## CS1003/1004:

Intro to CS, Spring 2004
Lecture \#9: Midterm review, data structures
Janak J Parekh
janak@.cs.columbia.edu

## Administrivia

$\qquad$

- HW\#3 due now
- HW\#4 out today
- Less programming, more written $\qquad$
- Some programming based on HW\#3; I'll release solutions you can work off of if you want $\qquad$
- Midterms returned now
$\qquad$
$\qquad$
$\qquad$
$\qquad$

| Midterm statistics |  |  |
| :---: | :---: | :---: |
|  | CS1003 | CS1004 |
| Count | 26 | 46 |
| Mean | 38.15 | 37.43 |
| StDev | 8.44 | 8.61 |
| High | 49 | 50 |
| Low | 23 | 17 |

## How I grade?

- Grades added up at end of semester and then $\qquad$ "scaled" appropriately
- Median grade in the class is borderline $\mathrm{B} / \mathrm{B}+$
- Remember, class participation helps
- Marked improvement also helps
- Come talk to me if you have any questions $\qquad$
$\qquad$
$\qquad$


## Midterm answers

$\qquad$

- Part 1 $\qquad$
- CS1003: F, T, F, T, F
- CS1004: F, F, T, T, F
- I allowed partial credit, though
- Part 2, Q1 $\qquad$
- Algorithm finds top two numbers
- Removing italics $=>$ val2 no longer is the second- $\qquad$ highest number
- $\mathrm{O}(\mathrm{n})$ algorithm $\qquad$
$\qquad$


## Midterm answers cont'd.

- Part 2, Q2 $\qquad$
- 46 and 23
- Dropping the last bit does integer division by two $\qquad$
- Part 2, Q3 - runs 9 times ( $\mathrm{i}=1$ through $\mathrm{i}=9$ )
int $\mathrm{i}=1$;
while(i < 10) \{
System.out.println(i); or printf("夫d $\backslash n ", i)$; i++;
\}
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## Midterm answers cont'd.

- Part 3: Note that prime \#s start at 2! $\qquad$
int nextPrime $=2$, numPrimes $=0$; while(numPrimes < n) \{ $\qquad$
if(isPrime(nextPrime)) \{
print(nextPrime);
numPrimes++;
\}
nextPrime++;
\}


## Why HW\#3?

$\qquad$

- I know it was a large programming assignment, $\qquad$ but it was a necessary one
- In essence, summarized the "first half" of the $\qquad$ semester
- You need these skills under your belt for the rest $\qquad$ of the semester
- If you didn't quite finish, take a look at solutions, come to office hours, etc. and make sure you understand
$\qquad$
$\qquad$
$\qquad$


## Bubble sort, reviewed

```
    for(i=alength - 1; i > 0; i--) {
        for(j = 0; j < i; j++) {
            if(a[j] > a[j+1]) {
                int temp = a[j];
                a[j] = a[j+1];
                a[j+1] = temp;
            }
        }
}
- Why is this O(n' (})\mathrm{ ?
```

$\qquad$
$\qquad$

## Insertion sort

- Similar to bubble sort; slightly more efficient $\qquad$
- Principle: consider the left side the "sorted" side, and the right side the "unsorted" side
- Successively insert the "next unsorted" element into position into the "sorted" side $\qquad$
- Applets demoing this and Bubble sort: http://home.janak.net/cs3134/lafore- $\qquad$ applets/Chap03/
- You can use either sort...


## Data structures

$\qquad$

- We've been referring to this informally, but now $\qquad$ let's be precise
- A computer's memory is a large open space, and we can organize information in it
- A data structure is an organized entity in this memory space
- The most primitive data structures: primitive types


## Primitive types

- int, char, double, etc.
- Occupy a well-known amount of memory
- For 32-bit machines, an char takes 1 byte, an int takes 4 bytes, a double takes 8 bytes
- Not always the case, but enough for this class
- The variable refers to that block of memory in its entirety
- Can't typically store decimal places inside an int; "won't fit"
$\qquad$
- But what if we want something more complicated? $\qquad$
$\qquad$


## Arrays

- I've arbitrarily defined these as a block of $\qquad$ memory divided into cells
- To be more precise, an array is a static structure
$\qquad$ in memory
- Memory is organized "contiguously" when you define an array
- 10 integers $=>10 * 4=>40$ bytes on a 32 -bit machine
$\qquad$

The variable referring to the array actually just points to the beginning of the appropriate memory location $\qquad$
$\qquad$

## Arrays (2)

$\qquad$

- The programming language then does some $\qquad$ math when you use [] to access an index in that array...
- An array of integers, length 10 is at memory location "4000". $\qquad$
- How many bytes is this array in total?
- What's the position of the $5^{\text {th }}$ integer?
- Rationale for 0-based makes a little more sense


## More generally...

- For primitive datatypes (int, char, etc.), the variable $\qquad$ refers to that entity in its entirety
- But whenever we work with a more complex data $\qquad$ structure than just a primitive datatype, our variable will "point" to the beginning of the structure $\qquad$
- Known as a pointer (C) or a reference (Java)
- The programming language then decides what part of the memory starting at the variable you're working with


## Strings

- Strings are an interesting case
- In C, Strings are just arrays, and we treat them as blocks of memory of predefined size
- In Java, Strings are dynamic, and can vary in length
- We'll get into more technical details later
- Here's why doing == with Strings doesn't work, though...


## Custom data types

- Wouldn't it be nice for HW\#3 to have a single "entity" to refer to bank account, so we can have an array of bank accounts instead of two separate arrays?
- We can declare such a structure (C) or object (Java)
- We'll set it up so that it contains a String and a double
- We then access components of that "bank account"
- This week's lab will start with the basics on how to do exactly this


## How complicated?

- Data structures \& types can be almost as complicated as you want
- You can nest complex data structures
- For example, a bank account can contain an array of dependents
- You can have an array of bank accounts in a Branch
- You can have an array of Branches in a BankInstitution
- And so on...
- How can we organize all this stuff?
- Take CS3134, and you'll learn all the details. Here's a few.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## "List" data abstraction

- The most common way to organize things is in a list
- An array is one type of a list - it's static sizewise; "contiguous list"
- What are basic conceptual operations on a list? $\qquad$
- Can we organize lists in any different fashion? $\qquad$
$\qquad$
$\qquad$

| Next time |
| :---: |
|  |
|  |
|  |
|  |

