

## Last time:

- more hardness of learning based on **public-key cryptography**  
(trapdoor 1-way permutations)  
→ our hardness assumption: "discrete cube roots" are hard to compute

## Today:

- using this to show that even "simple"  $\text{poly}(n)$ -size Boolean circuits are hard to learn  
→ more precisely:  $\text{poly}(n)$  size Boolean formulas; equivalently,  $O(\log n)$ -depth Boolean circuits
- peek at some other topics in CLT that we didn't cover this term

(Cumulative)

Reminder: final exam Fri 9am (check location online...)

↳ 90 min, closed book/notes

Questions?

↳ OH: exam review

"Booleanizing" our hard-to-learn class  $\mathcal{C}$  of

$f_N^{-1}(x) = x^d \bmod N$  functions:

$\hat{\mathcal{C}} =$  class of all  $f_N^{-1}(x)_i$   $i \in \{1, \dots, n\}$   
↑  
bona fide concept class  
 $i^{\text{th}}$  bit of  $f_N^{-1}(x)$ .

Claim If DCRHA true, then  $\hat{E}$  not eff PAC learnable.

PF Sps have eff PAC alg for  $\hat{E}$ .

Given  $N, Y$ , can generate rand ex. for  $f_{N,1}^{-1}, \dots, f_{N,n}^{-1}$  as follows:

- pick rand  $z$
- compute  $f_N(z)$
- use  $(f_N(z), z_i)$  as the ex.

$$\underbrace{\left( \overset{||}{x}, \overset{\Downarrow}{f_N^{-1}(x)_i} \right)}$$

Run PAC learner for  $f_{N,1}^{-1}, \dots, f_{N,n}^{-1}$   
each time with acc  $\underline{\underline{\varepsilon = \frac{1}{n^2}}}$  conf  $\underline{\underline{\delta = \frac{1}{n^2}}}$   
 $1 - \frac{2}{n^2}$  chance  $h_i$  right on  $y$  for  
each  $i = 1, \dots, n$

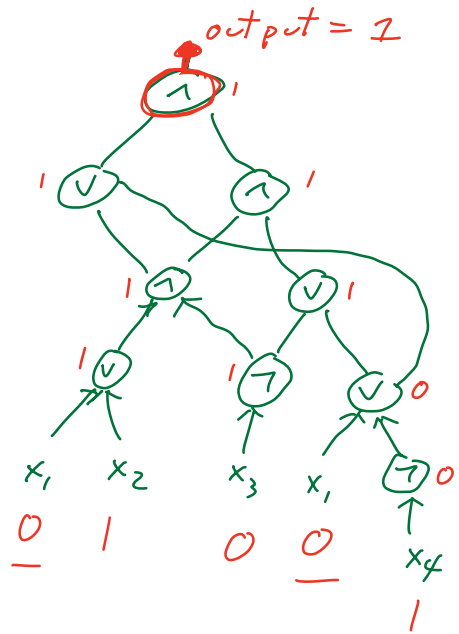
UB  $\rightarrow (h_1(y), \dots, h_n(y)) = f_N^{-1}(y)$  w.p.  $\geq 1 - \frac{2}{n}$ .

---

Let's relate this to circuit complexity.

Bool ckt: <sup>rooted</sup> directed acyclic graph

Each gate:  ,  ,   
AND      OR      NOT



0101  
input

size of ckt = # gates  
 depth " " = length of longest directed path.  
 ↳ parallel time

We know our  $f_N^{-1}(x) = x^d \pmod N$   
 $f_N^{-1}(x) = x^{\frac{2(p-1)(q-1)+1}{3}} \pmod N$

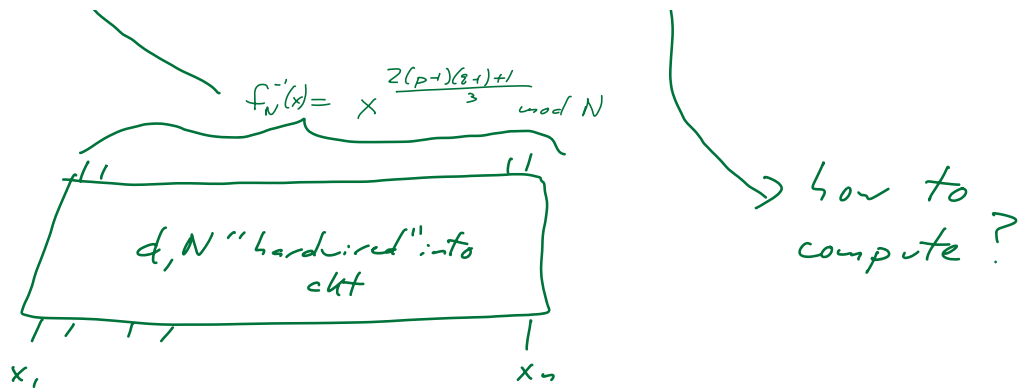
fns are hard to learn.

→ what does this tell us abt hardness of learning diff. types of ckt's?

$f_N^{-1}(x) = x^d \pmod N$

$N = n\text{-bit \#}$   
 $\approx 2^n$

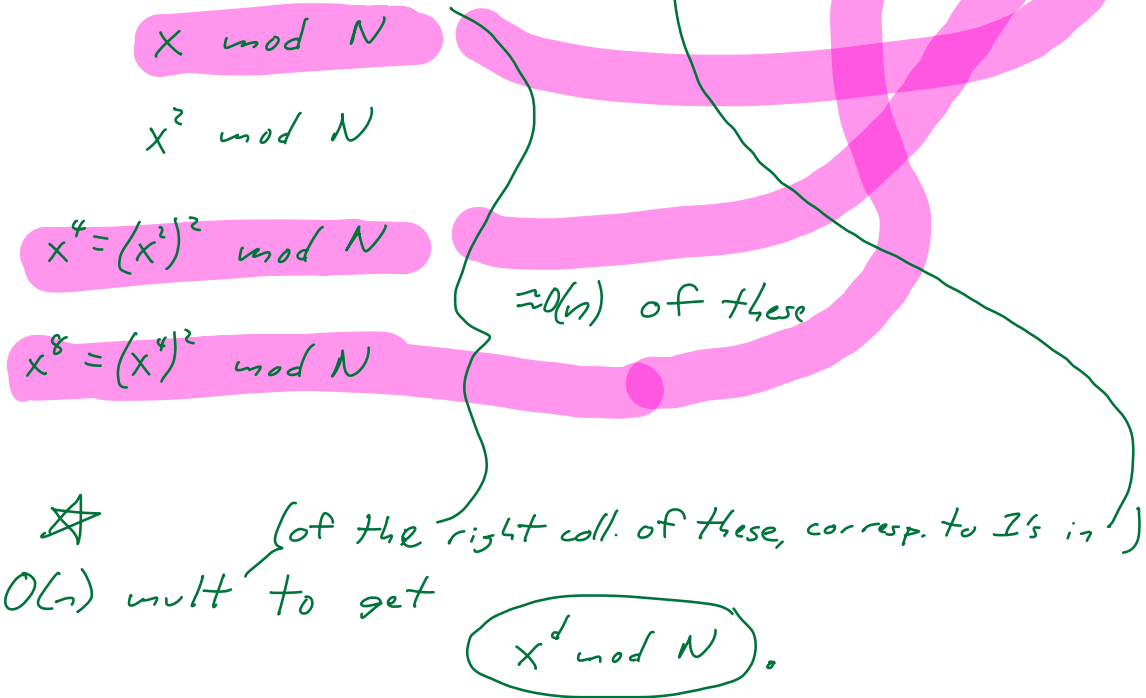
$d = \frac{n\text{-bit \#}}{d \approx 2^n}$



View  $d$  as binary #

$d = 101101001101$   
 $\uparrow \uparrow \varphi$   
 $8+4+1$

use repeated squaring:



Easy

Fact: Can multiply two  $n$ -bit #s with  
 ☆ a  $\text{poly}(n)$ -size,  $O(\log n)$ -depth ckt.

So, There's a ckt to compute

$f_N^{-1}$  that has  $O(n \cdot \log n)$  depth +  
poly( $n$ ) size.

---

Dirty trick: Instead of  $f_N^{-1}(x) = x^d \bmod N$

as the hard fn...

Consider setup where input is

( $x, x^2 \bmod N, x^4 \bmod N, \dots, x^{2^n} \bmod N$ )  
 $n^2$ -bit input

Consider

Distrib.  $\mathcal{D}_N^*$ : a draw from  $\mathcal{D}_N^*$  is

• pick rand  $x$  unif from  $\mathbb{Z}_N^*$  (old  $\mathcal{D}_N$ )

• output  $d = \dots b_2 b_1 b_0$

fn learning is  $x^d \bmod N$

$b_{i_1} = \text{loc of first } 1$   
 $b_{i_2} = \text{loc of 2nd } 1$   
 $\vdots$

$$= \underline{x^{2^{b_1}}} \cdot \underline{x^{2^{b_2}}} \cdot \dots \bmod N$$

---



"iterated product mod  $N$  is hard to learn"  
 $k \leq n$

Need only  $\log k$ -depth tree of  $\otimes$   
to compute prod. of  $k$  #'s;

each  $\otimes$  is computable by  $O(\log n)$   
depth ckt.

So  $\mathcal{C} = \{ \text{poly}(n)\text{-size, } O(\log^2 n)\text{-depth} \\ \text{ckts} \}$  is hard to learn,  
under DCRHA.

---

Hard

Fact: there is a ckt of depth  $O(\log n)$

of size  $\text{poly}(n)$  computing product of  
 $n$  many  $n$ -bit #'s.

---

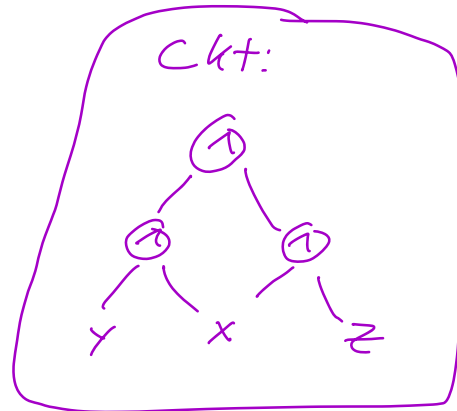
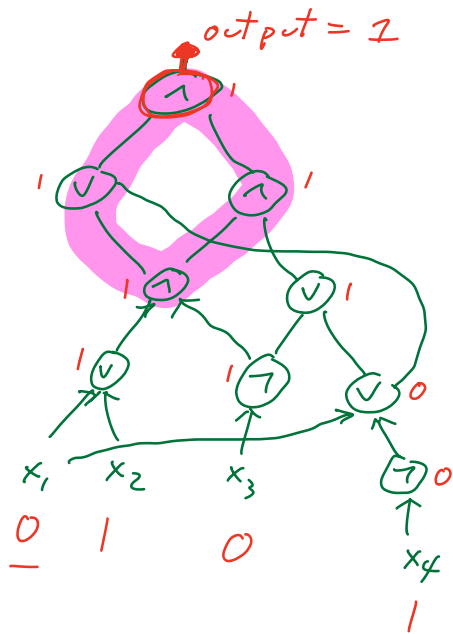
So  $\mathcal{C} = \{ \text{poly}(n)\text{-size, } O(\log n)\text{-depth} \\ \text{ckts} \}$  is hard to learn,  
under DCRHA.

Easy fact: Every  $O(\log n)$ -depth ckt is  
computed by a  $\text{poly}(n)$ -size,  $O(\log n)$ -  
depth

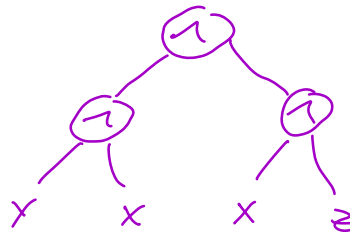
# Boolean formula

↳ "tree circuit"

$$\frac{-b \pm \sqrt{b \cdot b - 4 \cdot a \cdot c}}{2a}$$



Formula:



---

End of HOL

---

We Did:

- OLMB learning
  - PAC learning
  - techniques for PAC learning:
- } specific  $\epsilon$ 's for specific  $\epsilon$ 's



- OLMB  $\rightarrow$  PAC conversion
  - CHF
  - Occam thm
  - sample complexity, VC dim
  - boosting acc, confidence
  - noise:
    - malicious
    - RCN
      - $\hookrightarrow$  SQ model
  - rep. indep. HoL.
- 

Other stuff learning theory people think about:

- learning rich/expressive  $\mathcal{C}$ 's:
  - DTs? DNFs? const-depth ckt's?
- MQ learning?
- agnostic learning? (noise model)
- active learning? (choose which unlab. ex. get labels)
- distrib. learning? (no target  $c$ )

Huge effort to bridge theory + practice.

---