

## Programming Languages and Translators

COMS W4115



Pieter Bruegel, *The Tower of Babel*, 1563

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Columbia University  
Department of Computer Science

## Instructor

## Schedule

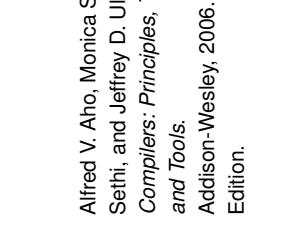
- Mondays and Wednesdays, 1:10 PM to 2:25 PM  
627 Mudd  
Lectures: January 17 to April 30  
Midterm: March 7  
Final: April 30 (in-class)  
Final project report: May 7  
Holidays: March 12-16, Spring Break

## Objectives

Theory of language design

- Finer points of languages
  - Different languages and paradigms
- Practice of Compiler Construction
- Overall structure of a compiler
  - Automated tools and their use
  - Lexical analysis to assembly generation

## Required Text



## Assignments and Grading

- 40% Programming Project  
20% Midterm (near middle of term)  
30% Final (at end of term)  
10% Individual homework
- Project is most important, but most students do well on it.  
Grades for tests often vary more.

## Prerequisite: Java Fluency

- You and your group will write perhaps 5000 lines of Java;  
you will not have time to learn it.  
We will be using a tool that generates fairly complicated  
Java and it will be necessary to understand the output.

## Prerequisite: COMS W3157 Advanced Programming

- Teams will build a large software system  
Makefiles, version control, test suites  
Testing will be as important as development

## Prerequisite: COMS W3261 Computability and Models of Computation

- You need to understand grammars  
We will be working with regular and context-free languages

## Class Website

Off my home page,  
<http://www1.cs.columbia.edu/~sedwards/>

Contains syllabus, lecture notes, and assignments.

Schedule will be continually updated during the semester.

## Collaboration

Collaborate with your team on the project.

Do your homework by yourself.

Tests: Will be closed book with a one-page “cheat sheet”  
of your own devising.

Don’t cheat on assignments: If you’re dumb enough to  
cheat, I’m smart enough to catch you.

# The Project

## The Project

Design and implement your own little language.

Five deliverables:

1. A proposal describing and motivating your language
2. A language reference manual defining it formally
3. A compiler or interpreter for your language running on some sample programs
4. A final project report
5. A final project presentation

## Teams

Immediately start forming four-person teams to work on this project.

Each team will develop its own language.

Suggested division of labor: Front-end, back-end, testing, documentation.

All members of the team should be familiar with the whole project.

## First Three Tasks

1. Decide who you will work with  
*You'll be stuck with them for the term; choose wisely*
2. Elect a team leader  
*Languages come out better from dictatorships, not democracies. Besides, you'll have someone to blame.*
3. Select a weekly meeting time  
*Harder than you might think. Might want to discuss with a TA you'd like to have so it is convenient for him/her as well.*

## Project Proposal

Describe the language that you plan to implement.  
Explain what problem your language can solve and how it should be used. Describe an interesting, representative program in your language.  
Give some examples of its syntax and an explanation of what it does.  
2–4 pages

## Language Reference Manual

A careful definition of the syntax and semantics of your language.  
Follow the style of the C language reference manual (Appendix A of Kernighan and Ritchie, *The C Programming Language*; see the class website).



## Final Report Sections

1. Introduction: the proposal
2. Language Tutorial
3. Language Reference Manual
4. Project Plan
5. Architectural Design
6. Test Plan
7. Lessons Learned
8. Complete listing

## Due Dates

## Design a language?

Proposal	February 7 soon
Reference Manual	March 5
Final Report	May 7

## Other language ideas

Simple animation language
Model train simulation language
Escher-like pattern generator
Music manipulation language (harmony)
Web surfing language
Mathematical function manipulator
Simple scripting language (à la Tcl)
Petri net simulation language

## Components of a language: Syntax

How characters combine to form words, sentences, paragraphs.

The quick brown fox jumps over the lazy dog.

is syntactically correct English, but isn't a Java program.

```
class Foo {  
    public int j;  
    public int foo(int k) { return j + k; }  
}
```

Is syntactically correct Java, but isn't C.

## Specifying Syntax

Usually done with a **context-free grammar**.

Typical syntax for algebraic expressions:

```
expr → expr + expr  
      | expr - expr  
      | expr * expr  
      | expr / expr  
      | digit  
      | (expr)
```

## Components of a language: Semantics

Something may be syntactically correct but semantically nonsensical.

The rock jumped through the hairy planet.

Or ambiguous

The chickens are ready for eating.

Nonsensical in Java:

```
class Foo {  
    int bar(int x) { return Foo; }  
}
```

Ambiguous in Java:

```
class Bar {  
    public float foo() { return 0; }  
    public int foo() { return 0; }  
}
```



When I use a word, it means just what I choose it to mean - neither more nor less.

## Semantics

The semantics of C says this computes the  $n$ th Fibonacci number.

```
int fib(int n)  
{  
    int a = 0, b = 1;  
    int i;  
    for (i = 1 ; i < n ; i++)  
        int c = a + b;  
        a = b;  
        b = c;  
    return b;  
}
```



## BASIC

## Simula, Smalltalk, C++, Java, C#

## C

### Programming for the masses

```

10 PRINT "GUESS A NUMBER BETWEEN ONE AND TEN"
20 INPUT AS
30 IF AS = "5" THEN PRINT "GOOD JOB, YOU GUESSED IT!"
40 IF AS = "5" GOTO 100
50 PRINT "YOU ARE WRONG. TRY AGAIN"
60 GOTO 10
100 END

```

### The object-oriented philosophy

```

class Shape(x, y); integer x; integer y;
virtual: procedure draw;
begin
comment -- get the x & y coordinates --;
integer procedure getX;
getX := x;
integer procedure getY;
getY := y;
comment -- set the x & y coordinates --;
integer procedure setX(newx); integer newx;
x := newx;
integer procedure setY(newy); integer newy;
y := newy;
end Shape;

```

### Efficiency for systems programming

```

int gcd(int a, int b)
{
    while (a != b) {
        if (a > b) a -= b;
        else b -= a;
    }
    return a;
}

```

## ML, Miranda, Haskell

### Purer functional language

```

structure RevStack = struct
type 'a stack = 'a list
exception Empty
val empty = []
fun isEmpty (s:'a stack) :bool =
(case s
of [] => true
| _ => false)
fun top (s:'a stack) : =
(case s
of [] => raise Empty
| x::xs => x)
fun pop (s:'a stack) : 'a stack =
(case s
of [] => raise Empty
| x::xs => xs)
fun push (s:'a stack, x: 'a) : 'a stack = x::s
fun rev (s:'a stack) : 'a stack = rev (s)
end

```

## sh, awk, perl, tcl, python

### Scripting languages: glue for binding the universe together

```

class() {
    classname=`echo "$1" | sed -n '1 s/ *.*$/\p' `
    parent=`echo "$1" | sed -n '1 s/^.*: */\p' `
    hppbody=`echo "$1" | sed -n '2, $p' `
    forwarddefs="$forwarddefs
class $classname;" 
    if [ $hppbody != "" ]; then
        if [ $classname != "" ]; then
            defaultconstructor="`classname` {}"
        else
            defaultconstructor="`classname`"
        fi
    fi
}

```

## VisiCalc, Lotus 1-2-3, Excel

### The spreadsheet style of programming

	A	B
1	Hours	23
2	Wage per hour	\$ 5.36
3		
4	Total Pay	= B1 * B2

## SQL

### Database queries

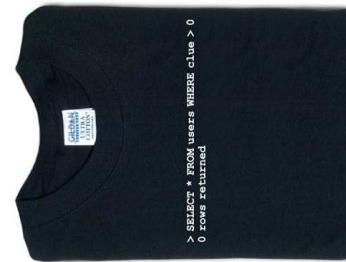
```

CREATE TABLE shirt (
    id SMALLINT UNSIGNED NOT NULL AUTO_INCREMENT,
    style ENUM('t-shirt', 'polo', 'dress') NOT NULL,
    color ENUM('red', 'blue', 'white', 'black') NOT NULL,
    owner SMALLINT UNSIGNED NOT NULL
    REFERENCES person(id),
    PRIMARY KEY (id),
);

INSERT INTO shirt VALUES
(NULL, 'polo', 'blue', LAST_INSERT_ID()),
(NULL, 'dress', 'white', LAST_INSERT_ID()),
(NULL, 't-shirt', 'blue', LAST_INSERT_ID());

```

## SQL T-Shirt



## Prolog

### Logic Language

```

edge (a, b) . edge (b, c).
edge (c, d) . edge (d, e).
edge (b, e) . edge (d, f).
path (X, X) .
path (X, Y) :- 
    edge (X, Z), path (Z, Y) .

```