

# 3137 Data Structures and Algorithms in C++

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Lecture 1  
July 5 2006  
Shlomo Hershkop

## It summer Session!

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- Welcome
- Ask yourself, is it better to spend the summer outside or inside on this stuff ?!
- Hope to be very informal
  - small class size...which can be a good thing and bad!
- I hope to convince you this is more fun than sitting on the beach ☺

## Overview

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- Today:
  - Basic overview of the course and objectives
  - background c++
  - background algorithms
  - first assignment (gasp!)
- Goal:
  - Things are much easier if everyone knows why they are here, and what we are trying to accomplish.
  - Interactive course
  - We will learn about programming ideas while trying to have fun.

## What is 3137?

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- CS3137: Fourth course for CS majors.
- Prerequisites:
  - Intermediate knowledge in general Programming
  - Basic discrete mathematic skills
  - Program Structure:
    - Not enough to know how to write a program, need to know how to analyze which structures work best for a specific task

## quiz!

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- ❑ why is 3137 after 3157 ?
- ❑ did someone mess up their sort implementation ??

## So what are we going to be doing?

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- ❑ Learn basic algorithm analysis
- ❑ bunch of basic data structures
- ❑ bunch of advanced DS
- ❑ advanced Algorithm analysis
  
- ❑ applied to practical problems

## Basics

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- Instructor: Professor Shlomo Hershkop  
([shlomo@cs.columbia.edu](mailto:shlomo@cs.columbia.edu))
- About Me/my Research
- Office hours:  
M/W 4-5  
AIM: Prof Hershkop
- Class website:
  - [cs.columbia.edu/~sh553/teaching/su06-3137/](http://cs.columbia.edu/~sh553/teaching/su06-3137/)
  - Check it regularly (at least twice a week).
    - See announcement sections for update info.
- Meet twice a week: 825 Mudd
  - Please come on time

## Resources

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- TA:
  - Weijen Lee
- Since we are a small class:
  - Please take advantage of the web board
    - How do I check what version of gcc is running?
    - What does Error `??@!?!@` mean ?
  - Bad:
    - What is wrong with the following code:
      - `void foo()`
  - These kind of questions email privately to TA or Instructor
  - Use your best judgement

## Requirements

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- Interest to learn about Computer Science
- Learn to use cool DS
- Learn to make your own program work better

## Textbook

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- Textbook can be acquired online or at the Columbia Bookstore.
  - Else: borrow, threaten, or 'acquire' a book
- Required:
  - Mark Allen Weiss  
Data Structures and Algorithm Analysis in C++  
3rd edition  
ISBN: 032144146X
- Recommended:
  - Any C++ background book.

## Reading

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- I will be posting reading on the website and in class notes
  
- Please try to keep up with the reading
  - I will try to make up examples for class, but there are random stuff which the book covers which is good to see in print
    - Feel free to ask questions from anything you read/see/imagine in the book

## Course Structure

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- 6 Homeworks – 120 points
  - Will have about 1 weeks per homework
- Midterm – 30 Points
  - thinking about take home
- Final (90 points)
  - open book, in class
- Homework is important:
  - Firm believer in hands on learning
  - Start early
  - Come to office hours, and ask questions
    - We are here for YOU!

## Class participation and Attendance

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- Attendance and participation is expected
  - Very interactive lectures & Labs
  - Small class, means more help
  - Class anonymous feedback system
- If you have to miss class, I expect you to catch up.
  - It's a short semester, so bear with me
  - There will be class notes posted to the website
  - There will be many examples in class only, so make sure to get someone's notes.

## Homework & Projects

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- Written:
  - Will be collected at first class after HW deadline.
- Programming:
  - Online submission
  - Must be able to run on cunix system (this is important).
- Late policy:
  - You have late days that can be used during the semester.
  - I can only review the homework and approaches if everyone submits on time, so try to ask for help earlier rather than later

## Cheating Policy

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- ❑ Plagiarism and cheating:
  - I'm all against it. It is unacceptable.
- ❑ You're expected to do homeworks by yourself
  - This is a learning experience.
  - You will only cheat yourself.
  - My job is to help you learn, not catch you cheating, but....
- ❑ Automated tools to catch plagiarizers
  - <http://www.cs.berkeley.edu/~aiken/moss.html>
  - Moving stuff around, renaming, etc. doesn't help
- ❑ Results: instant zero on assignment, referral to academic committee
  - Columbia takes dishonesty very seriously
  - I'd much rather you come to me or the TAs for help

## Feedback System

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- ❑ Last minute of class will be set aside for feedback:
  - Please bring some sort of scrap paper to class to provide feedback.
  - Feel free to leave it anonymous.
  - Content: Questions, comments, ideas, random thoughts.
- ❑ I will address any relevant comments at the beginning of each class
- ❑ Summer is short, so provide feedback !
- ❑ Please feel free to show up to office hours or make an appointment at any time



## Shopping List

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- You need either a cunix or CS account
  - CS:
    - <https://www.cs.columbia.edu/~crf/accounts>
    - Try to log into the account asap
  - Cunix
    - log into [cunix.cc.columbia.edu](http://cunix.cc.columbia.edu)
- Check out the class page
- Make textbook plans
  - try keep up with the reading

- 
- Any Questions ?

## Survey 1

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- Please introduce yourself
  - Programming background ?
  - what C++ environments you've worked with
  - Any cool technologies you would like to see covered ?

## Definitions

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- Algorithm:
  - Problem solving method to be used to solve a problem independent of particular computer or program
  - Central objects of study in computer science
- Heuristic
  - In CS it is an Algorithm which is not guaranteed to find a solution
  - we will be studying algorithms which guarantee a solution with some constraints

- 
- most algorithms involve organizing data in a specific way and supporting a specific set of operations
  
  - These are called Data Structures
    - will start with simple ones
    - study analysis techniques
    - combination of structures

## solving a problem

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- once you outline a problem to be solved by a computer
  - choice of language
  - choice of approach
  
- for small problems exact solution might not make a big difference
  
- for huge problems, sometimes a specific solution might take too long, and we are trying to get it solved faster

## simple approach

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- Throw money and buy faster computer
  - might give you 10 – 100 times speedup
  
- Study the algorithms
  - might give you a million times speedup

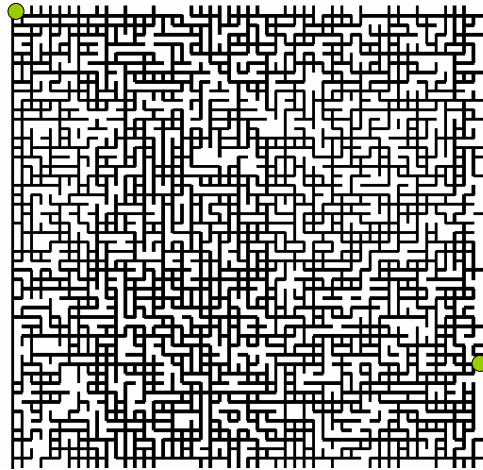
## Connectivity Example

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- Given a pair of relationships between items, we want to know if a relationship can be inferred for a new pair a,b
  
  - 3-4
  - 4-9
  - 8-0
  - 2-3
  - 5-6
- ? 2-9 ?

## Graphical Example

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## Applications

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- ❑ network communications
- ❑ circuitry
- ❑ mapping software
- ❑ variable name equivalence
- ❑ telephone network
- ❑ computer chip design

## basic idea

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- outline the problem
- understand clearly what kind of questions you are answering
  - don't do all the work only to discover you can't answer the question at the end
- understand the resource requirements

## Sample Problem

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- Have a collection of index cards with everyone's names on it
- I want to organize it in alphabetical order
- Any ideas ??

## Straightforward

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- ▣ Find first name in list by going through it
- ▣ Find next
- ▣ etc
  
- ▣ Feels slow, how ?

## Creative Approach

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- ▣ Throw list in the air and make a new pile
  
- ▣ Will this ever find a solution ??
  
- ▣ any better ?

## Fastest Solution

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- Take a random name
  - can throw in air if you wish
- Sort into two piles
- redo from start
- known as quicksort, will cover when we cover sorting routines

## Measurements

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- Time
  - When designing an algorithm, think how fast it will run....then prove it
- Space
  - how much memory will it take up ?
  - important since we tend to treat memory as infinite
- Complexity
  - how easy it is to understand
    - given two algorithms, one complicated and one clear, tend to prefer the clear one



## C++ Review

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- Would like to review relevant C++
  
- make sure you can do the home works
  
- make sure you can do the work

## Programming Environment

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- online:
  - cunix
  
- Laptop/Desktop
  - cygwin
  - emacs
  - eclipse + (c++ plugin)

## Basics

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- You should be familiar with creating basic c++ programs
- Basic logical structure
- Basic types
- Basic function programming
- Basic memory manipulations
  - pointers
  - references
  
- We will now review some basics relating to dealing with classes and instances

## CPP classes

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- A class is a collection of functions and member variables
- instances of a class is called an object
  
- special functions called constructors and destructors can be automatically invoked

## Question

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- ❑ Anyone remember how to define a constructor ?
- ❑ destructor ?
- ❑ When are they invoked ?
- ❑ How to prevent them from being invoked?

## Types of Functions

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- ❑ Accessor
  - get some state information from the object
- ❑ Mutator
  - change information
- ❑ Helper
  - internal functions to accomplish tasks cleanly
- ❑ Predicate
  - help answer simple yes/no questions

## Example

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- ▣ want to represent a memory cell which can hold an integer value
- ▣ Call the class IntCell

## Example

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```
class IntCell {  
private:  
    int storedValue;  
public:  
    IntCell() { storedValue =0; }  
};
```

## accessing variables

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- ❑ `IntCell mycell;`
- ❑ how do you access the value ?
- ❑ how would you set the value ?
  
- ❑ `IntCell *cellPTR;`
- ❑ `cellPTR->read();`

## abstraction

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- ❑ important when defining a class to separate how to use the class and how we are representing the information

```

1  /**
2  * A class for simulating an integer memory cell.
3  */
4  class IntCell
5  {
6  public:
7      /**
8       * Construct the IntCell.
9       * Initial value is 0.
10     */
11     IntCell( )
12     { storedValue = 0; }
13
14     /**
15     * Construct the IntCell.
16     * Initial value is initialValue.
17     */
18     IntCell( int initialValue )
19     { storedValue = initialValue; }
20
21     /**
22     * Return the stored value.
23     */
24     int read( )
25     { return storedValue; }
26
27     /**
28     * Change the stored value to x.
29     */
30     void write( int x )
31     { storedValue = x; }
32
33 private:
34     int storedValue;
35 };

```

## Code Practice

- Any ideas of how to add a unique counter to each instance ?

## Hands on Coding

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- ▣ code the counter class
- ▣ add a static member ID (you need myid)

## misc stuff

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- ▣ review of misc things to do with basic class programming in C++

## const class members

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- ❑ const class members are assigned at construction time using the : notation

```
class Worker {  
public:  
    Worker(int id,int job);  
    int getID () const;  
private:  
    const int _ID;  
    int _job;  
}
```

## constructor

---

```
Worker(int id, int job) : _ID(id) {  
    _job = job;  
}
```



## issues

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- ❑ you should be careful about not returning private references
  
- ❑ can use const on functions when dealing with const arguments or member variables

## const

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- ❑ Allows the compiler to know which values shouldn't be modified
- ❑ Very useful in your functions to either return const reference or make sure a pointer doesn't alter the original object

- ❑ Example:

```
const int a = 5;
```

```
void foo(const int x) { }
```

## Const pointer to non-const

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- ▣ This is a pointer which always points to same location, but the value can be modified

▣ `int * const ptr = &x;`

`*ptr = ??`

can't say

`ptr = & ??`

## Const pointer to const data

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▣ `int x = 200;`

▣ `const int * const ptr = &x;`

---

□ Some confusion

- `int const * X`
- `const int * X` //variable pointer to const
- `int * const Y` //const pointer to int
- `int const * const Z` //const point to const

## Pointers to functions

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□ You can also pass around a pointer to a function

- `void foo (int , int (*) (int , int) );`
- `int example1(int x, int y) { return x+y; }`
- `foo(5, example1);`

## Usage

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```
□ void foo(int a, int (*A)(int,int)){  
    if((*A)(5,10) > 0){  
    }  
    else {  
    }  
}
```

## Classes within classes

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- class member variables can be other classes
- important: member constructors are actually called before main class constructors
  - does this make sense ?

## this

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- this is a keyword
- represents a pointer to the class itself
- this->x
- or (\*this).x

## static

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- static members have instance wide scope and livability
- great for shared variable
- have to be careful how used

## assert

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- ❑ special macro runs a test
- ❑ if true continues
- ❑ if false
  - dies without calling destructors

## friends

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- ❑ can declare a function to be a friend
- ❑ allows access to private member of the class
- ❑ not scoped during definition

## What can go wrong

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- ❑ The good thing about cpp is that your program can now crash many times even before reaching main 😊
- ❑ secret: understanding scope

## Ordering and where to look for problems

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- ❑ Global variables
  - Assignments and constructors
  - What else ??
- ❑ Main
- ❑ Local variables
- ❑ End local variables
- ❑ End main
- ❑ Global destructors

## Class friends

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- ❑ allows two or more classes to share private members
- ❑ e.g., container and iterator classes
- ❑ friendship is not transitive

## Operator overloading

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- ❑ Most operators can be overloaded in cpp
- ❑ Treated as functions
- ❑ But its important to understand how they really work



- 
- +
  - ~
  - -
  - !
  - =
  - \*
  - /=
  - +=
  - <<
  - >>
  - &&
  - ++
  - []
  - ()
  - new
  - delete
  - new[]
  - ->
  - >>=

Look up list

- 
- $X = X + Y$
  - Need to overload
    - +
    - =
  - But this doesn't overload +=

- 
- Functions can be member or non-member
  - Non-member as friends
  - If its member, can use this
  - (), [], -> or any assignments must be class members
  
  - When overloading need to follow set function signature

## unary

---

- $Y += Z$
- $Y.operator+=( Z )$
  
- ++D
- member
  - $D.operator++()$
- Non member
  - $operator++(D)$

- 
- Functions can be member or non-member, your choice!
    - Non-member as friends if need private data
  - If its member, can use the *this* pointer
  - Exception: operators (), [], -> or any assignments must be class members
  - When overloading need to follow set function signature

## cout

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- `cout << yourclass`
- left operand is ostream &
- so non member functions (belongs to ostream)
- friend if you would like
- lets code something

## String class

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- ❑ lets define a simple string class
- ❑ put output in its const and dest so we can follow
- ❑ constructor should take `const char *`
- ❑ would like to have following defined:  
`int length();`  
`int hash();`
- ❑ any ideas on how to do it ?

## overload printing

---

```
friend ostream & operator <<(ostream &, const String
    &);

ostream &operator<<(ostream &output, String &str) {
    output << "'" << ??? << "'";
    return output;
}
```

## note

---

- when you call:

```
cout << s1 << s2;
```

- it is first:

```
operator<<(cout, s1)
```

- and then

```
operator<<(cout, s2)
```

## Next

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- want to overload the unary operator !

- test if a string is blank

- `int operator!() const;`

- or

- `friend int operator(const String &);`

- `!s1`

- `s.operator!()` OR `operator!(s)`

## same idea

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- `const String operator += (const String &)`
- vs
- `friend const String &operator += (String &, const String &)`
- what will `s1 += s2` produce ?

- 
- so how can we tell the difference between `++s1` and `s1++`

## signatures

---

- `s1++`
- `s1.operator++(0)`
- `operator++(s1,0)`

- 
- `++s1;`
  - `s1.operator++()`
  - `operator++(s1)`

## reuse

---

- ❑ one of the powers to OOP is the idea of reuseability
- ❑ if I spend 5 billion hours working on my code, I probably want to get some use out of it outside of the specific task
  - design issues
  - extension issues

## Separation

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- ❑ .h files include your design
- ❑ .cpp files your implementation



## preprocessor

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- should be familiar with basic #define preprocessor directives
  
- anyone remember how to prevent an error if the same .h file is included twice in a project ??

- 
- #ifndef \_\_something\_\_unique\_\_
  - #define \_\_something\_\_unique\_\_
  
  - #endif

## inheritance

---

- ❑ idea: allow a new class to inherit data members and functions from a base class
- ❑ can add members and functions
- ❑ represents a more specific idea
- ❑ vehicle -> minivan

- 
- ❑ you can access protected members of parent
  - ❑ can not access private members of parent
    - can still use public accessors and modifiers

## code

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```
class IntArray: public Array {
```

- ❑ simplest type of inheritance
- ❑ private members not inherited
- ❑ public/protected inherited accordingly

## code

---

```
❑ create a point class
```

- setPoint
- <<

```
❑ derive Square
```

- getArea()
- <<

## overriding

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- we can redefine a base class function in the derived class and have c++ call the correct one

## Question

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- can
- Point \*pp1;
- Square \*sp1;
  
- given
- Point p = Point(3,4);
- Square s = Square(..
  
- can we say:
- pp1 = s ?????
- sp1 = p ?????

## private inheritance

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- ❑ we have used public inheritance
- ❑ private inheritance makes everyone from the base class come in as private members of the derived class

## base class constructors

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- ❑ need to launch base class constructor in derived class if you don't want the default to be called
- ❑ destructors are reversed
- ❑ lets see this in action

## is a vs has a

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- ❑ one important design decision is to know when to derive and when to use member variable

## issue

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- ❑ one issue with overriding, is that if the derived class doesn't provide a function, we will use the base class definition
- ❑ this doesn't always make sense
- ❑ Example I want a function MPG for any type of vehicle, but doesn't make sense of base class

## virtual functions

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- ❑ solution :
- ❑ declare the function to be virtual
- ❑ virtual double MPG();
- ❑ allow you to use a base class pointer to call at runtime the correct function (polymorphism)

## abstract class

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- ❑ sometimes its even useful to have a base class which can't be instantiated
- ❑ if any virtual function is declared pure virtual:
- ❑ virtual int MPG() = 0;

## note

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- ❑ constructors can not be virtual
  
- ❑ need virtual destructors to make everything work if you are going to have destructors in any of your classes (do it anyway)

## Class derivation

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- ❑ encapsulation
  - derivation maintains encapsulation
  - i.e., it is better to expand IntArray and add sort() than to modify your own version of IntArray
  
- ❑ friendship
  - not the same as derivation!!
  - example:
  
- ❑ is a friend of
- ❑ B2 is a friend of B1
- ❑ D1 is derived from B1
- ❑ D2 is derived from B2
- ❑ B2 has special access to private members of B1 as a friend
- ❑ But D2 does not inherit this special access
- ❑ nor does B2 get special access to D1 (derived from friend B1)



## Derivation and pointer conversion

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- ❑ derived-class instance is treated like a base-class instance
- ❑ but you can't go the other way

- ❑ example:

```
main() {
  IntArray ia, *pia;
  // base-class object and pointer
  StatsIntArray sia, *psia;
  // derived-class object and pointer
  pia = &sia; // okay: base pointer -> derived object
  psia = pia; // no: derived pointer = base pointer
  psia = (StatsIntArray *)pia; // sort of okay now since:
  // 1. there's a cast
  // 2. pia is really pointing to sia,
  // but if it were pointing to ia, then
  // this wouldn't work (as below)
  psia = (StatsIntArray *)&ia; // no: because ia isn't a StatsIntArray
}
```

## Compiler issues

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- ❑ Back to our IntCell example:

```
IntCell icell;
icell = 37;
```

- ❑ will this compile ??

## what happens

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- ❑ `IntCell temp(37);`
- ❑ `icell = temp;`

## explicit

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- ❑ `explicit` keyword tells the compiler to not create constructors in the background for you

```
1  /**
2  * A class for simulating an integer memory cell.
3  */
4  class IntCell
5  {
6  public:
7      explicit IntCell( int initialValue = 0 )
8          : storedValue( initialValue ) { }
9      int read( ) const
10         { return storedValue; }
11      void write( int x )
12         { storedValue = x; }
13
14 private:
15     int storedValue;
16 };
```

## reminder

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- pointer to objects has slight behavior differences

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```
1 int main( )
2 {
3     IntCell *m;
4
5     m = new IntCell( 0 );
6     m->write( 5 );
7     cout << "Cell contents: " << m->read( ) << endl;
8
9     delete m;
10    return 0;
11 }
```

## Templates

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```
template<typename X>
void foo(X &first, X second){
    first += second;
}
```

see book for complete review

```

1  /**
2  * Return the maximum item in array a.
3  * Assumes a.size( ) > 0.
4  * Comparable objects must provide operator< and operator=
5  */
6  template <typename Comparable>
7  const Comparable & findMax( const vector<Comparable> & a )
8  {
9      int maxIndex = 0;
10
11     for( int i = 1; i < a.size( ); i++ )
12         if( a[ maxIndex ] < a[ i ] )
13             maxIndex = i;
14     return a[ maxIndex ];
15 }

```

```

1  int main( )
2  {
3      vector<int>    v1( 37 );
4      vector<double> v2( 40 );
5      vector<string> v3( 80 );
6      vector<IntCell> v4( 75 );
7
8      // Additional code to fill in the vectors not shown
9
10     cout << findMax( v1 ) << endl; // OK: Comparable = int
11     cout << findMax( v2 ) << endl; // OK: Comparable = double
12     cout << findMax( v3 ) << endl; // OK: Comparable = string
13     cout << findMax( v4 ) << endl; // Illegal; operator< undefined
14
15     return 0;
16 }

```

```

1  /**
2  * A class for simulating a memory cell.
3  */
4  template <typename Object>
5  class MemoryCell
6  {
7  public:
8      explicit MemoryCell( const Object & initialValue = Object( ) )
9          : storedValue( initialValue ) { }
10     const Object & read( ) const
11         { return storedValue; }
12     void write( const Object & x )
13         { storedValue = x; }
14 private:
15     Object storedValue;
16 };

```

---

```

1  int main( )
2  {
3      MemoryCell<int>    m1;
4      MemoryCell<string> m2( "hello" );
5
6      m1.write( 37 );
7      m2.write( m2.read( ) + "world" );
8      cout << m1.read( ) << endl << m2.read( ) << endl;
9
10     return 0;
11 }

```

# STL

---

- standard template library
- tons of useful stuff here
  - they've worked out all the bugs ☺
  - very efficient
  - make sure you understand what you are doing
- #include <vector>
- #include <string>

```
1 #include <iostream>
2 #include <vector>
3 using namespace std;
4
5 int main( )
6 {
7     vector<int> squares( 100 );
8
9     for( int i = 0; i < squares.size( ); i++ )
10         squares[ i ] = i * i;
11
12     for( int i = 0; i < squares.size( ); i++ )
13         cout << i << " " << squares[ i ] << endl;
14
15     return 0;
16 }
```

## Reviewing

---

- ❑ make sure you are comfortable writing c++ code
- ❑ please speak to me ASAP if you need more help/reading etc
- ❑ Please ask if you need help
- ❑ Read Chapter 1 (ending) for more examples

## Switch Gears

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- ❑ Back to DS & A
- ❑ Lets assume we have some algorithm
- ❑ Lets discuss how to measure algorithms



## Model of Computation

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- In order to analyze algorithms
  - Will want to consider a model to study what it means to compute
  
  - would like to create classes of algorithms, so that we can talk about them in a uniform way
    - broad categories
  
  - Will make some simplifications

## Simplifications

---

- Computation
  - Assume every step of the algorithm takes one step
    - Different than real life
      - Generally Addition/subtraction < Multi <<< Division
      - CPU tasks << Memory access <<<<<< Disk access
      - Will come back to this when we discuss multi threaded environments
- Space
  - Assume infinite memory
    - Will adjust later
- Time
  - Will be counting time steps

## Definition - Theta

---

□  $T(N) = \Theta(g(N))$

- set of functions  $f(N)$  are in  $\Theta(g(N))$

if there exists positive constants  $c_1, c_2, n_0$

such that  $0 < c_1 g(N) < f(N) < c_2 g(N)$

for all  $N \geq n_0$

---

□ theta bound is strongest bounding

□ real world sometimes hard to make such guarantees

□ need to relax bound

## Big-O

---

- $T(n) = O(g(N))$

if there are positive constants  $c$  and  $n_0$   
such that  
 $T(N) \leq c g(N)$  when  $N \geq n_0$

- Known as Big O notation
- Asymptotic in the upper limit

## Omega

---

- lower bound only

## little o

---

- ❑ little -o provides an upper bound but not a tight one
- ❑ doesn't say much
- ❑ should be aware of it

## Functions

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- ❑ We would like to use functions to describe the growth of some resource by an algorithm
- ❑ Want to compare different algorithms by growth rate
- ❑ Big O allows us to define an upper bound on a function
- ❑ So we can say:  
something is on the order of Big-O of something else

## Careful

---

- ❑ On small input sizes, it is hard to analyze an algorithm
- ❑ Might be lucky
  
- ❑ It's been shown time and time again that something which just "works" but poorly designed can have some very expensive ramifications when scaling goes up.

## Simplification

---

- ❑ Say an algorithm is said to run in  $3n^2 + 2n + 5$
  
- ❑ Drop constants
- ❑ Drop low order polynomial terms
- ❑ We are interested in the function as it is taken to the limit

## What to analyze

---

- Input size is strong consideration
- Generally an algorithm might have
  - Best case (ha!)
  - Worst case
  - Average case
- Which is most interesting?

## Other considerations

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- Remember it's a great tool, but very simplified
- Programming language
- Compiler
- Computer code

## Example to analyze

---

```
int sum(int n) {
    int part_sum = 0;

    for(int i=0; i <= n; i++){
        part_sum += i * i * i;
    }
    return part_sum;
}
```

- What is the runtime of this algorithm in terms of a function ?

## General rules

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- For simplification here are some general rules

## For Loop

---

- ▣ Running time of a for loop is at most the running time of statements inside (plus tests) multiplied by number of iterations

## Nested Loops

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- ▣ Analyze inside out

```
for ( $i = 0; $i < $n; $i++ )
{
  for( $j = 0; $j < $n; $j++ )
  {
    k++;
  }
}
```



## More Rules

---

- Consecutive statements
  - Just add consecutive statements within a code block
- If/else
  - The runtime of if/else is the test plus the larger of the running time
  - Take worst behavior

## Example

---

```
for( $i = foo_1(); $i < $n; $i++)  
{  
    somesub($i);  
    $total += foo2();  
}
```

## Practice

---

- Lets do some simple examples

## Example 1

---

```
int findMax(int list[],int max){  
  
    int maxValue = list[0];  
    for(int i =0; i < max; i++) {  
        if( maxValue < list[i]) {  
            maxValue = $list[i];  
        }  
    }  
  
    return maxValue;  
}
```

## Example 2

---

```
int Example2 (int list[],int max) {
int k =0;

for(int i =0; i < max; i++) {
    for(int j =0; j < max; j++) {
        k = (i * j) + n;
    }
}
return k;
}
```

## Example 3

---

```
int Example3(int n){

int k =0;
for(int i =0 ; i < 1000; i++) {
    k = k + n;
}
return k;
}
```

## Example 4

---

```
sub Example4(int n) {  
  
    int k =0;  
    for( int i=0; i < n; i++) {  
        for(int j =0; j < n *n; j++) {  
            k = (i * j) + n;  
        }  
    }  
    return k;  
}
```

## Example 5

---

```
int Example5(int n) {  
    int k =0;  
    for(int i =0; i < n; i++) {  
        for(int j =0; j < n; j++) {  
            k += Example4(n);  
        }  
    }  
    return k;  
}
```

## Example 6

---

```
int Example6(int n) {
    int k = 0;
    while(n > 1) {
        n -= 1;
        k++;
    }
    return k;
}
```

## Example 7

---

```
int Example7( int n) {
    int k = 0;
    while (n > 1) {
        n = n / 2;
        k++;
    }
    return k;
}
```

## Example 8

---

```
int Example8 (int n) {
  if(n == 0 ) {
    return 1;
  } else {
    return Example8(n/2) + 1;
  }
}
```

## Example 9

---

```
int Example9( int n ) {
  if( n <= 1 ) {
    return 1;
  } else {
    return Example9(n -1) + Example9(n-2);
  }
}
```

## Question

---

- Given a sequence of numbers (possibly negative)  $A_1, A_2, \dots, A_n$  what is the sequence for the maximum subsequence value (0 if all are negative)

-2, 11, -4, 13, -2, -10

## Quick attempt

---

- Try to write some pseudo code, and provide a rough analysis for the running time

```

1  /**
2   * Cubic maximum contiguous subsequence sum algorithm.
3   */
4  int maxSubSum1( const vector<int> & a )
5  {
6     int maxSum = 0;
7
8     for( int i = 0; i < a.size( ); i++ )
9         for( int j = i; j < a.size( ); j++ )
10            {
11                int thisSum = 0;
12
13                for( int k = i; k <= j; k++ )
14                    thisSum += a[ k ];
15
16                if( thisSum > maxSum )
17                    maxSum = thisSum;
18            }
19
20     return maxSum;
21 }

```

- 
- ❑ Line 13,14  $O(1)$
  - ❑ Loops are of  $N$
  - ❑ 3 loops inside each other
  
  - ❑ What is the run time actually ?
  - ❑ What is the big  $O$  of  $n$ ?



## How can we improve?

---

- Think about the triple loop

```
1  /**
2   * Quadratic maximum contiguous subsequence sum algorithm.
3   */
4  int maxSubSum2( const vector<int> & a )
5  {
6     int maxSum = 0;
7
8     for( int i = 0; i < a.size( ); i++ )
9     {
10        int thisSum = 0;
11        for( int j = i; j < a.size( ); j++ )
12        {
13            thisSum += a[ j ];
14
15            if( thisSum > maxSum )
16                maxSum = thisSum;
17        }
18    }
19
20    return maxSum;
21 }
```

## We can do better

---

- Next algorithm builds on a popular principle of “divide and conquer”
- Divide the set of number into 2 halves
  - Might be on left
  - Might be on right
  - Might span both sets
- So how do we analyze the running time?

```
1  /**
2   * Linear-time maximum contiguous subsequence sum algorithm.
3   */
4  int maxSubSum4( const vector<int> & a )
5  {
6     int maxSum = 0, thisSum = 0;
7
8     for( int j = 0; j < a.size( ); j++ )
9     {
10        thisSum += a[ j ];
11
12        if( thisSum > maxSum )
13            maxSum = thisSum;
14        else if( thisSum < 0 )
15            thisSum = 0;
16    }
17
18    return maxSum;
19 }
```

- 
- ❑ So why does the linear solution work ?
  - ❑ Any thoughts ?
  - ❑ So running time is easy to calculate
  - ❑ How correct is it ?

## Next

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- ❑ Get book
- ❑ set up working environment
- ❑ Read chapters 1,2
- ❑ Download homework, start working on it
- ❑ start skimming 3-3.2