CS1004: Intro to CS in Java, Spring 2005

Lecture \#9: Computer organization, Java OO
Janak J Parekh
janak@.cs.columbia.edu

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## A few examples of computation circuits

- 1-bit equality
- Two inputs, one output
- $n$-bit equality
- Composed of many 1-bit equality circuits ANDed together
- 1-bit adder
- Three inputs, two outputs
- $n$-bit adder
- Composed of many 1-bit adders chained together
- Let's do these on the board
- Pages 165-172


## Control Circuits

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- Do not perform computations
- Choose order of operations or select among data values
- Two major types:
- Multiplexors
- Select one of a number of inputs to send to output
- Decoders
- Sends a 1 on one output line, based on what input line indicates


## Muxes

- Multiplexor form
- $2^{\mathrm{N}}$ regular input lines
- N selector input lines
- 1 output line
- Purpose
- Given a code number for some input, selects that input to pass along to its output
- Used to choose the right input value to send to a computational circuit



## Decoders

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- Ninput lines
- 2 N output lines
- N input lines indicate a binary number, which is used to select one of the output lines
- Selected output sends a 1 , all others send 0

Purpose

- Given a number code for some operation, trigger just that operation to take place
- Numbers might be codes for arithmetic: add, subtract, etc
- Decoder signals which operation takes place next



## Memory circuit

- Trick: route the outputs of our logic gates back into the
inputs
- SR flip-flop
- Use NOR gates (OR, with a NOT attached to the end)
- You don't have to know this, but the basic principle is useful

- Let's draw out the truth table...
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## Big picture of control circuits

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- Mux: select data elements to be computed upon
- If we have n registers (memory cells), can we choose the two to be used for a math operation
- Decoder: Which operation do we want to do?
- Store it as a two-bit command
- A computer instruction basically consists of four parts
- A command
- Cell for the first operand
- Cell for the second operand
- Cell for the result


## What's a processor?

- Consists of control circuits and an ALU (Arithmetic Logic Unit) $\qquad$
- An ALU is capable of doing addition, subtraction, etc.
- Uses machine language and decodes it to decide what to do - basically, a very fast calculator
- Part of the study of computer organization, utilizing abstraction
- Given semiconductors, we can create basic logic operators
- Given basic logic operators, we can create 1 -bit adders
- Given 1 -bit adders, we can create $n$-bit adders
- With adders and the like, we can create an ALU
- Given an ALU, we can create a microprocessor
- Given a microprocessor and some other things, we can build a computer
- The Von Neumann architecture is what modern PCs use
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## Von Neumann architecture

- Von Neumann architecture has four functional units: $\qquad$
- Memory
- Input/Output
- Arithmetic/Logic unit
- Control unit
- Microprocessor has the ALU, control unit, and temporary memory for operations
- Sequential execution of instructions
- Stored program concept


## Memory and Cache

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- Information stored and fetched from memory $\qquad$ subsystem to processor
- Random Access Memory maps addresses to memory locations
- Cache memory keeps values currently in use in faster memory to speed access times


## Memory and Cache (continued)

- RAM (Random Access Memory) $\qquad$
- Computer's main volatile memory
- Memory made of addressable "cells"
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- Current standard cell size is 8 bits (byte)
- All memory cells accessed in equal time
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- Memory address
- Unsigned binary number N long
- Address space is then $2^{\mathrm{N}}$ cells
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## Doing the math...

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- $\mathrm{N}=10,2^{\mathrm{N}}=1,024$ (one kilobyte)
- $\mathrm{N}=20,2^{\mathrm{N}}=1,048,576$ (one megabyte)
- $\mathrm{N}=30,2^{\mathrm{N}}=1,073,741,824$ (one gigabyte)
- $\mathrm{N}=40,2^{\mathrm{N}}=1,099,511,627,776$ (one terabyte)
- Pentium I, II, III, IV are 32 -bit machines, so a single program can access $2^{32}$, or 4294967296 bytes $\qquad$
- Up to 4 gigabytes of memory (without tricks)
- Newer processors are 64 -bit, or $2^{64}$, or 18446744073709551616 bytes
- Up to 16 exabytes of memory
- One exabyte $=1024$ petabytes $=1024^{2}$ terabytes $=1024^{3}$ gigabytes
- One exabyte $=2^{60}=18$ million 60 GB iPods $\qquad$
- What's after exabyte? Zettabyte $=2^{70}$, Yottabyte $=2^{80}$


## Memory Subsystem

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- Fetch/store controller $\qquad$
Two special, fast memory registers:
- Memory address register (MAR): contains location of
$\qquad$ data to fetch/store
- Memory data register (MDR): contains content of data
$\qquad$ to fetch into/store from
- Memory cells, with decoder(s) to select individual cells
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## Cache Memory

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- Problem $\qquad$
- Fast memory is expensive
- Slow memory isn't fast enough for the CPU
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- Solution
- Use both
- Fast memory acts as a cache for the slow memory
- Locality principle: once a value is used, it is likely to
$\qquad$ be used again $\qquad$
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| Next time |
| ---: |
| - Finish computer architecture |
| - Continue Java OO concepts |
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