

CS1004: Intro to CS in Java, Spring 2005

Lecture #4: Algorithms, Java basics

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Administrivia

- HW#1 out
 - Read the webboard – some useful questions posted there
 - Beginning of today's lecture covers the last few items for HW#1

Today's lecture

- Finish webpages
- Some more discussion on algorithms
- Start looking at Java, both language and process, in greater detail
- May feel a little disjoint right now

Transferring files, revisited

- How to use WinSCP?
 - Look at the step-by-step guide on the WinSCP download page
 - <http://www.columbia.edu/acis/software/winscp/>
 - Let's take a quick look

Webpage permissions revisited

- `chmod a+r index.html`
 - Gives everyone permission to read the file
 - Can also use *filename globbing*: `chmod a+r *.html`
 - Filename globbing works for other commands, too
- `chmod a+rx public_html`
 - Gives everyone permission to enter and list the contents of `public_html`

Useful HTML tags

- Hyperlinks: `Click here to visit Google`
 - "Local" links: `Here's a list of my friends`
- Images: ``
- Lots more; check out w3schools.com or some other site
- Let's add a little to my page

Additional resources

- Web-based tutorials on UNIX and emacs:
 - <http://www.columbia.edu/acis/webdev/unix/index.html>
 - <http://www.columbia.edu/acis/publications/emacs.html>
 - More links on Resources page
- AcIS will have hands-on training sessions in 252 ET
 - See class homepage
 - Did anyone go?
- Come see me or the TAs: we're happy to help
 - **Earlier** rather than later!

Algorithms, revisited

- Dictionary definition
 - Procedure for solving a mathematical problem in a finite number of steps that frequently involves repetition of an operation
 - A step-by-step method for accomplishing a task
- Informal description
 - An ordered sequence of instructions that is guaranteed to solve a specific problem

So, literally

- A list of steps!
 - STEP 1: Do something
 - STEP 2: Do something
 - STEP 3: Do something
 - ...
 - STEP N: Stop, you are finished

Algorithmic operations

- Three “types” of steps
- Sequential operations: one well-defined task; when done, move on to the next one
 - Add 1 cup of butter to the mixture in the bowl
- Conditional operations: ask a question and choose the next step based on the answer
 - If the mixture is too dry, then add one-half cup of water to the bowl

Algorithmic operations (II)

- Iterative operations: repeat the execution of a previous (well-defined) block of instructions
 - Repeat the previous two operations until the mixture has thickened

Key concept

- If we can specify an algorithm to solve a problem, we can automate its solution using a “computing agent”
 - A computing agent is the entity carrying out the steps of the algorithm – and it’s often not a computer!
 - *Does not need to understand* the concepts or ideas underlying the solution

Programming a VCR

- Step 1. If the clock and calendar are not correctly set, go to page 9 of the instructions and follow before going to step 2.
- Step 2. Place a blank tape into the VCR tape slot.
- Step 3. Repeat steps 4 through 7 for each program you wish to record
 - Step 4. Enter the channel number that you wish to record and press CHAN.
 - Step 5. Enter the time you wish recording to start and press TIME-START.
 - Step 6. Enter the time you wish recording to stop and press TIME-FINISH.
 - Step 7. If you do not wish to record anything else, press END-PROG.
- Step 8. Turn off your VCR. Your VCR is now in TIMER mode, ready to record.

Formal definition (I)

- Algorithm
 - A well-ordered collection of unambiguous and effectively computable operations that, when executed, produces a result and halts in a finite amount of time
- Unambiguous operation
 - An operation that can be understood and carried out directly by the computing agent without needing to be further simplified or explained

Formal definition (II)

- In particular, an unambiguous primitive operation (primitive) of the computing agent
 - Primitive operations of different individuals (or machines) vary
 - An algorithm must be composed entirely of primitives
 - For this class, we're interested in Java primitives
- Must be effectively computable
 - Computational process exists that allows computing agent to complete that operation successfully
 - We'll think about noncomputable problems later in the course

Formal definition (III)

- The result of the algorithm must be produced after the execution of a finite number of operations
- Otherwise, you have the dreaded “infinite loop”
 - The algorithm has no provisions to terminate
 - Common error in the designing of algorithms (or typos in your code)

Brief history of Computer Science

- Started long before it was called CS – “computing machines”
- 3,000 years ago: Mathematics, logic, and numerical computation
- 1614: Logarithms
- Around 1622: First slide rule created
- 1672: The Pascaline – Pascal’s mechanical calculator
- 1674: Leibnitz’s Wheel
 - Could do addition, subtraction, multiplication, and division



History (cont’d.)

- 1801: The Jacquard loom
 - Automated loom – used punch cards
- 1823: Babbage’s Difference Engine
 - Addition, subtraction, multiplication, and division to 6 significant digits
 - Solved polynomial equations and other complex mathematical problems
- 1830s: Babbage’s Analytic Engine
 - Designed, but never actually implemented
 - Had primitive concepts of arithmetic/logic, memory, processor, and I/O
 - Assistant, Ada Lovelace, widely considered one of the first women in computing

History (cont'd.)

- 1890: U.S. census carried out with Herman Hollerith's programmable card processing machines
 - These machines could automatically read, tally, and sort data entered on punched cards
 - His company, Tabulating Machine Corporation, became IBM in 1924

Electronic computers

- Began after 1940, fueled in large part by needs of World War II
- Early computers included the Mark I, ENIAC, ABC system, Colossus, Z1
- Vacuum tube-based switches (memory)
- Programs were still generally physically hardwired



Stored programs

- The idea of actually storing the program in computer memory itself was proposed by John Von Neumann in 1946
 - Is known as the Von Neumann architecture, we'll study it next week
 - Modern computers remain, fundamentally, Von Neumann machines
 - First stored program computers
 - EDVAC
 - EDSAC

The shrinking of machines

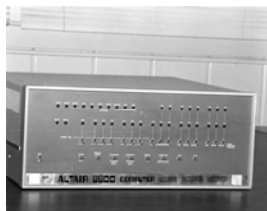
- 1950s: Still vacuum tubes, computers multiple rooms in size, failures frequent
- Early 1960s: Replaced vacuum tubes with transistors and magnetic cores
 - Computer could fit into a single room, higher reliability, reduced cost
 - Rise of high-level programming languages
 - Fortran first popular one, started in late 50s
 - The programmer occupation was born

Minicomputers

- Late 1960s: use of IC instead of individual transistors, evolution of desk-sized computer
 - Software industry formed
 - Still only for larger businesses
 - Minicomputers still exist today (although much smaller; <http://www.as400.ibm.com>)

Microcomputers

- 1975-1985: Continued miniaturization
 - Reduced to the size of a typewriter (microcomputer)
 - Desktop and personal computers common
 - Appearance of networks, email, GUIs, embedded systems
- Bill Gates and Paul Allen wrote a port of BASIC for the Altair 8800 (pictured at right)



Modern computing

- Recent developments
 - Massively parallel processors
 - Handheld devices/PDAs
 - High-resolution graphics
 - Powerful multimedia user interfaces
 - Integrated global telecommunications, wireless data
 - Massive storage devices
 - Ubiquitous computing
- What's the next big thing?

Programming languages, redux

- A *programming language* specifies the words and symbols that we can use to write a program
- A programming language employs a set of rules that dictate how the words and symbols can be put together to form valid *program statements*

Java program structure

- In the Java programming language:
 - A program is made up of one or more *classes*
 - Basic building blocks of a Java program
 - A class contains one or more *methods*
 - Think of them as well-defined “functions”
 - A method contains program *statements*
 - *Comments* are textual documentation
- Curly braces {, } used to “enclose” methods and statements
- A Java application always contains at least one class, with a method called main

Java program structure

```
// comments about the class
public class MyProgram
{
}

```

class header

class body

Comments can be placed almost anywhere

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Java program structure

```
// comments about the class
public class MyProgram
{
    // comments about the method
    public static void main (String[] args)
    {
    }
}

```

method header

method body

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Comments

- Comments in a program are called inline documentation
- They should be included to explain the purpose of the program and describe processing steps
- They do not affect how a program works
- Java comments can take three forms:

```
// this comment runs to the end of the line

/* this comment runs to the terminating
   symbol, even across line breaks */

/** this is a javadoc comment */
```

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Identifiers

- *Identifiers* are the words a programmer uses in a program
- An identifier can be made up of letters, digits, the underscore character (`_`), and the dollar sign – but cannot begin with a digit
- Java is *case sensitive* - `Total`, `total`, and `TOTAL` are different identifiers
- By convention, programmers use different case styles for different types of identifiers, such as
 - *title case* for class names - `MysteryProgram`
 - *upper case* for constants - `MAXIMUM`

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Identifiers

- Sometimes we choose identifiers ourselves when writing a program (such as `HelloWorld`)
- Sometimes we are using another programmer's code, so we use the identifiers that he or she chose (such as `println`)
- Often we use special identifiers called *reserved words* that already have a predefined meaning in the language
- A reserved word cannot be used in any other way

Reserved words

- The Java reserved words:

<code>abstract</code>	<code>else</code>	<code>interface</code>	<code>switch</code>
<code>assert</code>	<code>enum</code>	<code>long</code>	<code>synchronized</code>
<code>boolean</code>	<code>extends</code>	<code>native</code>	<code>this</code>
<code>break</code>	<code>false</code>	<code>new</code>	<code>throw</code>
<code>byte</code>	<code>final</code>	<code>null</code>	<code>throws</code>
<code>case</code>	<code>finally</code>	<code>package</code>	<code>transient</code>
<code>catch</code>	<code>float</code>	<code>private</code>	<code>true</code>
<code>char</code>	<code>for</code>	<code>protected</code>	<code>try</code>
<code>class</code>	<code>goto</code>	<code>public</code>	<code>void</code>
<code>const</code>	<code>if</code>	<code>return</code>	<code>volatile</code>
<code>continue</code>	<code>implements</code>	<code>short</code>	<code>while</code>
<code>default</code>	<code>import</code>	<code>static</code>	
<code>do</code>	<code>instanceof</code>	<code>strictfp</code>	
<code>double</code>	<code>int</code>	<code>super</code>	

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Next time

- Finish Java intro
- Start introducing data representation and detailed expressions/syntax
- Start working on HW1 if you haven't already!
