

CS1003/1004: Intro to CS, Spring 2004

Lecture #6: Algorithms II

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Administrivia

- HW#2 is out
 - You *really* should start earlier for this one...
- HW#1 being graded
 - Most people seemed to do well on the programs
 - If you couldn't do the HW#1 programming, come see me and let's straighten it out – future homeworks will only be harder
 - Questions? Feedback?
- Yet another ACM UNIX session this Wednesday (more advanced stuff), 7:30, 252 ET

Agenda

- Sidebar: good homework practices
- Continue algorithms discussion

Homework notes

- As I suggest, make sure you know what you want to do first, *conceptually*, before programming it
- How to debug your code?
 - First - recognize if your error is syntax or semantics
 - Learn how to understand the compiler's error messages
 - Try going through the code by hand and make sure it makes sense
 - Put *debugging statements* in your code
 - If you are truly stuck, go to a TA's office hours or email them a *detailed* bugreport
 - Don't send code!

Homework notes (II)

- Commenting your code
 - I didn't require it for HW#1, but I want you to start for HW#2
 - /* ... */ and // conventions
 - What to comment?
 - Put your name and a brief description at the top of your source file
 - Put a comment before things that are non-obvious
 - Put a comment before non-obvious functions
 - Wherever else you feel appropriate
- Look at my examples...

Review of last class

- Strategies with coming up with algorithms...
 - "Get foot in the door": try to get an intuitive grasp on the problem first, conceptually
 - Stepwise refinement: take the big picture and break into smaller pieces
 - Determine if there are any iterative structures to be implemented
 - Keep boundary conditions in mind!

Iterative structures, cont'd.

- Two more types of loop constructs
- for: useful for situations where we're doing a loop N times
 - `for(i=0; i < 10; i++) { ... }` runs exactly 10 times
 - Three parts: initialize, condition, increment
 - `for(; i < 10;) { ... }` == `while(i < 10) { ... }`
 - Java: can put declaration inside for loop, e.g.,
`for(int i=0; i < 10; i++) { ... }`

Iterative structures, cont'd.

- do-while: almost the same as while, but it does one run *first*
 - `do { ... } while (0>1);` will run how many times?
 - Less used
- Another paradigm: use the *break* keyword
 - Will break out of loop, sometimes useful if you find you don't need to run through every step
 - `while(true) { ... break; ... }` is sometimes used – not usually good form

Let's revisit our examples

1. Print out the first *n* numbers, and keep a running total... *using a for loop*
2. Print out the first *n* Fibonacci numbers
3. Write a function that calculates x^y (i.e., raise *x* to the *y* power)
4. Reverse a list (array) of numbers

Here's another way to look at repetition

- $\text{fib}(n) = \text{fib}(n-1) + \text{fib}(n-2)$, right?
- We can actually encode that in a computer
 - *Recursion*: Define a solution in terms of a smaller version of itself
 - Must have *stopping* (base) case(s)
 - What's the base case for the above recursion?
- How about doing x^y using recursion?

Another recursive example

- Binary search: works for a sorted list of information
- Basic idea: pick the middle element
 - If that's what we're looking for, done
 - If it's larger, recursively search the "top half"
 - Otherwise, recursively search the "bottom half"
 - If we're stuck with an empty list, we failed

HW#2

- Asks you to check a *palindrome*
- I'm not going to do the homework for you, but let's think, conceptually, what needs to be done...

Next time

- Finish up intro to algorithms
