

Columbia University: School of Engineering

Spring 2025 SEAS Final Evaluation

Course: COMSW4995_009_2025_1 - TOPICS IN COMPUTER SCIENCE

Instructor: Jae Lee *

TA: Brennan McManus, Albert Jan, Shreya Somayajula, Teng Jiang

Response Rate: 43/98 (43.88 %)

1 - Course: Amount Learned

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	1	2.33%					
Good	(3)	3	6.98%					
Very Good	(4)	10	23.26%					
Excellent	(5)	29	67.44%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
43/98 (43.88%)				4.56	0.73	5.00		

2 - Course: Appropriateness of Workload

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	1	2.33%					
Good	(3)	4	9.30%					
Very Good	(4)	12	27.91%					
Excellent	(5)	26	60.47%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
43/98 (43.88%)				4.47	0.77	5.00		

3 - Course: Fairness of Grading Process

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	5	11.63%					
Very Good	(4)	13	30.23%					
Excellent	(5)	25	58.14%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
43/98 (43.88%)				4.47	0.70	5.00		

4 - Course: Overall Quality

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	1	2.33%					
Good	(3)	4	9.30%					
Very Good	(4)	10	23.26%					
Excellent	(5)	28	65.12%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
43/98 (43.88%)				4.51	0.77	5.00		

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5 - Enter any additional comments here

Response Rate

12/98 (12.24%)

• Overall, I was very disappointed by the teaching and organization of this course that I decided to take after being thoroughly impressed by Jae's teaching and course structure of AP. This course is new, and it definitely feels half-baked. Unlike other courses I have taken with Jae, this one did not have a "natural flow" feeling to its contents and definitely did not deliver the "everything falls into place" revelatory moment I had at the end of his AP course. After the first exam, I more often than not felt like I do not understand mere purpose for learning what we did. The random number generator lecture was an especially gruesome one as I believe it went onto too many over-detailed tangents we did not need to know to effectively understand the material. Another time, the professor literally mentioned that some piece of information we were learning would most likely never be used by a real programmer, but "in this course, if we learn something, we learn everything about it". I disagree with this approach. I believe there is a sweet spot between being abstraction and detail that contributes to the best understanding of the material and allows you to have a big-picture understanding of it. AP did hit that spot right in the bulls-eye. This course was, in my opinion, very far from that. Finally, I am going to mention the "surprise" PROJECT that our Lab 5 seemed to be. If the lab is "more of a project rather than a hw assignment" as per the instructor's words, why not give it a higher weighting instead of making us suffer over a tedious assignment during finals season for a mere 6.6% of the final grade? Unfortunately, my moderate interest in the subject was not enough to compensate for the perceived lack of structure and purpose of this course.

• I enjoyed this class. Very manageable workload, but still felt like I was learning a lot.

• Great course. Well organised.

• I really loved the class. Jae's teaching style is incredibly effective and helped me understand the material on a deep level. I learned so much

• Absolutely loved this course. Fantastic material and done in an overwhelming, but interesting and creative manner. Jae initially introduced this as a "lighter than AP" course but I would easily say it was harder. Regardless, great course and hope Jae teaches more classes like this with other languages like Rust. Also hoping that he produces the lecture notes which he said he was going to do but never did. Jae also briefly mentioned that he is planning to publish the course material into a book, so if that book becomes required material for the class I would hope that Jae can provide a PDF online / free edition for students to use.

• I really enjoyed this course, but I wish there was more clear direction to what and why we are learning the topics that we are. It felt a little random at times. I also really wish there were written lecture notes! Teaching staff awesome though.

• I think I would have appreciated more labs, but smaller, as more practice for actually writing code in C++. The lecture contents sometimes feel disjoint/not the most applicable from the lab content as well, especially as we get into more nitty gritty compiler/byte level behavior, but I guess I wouldn't really want to be subjected to writing some of that stuff in a practical situation anyway.

• It's a Jae class. If you've taken AP, you know what to expect. Jae has been my favorite professor in the cs department. He explains everything clearly, and is very fair with his grading, and his labs. I haven't (and might not) taken ap2, but this class felt like a very appropriate continuation to the material from AP. My only gripe is that there was no comprehensive lecture notes like those in ap, but he did provide the lecture code with comments. I'm sure har have will have some by the time the class is taught again. I found c++ to be interesting and fun, and would definitely recommend this class to anyone who has taken ap.

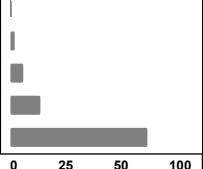
• Overall this is a pretty good course and teaches the fundamentals of C++ quite well. For the purposes of constructive criticism, I will focus only on what I think was bad/needs improvement. The course is a bit too attached to C at times, and there's a lot of common modern C++ idioms and general terminology that we miss out on learning due to Jae's insistence on the C connection. For example, instead of teaching us the rule of three/five/zero (terminology that is asked in interviews and is commonly mentioned in C++ reference pages and forums), he teaches "Basic-4", and we don't directly cover topics like RAII or CRTP which are crucial. In the end, he teaches all of the fundamental concepts, but the manner in which he does so makes it harder to transition into C++ in the real world, because of this insistent connection to C rather than embracing modern C++ (another example is his egregious overuse of macros). Hyper-focusing on vtable ptrs, even including that on exams, was certainly curious. In terms of the labs, I think they were okay but not nearly as instructive or cumulative as the labs in AP. The first lab was a bit too easy to be useful; simply implement the algorithm that he describes. There's no thinking involved. The second lab was probably the best, in terms of actually requiring you to get into the nitty gritty details and reason things out for yourself. The third lab was pretty decent too, but I think it focused a bit too much on C++ I/O and could've incorporated more concepts. The fourth lab was among the worse ones, it was very "LeetCode"-like and the actual template code was trivial. Wasn't very instructive for learning C++ features. The fifth lab is just busy work. Too much parsing, trying to untangle hosts of different edge cases (again we don't really have to "think" or reason for any of this, he just gives us all of the logic, we just implement it, and it's extremely tedious to implement). I've learned nothing about C++ from the fifth project. It's cool to say you made 'make', but in reality the implementation is dry and boring, and it overall feels like filler and I would've strongly preferred a multi-threading focused project instead.

• Everything was great and is in a similar Jae-style as his AP/ASP/etc (which works well). Most lectures are going through code, which can be a little hard to follow. Lecture notes would help a lot in that regard!

• I appreciated the depth of the course, though I found the emphasis on type-level reasoning a bit less engaging personally. While that's undeniably one of C++'s strengths, I would have enjoyed building more complex things over the semester (projects like MyMake or even more ambitious). That said, I understand the pedagogical choice. A potential "Part 2" of the course could explore C++'s richer application space. Also worth noting: student performance seemed tightly clustered before the final assignment which was unexpected. Thanks for a great semester!

• I enjoyed the course and definitely learned a lot but I don't know that it's worth the hassle. In AP I felt like I was able to learn what I needed to through the class materials but with this class I found myself having to get ChatGPT to explain just about every concept to me. That somewhat threw into question why I bothered with the class when I could have just picked up a book and worked through it myself. Perhaps it was the lack of provided notes relative to AP. I know there's a vast amount of material to cover but I did not like topline some things and then having to implement them in a subsequent lab having barely covered them in class. I also felt the difficulty of the labs scaled pretty fast, especially with regards to the last two. LFU Cache is a solid "hard" in Leetcode and, had I not come across it in interview prep, I would have struggled significantly more than I already did. I also felt the last lab was a bit ridiculous given that it came right at finals time, when we're prepping for multiple exams and can't devote the time needed to something of that size. For that matter, the prompts on the labs could use some work. It's a pain in the ass having to decipher cryptic requirements or looking at provided test cases that aren't necessarily printing things in the order they will for us (last lab using unordered_map). That said, there's definitely a wealth of knowledge in this class and I think it will be pay dividends as a good starting base in C++.

6 - Instructor: Organization and Preparation

Jae Lee					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.63
Fair	(2)	1	2.33%		
Good	(3)	3	6.98%		
Very Good	(4)	7	16.28%		
Excellent	(5)	32	74.42%		
Response Rate				Mean	STD
43/98 (43.88%)				4.63	0.72
				Median	
				5.00	

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7 - Instructor: Classroom Delivery

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	1	2.33%					
Good	(3)	5	11.63%					
Very Good	(4)	5	11.63%					
Excellent	(5)	32	74.42%					
				0 25 50 100	Instructor			
Response Rate				Mean	STD	Median		
43/98 (43.88%)				4.58	0.79	5.00		

8 - Instructor: Approachability

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	1	2.33%					
Good	(3)	5	11.63%					
Very Good	(4)	7	16.28%					
Excellent	(5)	30	69.77%					
				0 25 50 100	Instructor			
Response Rate				Mean	STD	Median		
43/98 (43.88%)				4.53	0.80	5.00		

9 - Instructor: Overall Quality

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	1	2.33%					
Good	(3)	3	6.98%					
Very Good	(4)	6	13.95%					
Excellent	(5)	33	76.74%					
				0 25 50 100	Instructor			
Response Rate				Mean	STD	Median		
43/98 (43.88%)				4.65	0.72	5.00		

10 - Would you nominate this professor for the SEAS Distinguished Faculty Award?

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	28	80.00%					
No	(2)	7	20.00%					
				0 25 50 100	Instructor			
Response Rate				Mean	STD	Median		
35/98 (35.71%)				1.20	0.41	1.00		

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11 - If so, please explain why



Jae Lee

Response Rate 13/98 (13.27%)

- I can tell that he puts a lot of thought into the way that he teaches the material and decides what to focus on! The assignments and lectures work well with each other to ensure that students have both a comprehensive and in-depth understanding of the content he expects us to learn.
- Prof Jae is a dedicated prof. He gives great lectures and his assignments are thoughtful too!
- Jae is always very clear in his teaching, and it's easy to understand what he means. When he draws things out, it really helps me grasp exactly how everything works. Even though I know his classes are challenging, I genuinely enjoy taking them because I believe he's the best professor to learn the material from.
- Great lecturer, adapts well to the needs of his class and really cares about his students.
- hes the goat
- Teaches very well. Everything makes logical sense and is well covered.
- Jae teaches some of the most infamous classes at Columbia and manages to deliver the content effectively and thoroughly. I personally learn a lot from his teaching and believe that his reputation of harshness is incorrect.
- Very clear on expectations and effective lecturer, coursework was relatively enjoyable as well.
- Yes, absolutely. I would definitely nominate Jae for the SEAS Distinguished Faculty Award. I've been at Columbia for two semesters so far, and I've already taken three classes with him: Advanced Programming, Advanced Systems Programming, and C++ for C Programmers. That alone should tell you how much I value his teaching. Jae goes above and beyond to make challenging material clear and engaging. He breaks down complex concepts in a way that actually makes sense, and he builds your confidence along the way. His labs are thoughtfully designed to reinforce what you learn in class, and he always provides the resources and guidance you need to succeed.
- Jae is an awesome professor, id say maybe the best i've taken at columbia. He is very clear with his explanations, and (despite alot of people thinking otherwise) extremely fair. I'm sad this may be the last class i take with him, as i've already taken ap and c++.
- Jae is the best lecturer at Columbia due to his ability to break down complex CS topics in an understandable and engaging way. I always try to take a class with Jae even if I am not initially interested in the topic because I know it will be interesting and easy to learn from.
- Jae is fantastic and truly cares about his students' learning, as is evidenced in his commitment to fairness and integrity! He is also able to break down complex concepts clearly into digestible parts that build upon each other.
- Jae is committed to his work and clearly puts effort into the class. He goes above and beyond relative to many of the CS professors at Columbia and it shows in his teaching.



12 - Overall Quality

Albert Jan

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	1	5.26%				
Very Good	(4)	2	10.53%				
Excellent	(5)	16	84.21%				
Response Rate				Mean	STD	Median	
19/98 (19.39%)				4.79	0.54	5.00	

12 - Overall Quality

Brennan McManus

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	1	4.00%				
Very Good	(4)	6	24.00%				
Excellent	(5)	18	72.00%				
Response Rate				Mean	STD	Median	
25/98 (25.51%)				4.68	0.56	5.00	

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Response Rate: 43/98 (43.88 %)

12 - Overall Quality

Shreya Somayajula

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.82		
Fair	(2)	0	0.00%					
Good	(3)	1	4.55%					
Very Good	(4)	2	9.09%					
Excellent	(5)	19	86.36%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
22/98 (22.45%)				4.82		0.50		5.00

12 - Overall Quality

Teng Jiang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.71		
Fair	(2)	0	0.00%					
Good	(3)	1	5.88%					
Very Good	(4)	3	17.65%					
Excellent	(5)	13	76.47%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
17/98 (17.35%)				4.71		0.59		5.00

12 - Overall Quality

Albert Jan, Brennan McManus, Shreya Somayajula, Teng Jiang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.75		
Fair	(2)	0	0.00%					
Good	(3)	4	4.82%					
Very Good	(4)	13	15.66%					
Excellent	(5)	66	79.52%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
				4.75		0.54		5.00

13 - Knowledgeability

Albert Jan

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.84		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	3	15.79%					
Excellent	(5)	16	84.21%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
19/98 (19.39%)				4.84		0.37		5.00

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Response Rate: 43/98 (43.88 %)

13 - Knowledgeability

Brennan McManus

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	7	28.00%					
Excellent	(5)	18	72.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
25/98 (25.51%)				4.72		0.46		5.00

13 - Knowledgeability

Shreya Somayajula

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	4	18.18%					
Excellent	(5)	18	81.82%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
22/98 (22.45%)				4.82		0.39		5.00

13 - Knowledgeability

Teng Jiang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	4	23.53%					
Excellent	(5)	13	76.47%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
17/98 (17.35%)				4.76		0.44		5.00

13 - Knowledgeability

Albert Jan, Brennan McManus, Shreya Somayajula, Teng Jiang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	18	21.69%					
Excellent	(5)	65	78.31%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
				4.78		0.41		5.00

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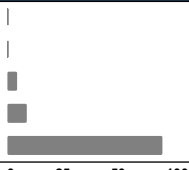
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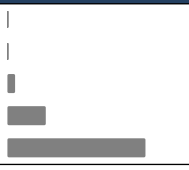
14 - Approachability

Albert Jan

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.79		
Fair	(2)	0	0.00%					
Good	(3)	1	5.26%					
Very Good	(4)	2	10.53%					
Excellent	(5)	16	84.21%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
19/98 (19.39%)				4.79		0.54		5.00

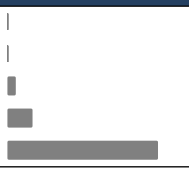
14 - Approachability

Brennan McManus

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.71		
Fair	(2)	0	0.00%					
Good	(3)	1	4.17%					
Very Good	(4)	5	20.83%					
Excellent	(5)	18	75.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
24/98 (24.49%)				4.71		0.55		5.00

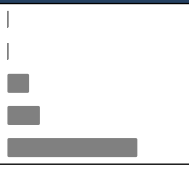
14 - Approachability

Shreya Somayajula

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.77		
Fair	(2)	0	0.00%					
Good	(3)	1	4.55%					
Very Good	(4)	3	13.64%					
Excellent	(5)	18	81.82%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
22/98 (22.45%)				4.77		0.53		5.00

14 - Approachability

Teng Jiang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.59		
Fair	(2)	0	0.00%					
Good	(3)	2	11.76%					
Very Good	(4)	3	17.65%					
Excellent	(5)	12	70.59%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
17/98 (17.35%)				4.59		0.71		5.00

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14 - Approachability

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Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.72		
Fair	(2)	0	0.00%					
Good	(3)	5	6.10%					
Very Good	(4)	13	15.85%					
Excellent	(5)	64	78.05%					
				0 25 50 100	TA			
Response Rate				Mean	STD	Median		
				4.72	0.57	5.00		

15 - Availability

Albert Jan

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.84		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	3	15.79%					
Excellent	(5)	16	84.21%					
				0 25 50 100	TA			
Response Rate				Mean	STD	Median		
19/98 (19.39%)				4.84	0.37	5.00		

15 - Availability

Brennan McManus

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.67		
Fair	(2)	0	0.00%					
Good	(3)	2	8.33%					
Very Good	(4)	4	16.67%					
Excellent	(5)	18	75.00%					
				0 25 50 100	TA			
Response Rate				Mean	STD	Median		
24/98 (24.49%)				4.67	0.64	5.00		

15 - Availability

Shreya Somayajula

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.82		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	4	18.18%					
Excellent	(5)	18	81.82%					
				0 25 50 100	TA			
Response Rate				Mean	STD	Median		
22/98 (22.45%)				4.82	0.39	5.00		

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15 - Availability

Teng Jiang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	5	29.41%					
Excellent	(5)	12	70.59%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
17/98 (17.35%)				4.71		0.47		5.00

15 - Availability

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Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	2	2.44%					
Very Good	(4)	16	19.51%					
Excellent	(5)	64	78.05%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
				4.76		0.49		5.00

16 - Communication

Albert Jan

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	2	10.53%					
Very Good	(4)	2	10.53%					
Excellent	(5)	15	78.95%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
19/98 (19.39%)				4.68		0.67		5.00

16 - Communication

Brennan McManus

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	1	4.17%					
Good	(3)	1	4.17%					
Very Good	(4)	4	16.67%					
Excellent	(5)	18	75.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
24/98 (24.49%)				4.63		0.77		5.00

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Course: COMSW4995_009_2025_1 - TOPICS IN COMPUTER SCIENCE

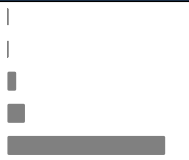
Instructor: Jae Lee *

TA: Brennan McManus, Albert Jan, Shreya Somayajula, Teng Jiang

Response Rate: 43/98 (43.88 %)

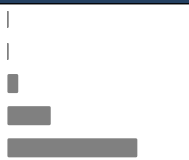
16 - Communication

Shreya Somayajula

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.81		
Fair	(2)	0	0.00%					
Good	(3)	1	4.76%					
Very Good	(4)	2	9.52%					
Excellent	(5)	18	85.71%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
21/98 (21.43%)				4.81		0.51		5.00


16 - Communication

Teng Jiang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.65		
Fair	(2)	0	0.00%					
Good	(3)	1	5.88%					
Very Good	(4)	4	23.53%					
Excellent	(5)	12	70.59%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
17/98 (17.35%)				4.65		0.61		5.00


16 - Communication

Albert Jan, Brennan McManus, Shreya Somayajula, Teng Jiang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.69		
Fair	(2)	1	1.23%					
Good	(3)	5	6.17%					
Very Good	(4)	12	14.81%					
Excellent	(5)	63	77.78%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
				4.69		0.65		5.00

17 - Does this TA communicate effectively in English?

Albert Jan

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	19	100.00%			1.00		
No	(2)	0	0.00%					
N/A	(3)	0	0.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
19/98 (19.39%)				1.00		0.00		1.00

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Instructor: Jae Lee *
TA: Brennan McManus, Albert Jan, Shreya Somayajula, Teng Jiang
Response Rate: 43/98 (43.88 %)

17 - Does this TA communicate effectively in English?

Brennan McManus

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	24	100.00%	<div><div></div></div>	<div><div></div><div>1.00</div></div>			
No	(2)	0	0.00%					
N/A	(3)	0	0.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
24/98 (24.49%)				1.00		0.00		1.00

17 - Does this TA communicate effectively in English?

Shreya Somayajula

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	21	95.45%	<div><div></div></div>	<div><div></div><div>1.09</div></div>			
No	(2)	0	0.00%					
N/A	(3)	1	4.55%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
22/98 (22.45%)				1.09		0.43		1.00

17 - Does this TA communicate effectively in English?

Teng Jiang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	16	100.00%	<div><div></div></div>	<div><div></div><div>1.00</div></div>			
No	(2)	0	0.00%					
N/A	(3)	0	0.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
16/98 (16.33%)				1.00		0.00		1.00

17 - Does this TA communicate effectively in English?

Albert Jan, Brennan McManus, Shreya Somayajula, Teng Jiang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	80	98.77%	<div><div></div></div>	<div><div></div><div>1.02</div></div>			
No	(2)	0	0.00%					
N/A	(3)	1	1.23%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
				1.02		0.22		1.00

18 - Comments

Albert Jan

Response Rate	3/98 (3.06%)
<ul style="list-style-type: none">orzvery handsomeAlbert is super lit. Very nice TA who is obviously incredibly smart and really responsive on the listserv. He is also the only TA which actually comes to class consistently so I felt like I could ask him questions specific to lecture and he would understand what I was talking about. Awesome TA, hope to have him in more classes going forward.	

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TA: Brennan McManus, Albert Jan, Shreya Somayajula, Teng Jiang
Response Rate: 43/98 (43.88 %)

18 - Comments

Brennan McManus

Response Rate 7/98 (7.14%)

- The lab prompt authored by this TA was noticeably more confusing and ambiguous than the preceding ones.
- Brennan is such a wonderful and kind person! He is able to explain concepts super intuitively and always asks the right follow up questions to confirm your understanding. Truly one of the most phenomenal TAs I've met!
- Brennan is the best! He's always willing to help and support in any way he can. I really enjoyed attending his office hours.
- very handsome
- He's like god. He knows nearly everything. He designed a lab.
- Brennan is one of the smartest people I've ever met. Not only is he a fantastic TA but he is incredible at explaining complex concepts in an easily digestible manner. There were definitely some concepts which were hard to initially grasp in this class but going to Brennan's OH and having him ask me some guided questions gave me a very strong fundamental understanding which allowed me to perform well on tests. I also have Brennan in OS this semester and had him in AP a previous semester and he's been an incredibly thoughtful and kind TA. Thank you Brennan, sad to see you graduate :(
- So nice and always approachable. Thank you for going the extra mile to explain concepts, even if they're not within the scope of the class.

18 - Comments

Shreya Somayajula

Response Rate 6/98 (6.12%)

- Shreya is brilliant! She goes above and beyond to understand course material deeply and explain it to students when they have any questions or confusions. She's always made me feel calm and excited to learn!
- orz
- I also really enjoyed attending Shreya's office hours—she explains the material clearly and is always incredibly patient. She's amazing!
- Shreya is a great TA who puts in the time to effectively answer students' questions!
- very handsome
- Shreya is the GOAT. Super great TA who has probably TA'd every class ever. Very approachable and really kind, and a great resource to know more about the CS department in general. Super sad to see her graduate and not have her TA more of my classes.

18 - Comments

Teng Jiang

Response Rate 3/98 (3.06%)

- very handsome
- Chill guy. Love him.
- Very responsive on listserv!

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Instructor: Jae Lee *
TA: Brennan McManus,Albert Jan,Shreya Somayajula,Teng Jiang
Response Rate: 43/98 (43.88 %)

18 - Comments

Albert Jan, Brennan McManus, Shreya Somayajula, Teng Jiang

Response Rate

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- Very responsive on listserv!