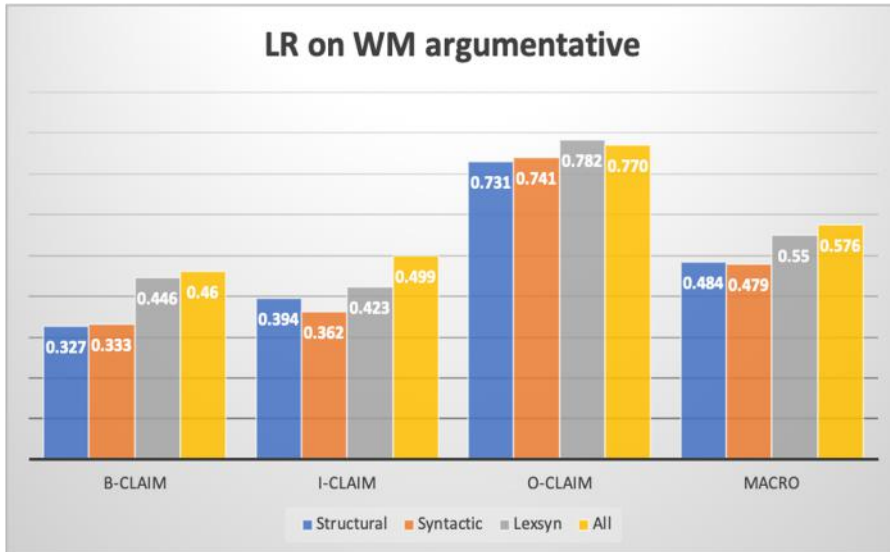
Features and Models

**Results**

**Discussions and Future Work**



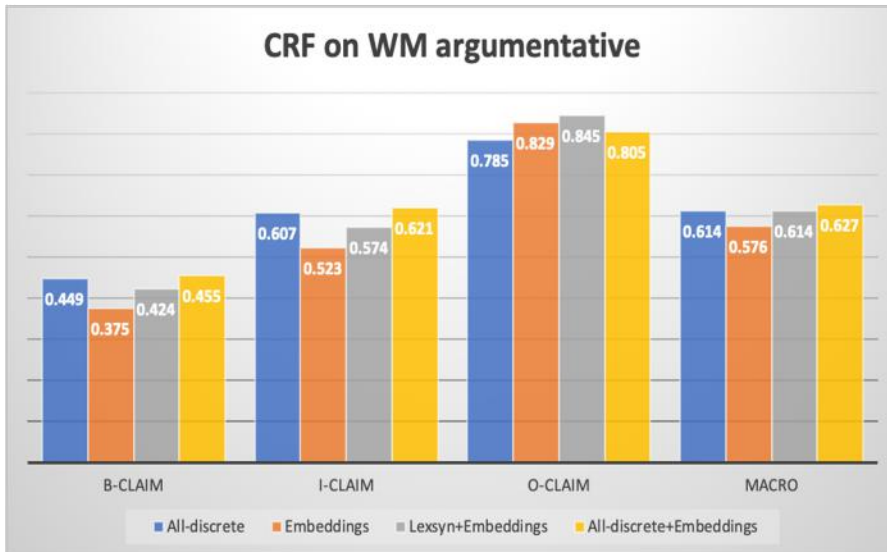
# Results - LR



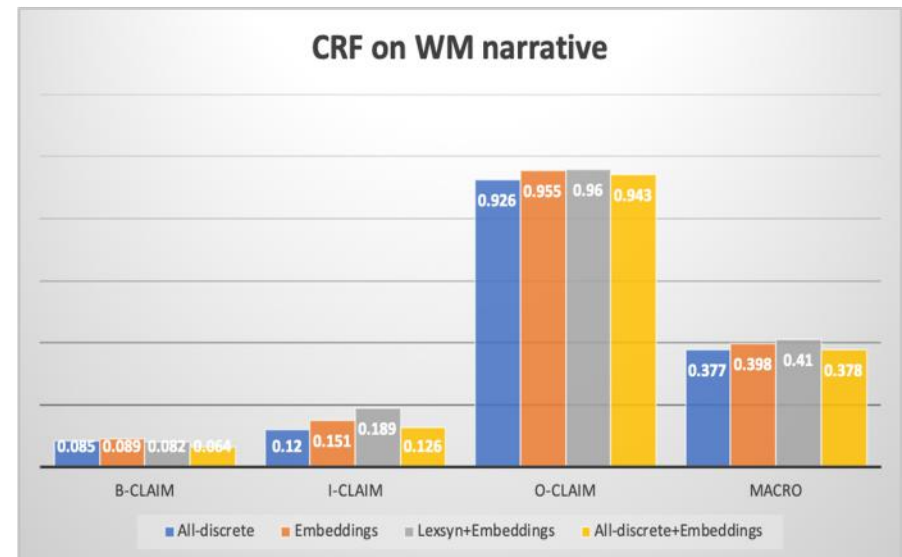
F1 score

# Results - CRF

CRF on WM argumentative

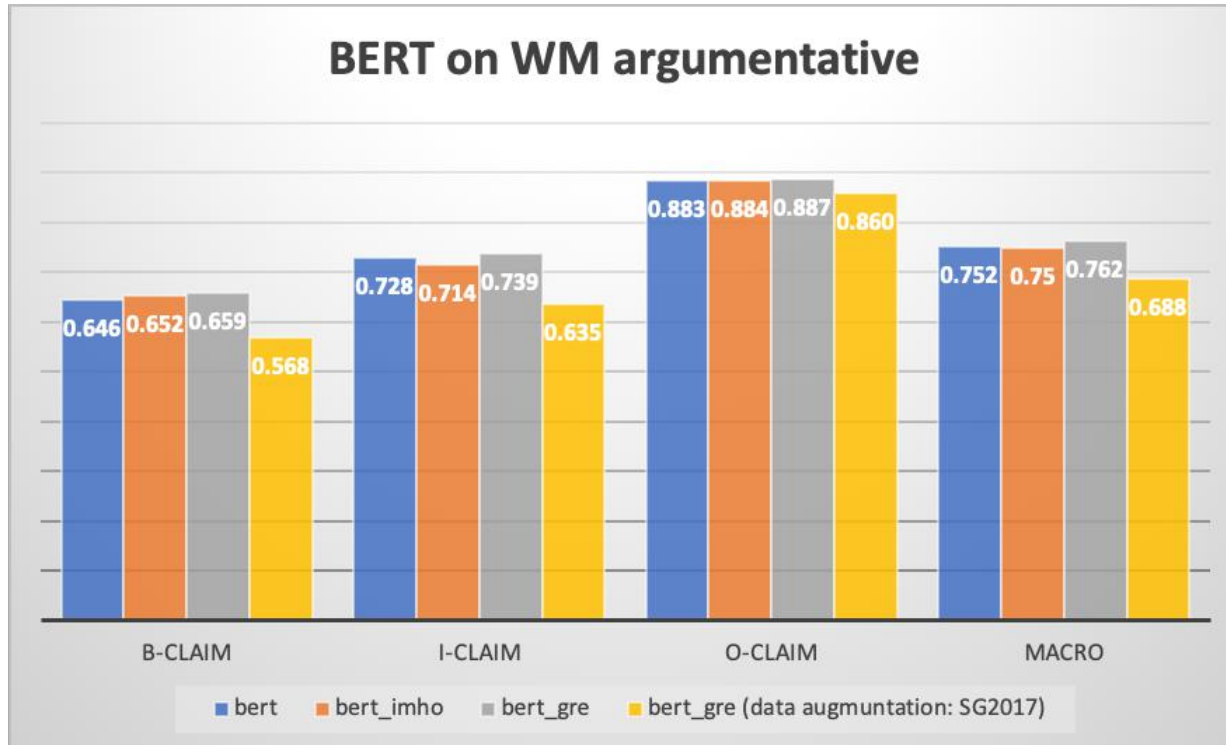


CRF on WM narrative



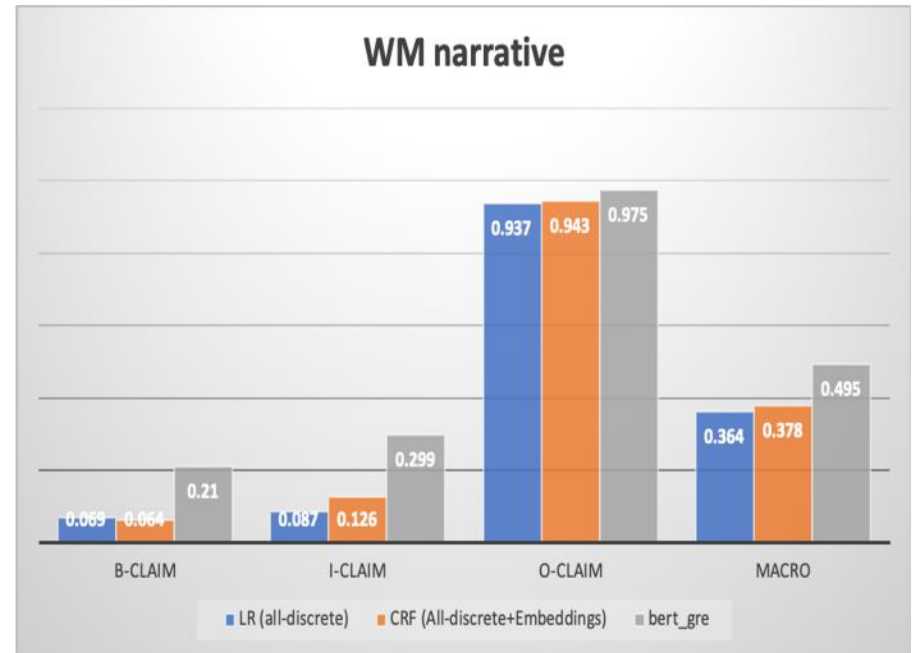
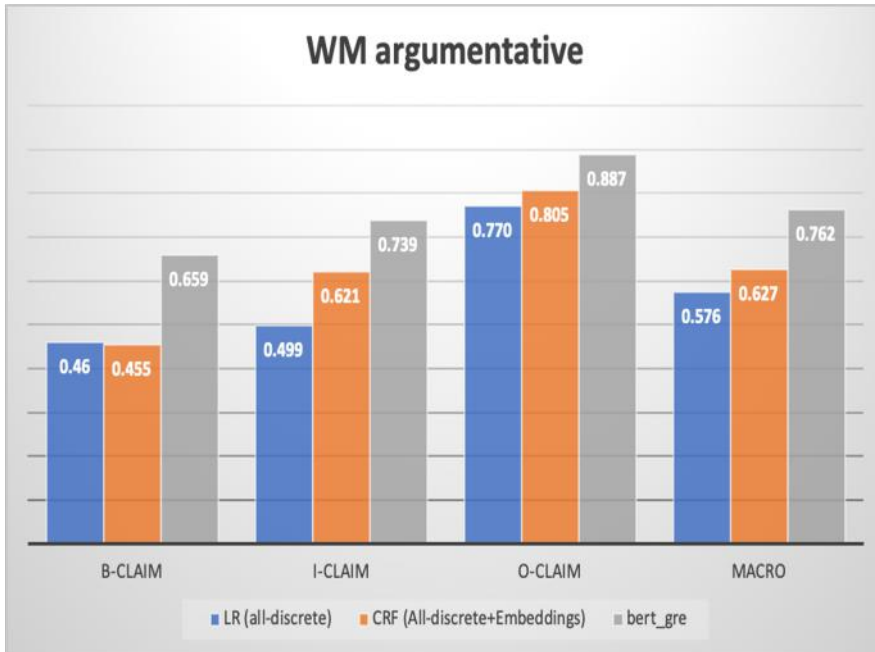
## F1 score

# Results - BERT



F1 score

# Results - summary



F1 score





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# Model Output

## Gold

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## LR (all-discrete)

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## CRF (all-discrete + embeddings)

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## BERT (fine-tuned with GRE data)

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# Observations

- B-claim after back B-claim
- I-claim starts after O-claim

post-processing based on the possible transitions

$B \rightarrow I$

$I \rightarrow B$

$I \rightarrow I$

$I \rightarrow O$

$O \rightarrow B$

$O \rightarrow O$

- Multiple claims in a sentences are sometimes merged  
comma are sometimes within a claim or separate two claims

# Challenges

- Claims often look like other type of argumentative text expressions (“I agree”) premise or opinions
- Run-on sentences and other writing features specific to middle or high school students
- Genre/domain differences (argumentative vs narrative) makes generalizability and data augmentation harder

# Future Work

- Using RNN (+CRF) with word embeddings and discrete features
- Joint Learning
  - Argument token detection (claim+premise, claim only)
  - Claim sentence detection
  - Multi-dataset training
- Pretraining on a relevant task
  - SG2017 vs WM2020
  - Argumentative vs Narrative

# Educational Applications

- Correlation claims are with scores
- Useful for feedback generation

Great job!  
Your essay have 8 supported claims



**Thank You**