Operating Systems I

COMS W4118

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http://www.cs.columbia.edu/~krj/os

References: Operating Systems Concepts (9e), Linux Kernel Development, previous W4118s **Copyright notice:** care has been taken to use only those web images deemed by the instructor to be in the public domain. If you see a copyrighted image on any slide and are the copyright owner, please contact the instructor. It will be removed.

What is an OS?

Software that converts this:

into this:

Dual channel RDRAM memory slots Pentium 4 CPU AGP slot 3.2 GB/s Memory AGP 1.6 GB/s Controller 1 GB/s 4x Hub (MCH) 1.6 GB/s 266 MB/s ATA100 IDE drives 6-channel audio (AC '97)

133 MB/s

I/O Controller Hub 2 (ICH2)

Flash BIOS From Computer Desktop Encyclopedia © 2001 The Computer Language Co. Inc.

PCI slots



USB

10/100 Ethernet

What does an OS do?

- Government
 - Always running
 - Does the things programs can't do for themselves
- Traffic cop
 - Arbitrate resource usage between competing interests
- Security guard
 - Prevents bad actors from harming others
- Assistant
 - Provides services and abstractions to hide complexity and make programmer's life easier
- The face of the machine
 - Facilitates interface to the user

What does an OS do?

- Support multiprogramming
- Resource allocation
- Isolation
- Abstraction
- Shared facilities and libraries

Resources

- An OS usually multiplexes at-least the following resources
 - CPU
 - Memory
 - Disk space
 - I/O bandwidth
 - Network bandwidth
 - Access to devices
 - Display, Keyboard, Audio
- In this class, we will learn how

Resource Allocation

- We will learn how access to resources is arbitrated through the following OS functions
 - CPU scheduling
 - Memory management
 - Disk scheduling
 - I/O scheduling
- Strive to share fairly among multiple users
 - But what's a user?
 - And what's fair?

Isolation

- Prevent one user from interfering with another user's data
 - Other users' files
 - Other users' traffic
 - Other users' private data structures
- Prevent users from monopolizing resources
 - Starve other users from CPU or bandwidth
 - Denial of service
- Protect the OS itself
 - From attempts to subvert its isolation mechanisms

OS Abstractions

- And finally, we will learn about the following OS abstractions
 - Processes
 - Virtual memory
 - Threads
 - Locks
 - File systems
 - Communication channels

That's it? What about xxx?

- Modern OSes are big. They provide many services. E.g., a window manager, compilers, media players, browsers
- But what's really part of the OS?
 - No single answer, even in the same OS family
 - Okay, then what's the minimal common subset?
- The kernel
 - Core piece that runs with special privileges
 - Enables higher level services
 - We'll focus on that in this course

How will we learn about OSes?

- General concepts
 - OS principles from the textbook
 - Evaluated through homeworks and quizzes
- Hands on experience
 - Android Mobile OS
 - Based on the Linux kernel
 - Code that runs on 100s of millions of phones
 - We'll run it in a full system emulator
 - Programming assignments change the kernel
 - Add new functionality

About me

- Dr. Kaustubh Joshi (KJ)
 - Pronounced "cow" + "stub"
 - Forget the 'h'!
- I'm an adjunct professor
 - Which means I have a day job
 - My availability in the department is extremely limited
 - Office hours only
- Principal researcher at AT&T Shannon Labs
 - Florham Park, NJ and downtown NYC
 - Work on dependable large scale distributed systems
 - Data centers, the phone network
 - Currently, work on future cellular network architectures
 - How phone OSes and networks can co-operate better



Caveat Emptor!

- I don't know the usual workload of your other classes
 - Tried to keep the structure similar to previous years
- This class is intense
 - You will be doing a lot of coding
 - Working on kernels is hard and time consuming
 - Do not take it if you aren't really interested
 - I've been told there are alternatives
- But ... hopefully rewarding
 - Real kernel hacking
 - Work with Android
 - A feeling of accomplishment
 - Valuable job skills

Prerequisites

- W3827: Computer Architecture
- W3137: Data structures and algorithms
- Unix toolchains: diff, make, gcc, etc.
- Can program in C, shell scripts
- Aren't intimidated by a lot of (others) code
- We're working with the Linux kernel
- No Java, Python, etc.
- If you don't know C, don't take the class
- Finally, lots of time

Logistics

Class website

- http://www.cs.columbia.edu/~krj/os
- Website is your first stop for everything
- Will be using Courseworks only for grades and possibly coordinating demos

Class Forum

- Through Piazza
- https://piazza.com/class#spring2013/comsw4118
- If you haven't been signed up already, do so now
- All questions should be directed through the forum
- Use forum to self-organize into project groups (later)

Personnel

Instructor:

- Office hours: Mon 4-5pm, Adjunct office CS457
- Contact information on class site
- Talk to TAs first, get in touch with me after

• TAs:

- Angela Wei, acw2163
- Jiao Li, jl3931
- More coming soon...
- Check website for office hours

Required Textbooks

- *Operating System Concepts*, 9th Edition by Abraham Silberschatz, Peter B. Galvin, Greg Gagne. ISBN 978-1-1180-6333-0. December 2012.
- Linux Kernel Development, 3rd Edition by Robert Love. ISBN: 978-0672329463. July 2010.
 - Both books available via Amazon
 - Rental or sale. Kindle editions are also available
 - Make sure you have the right edition
 - Written homeworks will reference problems from the Concepts book

Optional Reference

- *Understanding the Linux Kernel*, Third Edition by Daniel P. Bovet and Marco Cesati Ph.D. ISBN 978-0596005658. November 2005.
 - Older book with some kernel details out of date
 - But, a lot more detail than LKD

Lectures

- Course outline and reading assignments from Concepts and LKD are on the course website.
- Will upload slides to course website after class
 - I don't want laptops and distractions
 - I don't want peeking
 - I realize you may want to take notes on slides
 - This may change depending on class dynamics...
- Reading assignments and topic ordering may change. Check website often.

Grading

- 50% Assignments
- 20% Midterm
- 30% Final
- I have no idea what to expect
- So, you should expect a curve
- It's a intense course I won't be brutal
- Regrading requests to TAs within two weeks of grade being made available. Contact me only if you can't resolve the matter with the TA.

Homework

- Lots of it...
- 5 assignments
- Count for 50% of your grades
- Each assignment will have a written and a programming part
- All assignments count towards grade

Written Assignments

- Usually count for 40% of each homework
- To be done individually
- Submit electronically by 12:01AM the day of the due date, i.e., midnight before class day
- Homework received later that day loses 10% credit, thereafter zero credit
- No exceptions other than a letter from dean or a doctor's note

Programming Assignments

- Each homework will have a programming assignment
- Usually worth 60% of the grade
- First assignment is individual
- Thereafter, in groups of 3
- Form your groups by Feb 4 using the
- Thereafter, I will fill in the blanks

Programming Environment

- You will need a CLIC account
- First assignment to be done on Unix environment
- Subsequent assignments involve modifying the Android kernel
- Testing will be done using the Android emulator
- We will provide environment with the appropriate tools
- Grading will be done on CLIC machines
- If your code doesn't compile or run there, expect a zero
- You can also use your own laptops your own on your own if you run into trouble, but we will provide pointers to help you get started

Working with Kernels

- Working with kernels is hard
- Long code/test cycle. Have to wait to boot.
 Android emulator is especially slow
- Hard to debug
- May feel like pulling your hair out at times...
- ...remember, it doesn't grow back
- Compile incrementally
- printk is your friend
- Using the emulator helps

The Android Emulator

- We'll run it in a virtual machine
- The emulator itself implements the entire processor in software using qemu
- This means you can use GDB

Unsupported but recommended

If you feel adventurous...



- Get an Android Nexus tablet!
- http://www.google.com/nexus/7/
- Reasonably priced \$199 onwards
- Put your code on it. You'll learn a lot

Exams

- Both exams will be closed book, laptop, phone, tablet, etc.
- Old fashioned calculators are okay
- No calculator apps

Honesty

- Read the class website honesty policy
 - You know all this already
- General discussion (through forum) is good
- Your work must be your own, or your group's, in the case of group assignments
 - Don't use answers or code you got from your friends or found on the internet
 - Explicitly cite all your sources
- There will be zero tolerance for cheating
 - First offense gets a significant grade downgrade
 - Repeaters or egregious offenses will fail the class and be reported for further disciplinary action

Expectations

- You're all adults
 - We'll make the homeworks as detailed as possible
 - But we won't spell out all the details
 - You'll need to fill in the blanks
 - And make sound engineering decisions
 - You'll be evaluated on that
- I'm new at this
 - If something is missing I won't know unless you tell me
 - If you notice any mistakes, speak up
 - If you have any suggestions or feedback about what would make the class better, get in touch

For your viewing pleasure...

- Homework #1 out on website today
- You'll be programming in a Unix environment
- You'll be writing a simple shell
- We'll be testing your programming skills
- Get a CS account (http://crf.cs.columbia.edu)
 ASAP if you don't have one already
- Not having an account isn't an excuse for late submission
- Have fun...