

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

Course: COMSW4118_001_2022_1 - OPERATING SYSTEMS I
Instructor: Jae Lee *
TA: Eilam Lehrman, Kent Hall, Hans Montero, Xijiao Li, Claire Liu, Tal Zussman, Kaiwen Xue
Response Rate: 61/118 (51.69 %)

1 - Course: Amount Learned

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	2	3.28%					
Good	(3)	8	13.11%					
Very Good	(4)	11	18.03%					
Excellent	(5)	40	65.57%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
61/118 (51.69%)				4.46		0.85		5.00

2 - Course: Appropriateness of Workload

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	14	22.95%					
Fair	(2)	11	18.03%					
Good	(3)	13	21.31%					
Very Good	(4)	10	16.39%					
Excellent	(5)	13	21.31%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
61/118 (51.69%)				2.95		1.47		3.00

3 - Course: Fairness of Grading Process

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	4	6.56%					
Fair	(2)	9	14.75%					
Good	(3)	12	19.67%					
Very Good	(4)	12	19.67%					
Excellent	(5)	24	39.34%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
61/118 (51.69%)				3.70		1.31		4.00

4 - Course: Overall Quality

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	3	4.92%					
Fair	(2)	3	4.92%					
Good	(3)	11	18.03%					
Very Good	(4)	18	29.51%					
Excellent	(5)	26	42.62%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
61/118 (51.69%)				4.00		1.13		4.00

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Response Rate: 61/118 (51.69 %)

5 - Enter any additional comments here

Response Rate	19/118 (16.1%)
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- The course maybe a bit too overloaded for 1 semester. Splitting a part into OS2 would be good. In terms of learnings and takeaways it is great. But an overload tends to students forgetting material fast. Homeworks were a great learning opportunity. But splitting the workload with a follow up course maybe beneficial.
- Best class I've taken at Columbia. Jae and the TAs all make an outside effort to make this class as good as possible, going as far as rewriting two of the homeworks right before Jae goes on sabbatical and all the head TAs graduate. If you enjoyed AP as I did, you really should take this class or you're doing your time at Columbia a disservice.
- The class that makes AP feel trivial.
- The most rewarding course I've ever had in CU. Highly recommended.
- Very good class but workload is very high
- Course is heavily unbalanced - we spend countless hours on every assignment (progressively more with each one towards the end), yet assignments only count for 40% of our total grade. In a course that requires so much work on a day to day basis, its unfair that 60% of the total grade is decided within allowed 4 hours of the semester through exams, whereas the total count of hours we spend on the assignments is, on average per assignment, upwards of 50 hours. Frankly, it's demotivating.
- TOO MUCH HOMEWORK!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!
- Among the best courses here.
- This class is amazing. Lecture is excellent, Jae is an excellent professor, the organization is great, and the assignments (even Freezer) are excellent. My only complaint is that it seems like solutions to things, both for project solutions and exam solutions, are tailored to make the students need the TA's in OH, or need to contact the listserv for easily resolvable questions. I believe that the listserv and OH's primary function should be for assignment help, not solution clarification. A lot of the solutions code could greatly benefit from more commenting - see the fridge solution for example. This just makes students need to ask likely the same few questions about the code in OH, and makes it harder for student learning/comprehension. I understand that this is OS, so we should be able to read and understand the code. However, this solution code is not production level code for a company. We are students, still in the process of learning, so I believe the solution code should be overcommented/overexplained if anything. Additionally, none of the exam solutions have a single line of any explanation at all for solutions. The only reason for this that I can think of is that maybe having the extended solutions could be a liability if something inaccurate is written. Another reason may be because it will take work to provide some explanations for the exams. However, providing careful explanations will save an huge amount of time and energy in the long run and decrease headache for TA's and students alike. TA's will no longer have to repeatedly answer the same questions. I think doing this would simply elevate the OS class as a whole and improve student's learning experience significantly. Since everything else in the course seems to run so smoothly and systematically, I'm shocked that the answer keys don't already have any explanations. Despite those few complaints, the course is still great and I would recommend it to anyone who wants to be a successful computer scientist. Thank you for an amazing semester.
- Very hard class. Little room for partial credits for exams and homework. TAs are approachable and questions are usually answered within a day, (few hours during exam period). I don't like the fact that we are using listserv via email in 2022. How about trying out Ed?
- Workload in this course is stupidly excessive. For 3 credits, I'm getting at least 40 hours of unpredictable work a week. And the worst part is no matter how much work you put in, you could end up getting 0% on half of an assignment because you forgot literally two lines of code they didn't even tell you about. Unlike most computer science classes I've taken at Columbia, this class tends not to look much at static analyses (like the code you actually wrote and your thought process) instead focusing almost solely on dynamic analysis meaning that if your code doesn't run the way they want, you can end up getting the same amount of points as if you hadn't even done that part of an assignment at all. The assignments are also incredibly vague, alongside being incredibly wrong, and so I spend so much more time trying to figure out what I'm supposed to do on the assignment than actually writing the code for the assignment (and even with that, I've been wrong on trying to figure out what they wanted so many times). It already sucks enough trying to figure out how kernel programming works, but it doesn't help when you're forced to do it all on your own since they want you to figure out how every aspect of its implementation works on often without teaching any of the practical coding or telling you to where to find this information. You can't even drop an assignment or get any late days if an emergency comes up or if you can't figure out an assignment in the very limited time we get. It's sad that I've spent more time on this class than any of the other classes in my 5 years at Columbia and somehow it's also been the worst I've ever done in a class here. There is no care for people's time, no care for people's mental health, and no leniency for errors. And after all of this work and failure, I can say that my coding skills haven't improved at all (I honestly think they might have gotten worse) since I spent so much time trying to figure out small kernel errors and so little time actually trying to brainstorm unique code. With this all being said, all of the non-coding non-homework parts of the class are well-done. The theoretical content is thoroughly interesting and complex, and Jae does a great job at both explaining these concepts and providing great notes to review them. The TAs are also incredibly knowledgeable and very approachable. I just wish this educational prowess also extended to the grading and homework assignments, which was absolutely beyond horrendous.
- Amazing class, the amount you learn is directly proportional to how much work you put in, and if you want to do well, you better put in a lot of work.
- I thought some of the exam point distribution was a bit unfair - very minor aspects often lost a lot of points. The workload is also huge and really incomparable to AP, which is what everyone tells you going in but you never really believe it...
- The course is absolutely a good one, or maybe one of the best in CS department. The homework is well-designed and quite helpful for understanding the content of class. Before take the OS in Columbia, I was watching the CS162 in UC Berkeley. I feel like compared with their course, our slice covers less things and is much more simple than theirs, and teaching pace is also actually much slower than theirs, which is a common problem for many CS courses. There is still room for improvement in the course materials and the delivering. Also don't make exams too tricky and confusing.
- Overall, I thought OS was a very interesting class. I learned a lot and got a deeper understanding of what goes on behind the scenes of an OS. The assignments were a great supplement to the material taught in class. My only gripe is the length of the assignments, I underestimated the workload for this class and with my current course load I did not have enough time to complete assignments. Other than that, this class was great. Thanks Jae!
- The course material is a dense but manageable overview of operating systems as seen in UNIX systems and the Linux kernel, requiring three textbooks to cover the content. I felt that the material itself, while demanding, was appropriate for three credits. However, the homework assignments, while based off of this material, required less an application of what was studied and moreso a careful navigation through the complex source code for Linux kernel 5. This source code, while relevant to the course in its crucial places, made the bulk of the work required for this class into parsing through thousands of lines of code and hunting for documentation on cryptically named functions, with only clues as to what is needed and what is outside the scope of the material. This is doubtless a part of working on an actual, established codebase, but for an introduction to operating systems, in which there is not yet an understanding of what can be ignored and what has to be made compatible with our implementations, it made the homework into almost entirely this sort of work, rather than applying and solidifying understanding of material. Beyond this, the material was well-paced and taught, and I wish I had had more time to study it. The course would possibly benefit from using an earlier/simpler kernel.
- Course itself is very very very good. Things are all very very useful. TAs are very accessible and patient, professor is very good, lectures are well-organized, notes are clear. But workload is just toooooo hard. It would be very good if I only have one or two courses each semester, or I only need to worry about course and do not need to worry about job seeking at all. I understand that homework are necessary for us to learn things, but the workload is just so hard that I do not have time at all to take care of other courses, or I would fail the homework. Also, the grading is not that reasonable. For every homework, my teammates spent soooooo much time on it, working on it very very carefully. And every time (except for the freezer one) we think we had done a pretty good job. And it turns out the grades is quite low... Finally, my teammates and I are not that confident at all. We do not know what is the meaning of spending that much time and efforts on it. We feel like no matter how hard we had tried, we would still get very low grades. I hope the grading can be more linient.
- An unreliable teammate is very annoying, it lowers my grade and increase my workload.
- This class has been the most difficult one I have taken so far but it might just be the most rewarding as well. Jae is one of my favorite professors at Columbia and displays his knowledge of operating systems very clearly in lecture and when answering detailed questions from students. He also admits when he doesn't know something and when it isn't relevant to the topic at hand, which does well to not confuse me compared to if he were to make up some half answer like some professors have in my other classes. Find a great group for the class and dont be afraid to switch groups if you need to! You will be spending a lot of time with these people and the harder assignments will require all of you to be aligned and trying your very best. Review solutions when they are pushed and start studying for exams early! OS is a very broad topic and Jae's exams are equally as broad and impressively detailed. This makes it hard to guess what he might ask on these exams but it also forces you to study nearly everything he taught, which only helps you to understand and internalize it that much more.

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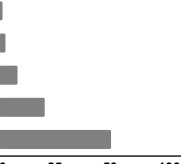

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Response Rate: 61/118 (51.69 %)



6 - Instructor: Organization and Preparation

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	1.64%					
Fair	(2)	2	3.28%					
Good	(3)	6	9.84%					
Very Good	(4)	15	24.59%					
Excellent	(5)	37	60.66%					
Response Rate				Mean	STD	Median		
61/118 (51.69%)				4.39	0.92	5.00		

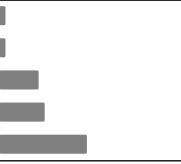

7 - Instructor: Classroom Delivery

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	1.64%					
Fair	(2)	1	1.64%					
Good	(3)	6	9.84%					
Very Good	(4)	11	18.03%					
Excellent	(5)	42	68.85%					
Response Rate				Mean	STD	Median		
61/118 (51.69%)				4.51	0.87	5.00		

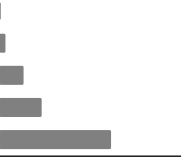

8 - Instructor: Approachability

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	2	3.28%					
Fair	(2)	2	3.28%					
Good	(3)	13	21.31%					
Very Good	(4)	15	24.59%					
Excellent	(5)	29	47.54%					
Response Rate				Mean	STD	Median		
61/118 (51.69%)				4.10	1.06	4.00		

9 - Instructor: Overall Quality

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	2	3.28%					
Good	(3)	8	13.11%					
Very Good	(4)	14	22.95%					
Excellent	(5)	37	60.66%					
Response Rate				Mean	STD	Median		
61/118 (51.69%)				4.41	0.84	5.00		

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

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Response Rate: 61/118 (51.69 %)

10 - Would you nominate this professor for the SEAS Distinguished Faculty Award?

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	33	64.71%		1.35			
No	(2)	18	35.29%					
				0 25 50 100	Instructor			
Response Rate				Mean		STD		Median
51/118 (43.22%)				1.35		0.48		1.00



11 - If so, please explain why

Jae Lee

Response Rate	15/118 (12.71%)
<ul style="list-style-type: none"> Jae can make file systems thrilling. Great lecturer. Clearly and succinctly taught very dense material in an easily digestible way. One of the best courses/instructors in CS department. Jae is bae Professor Lee does an incredible job making extremely difficult concepts understandable. Very clear and organized lecture delivery. Astonishing exam and homework. This course has very good content but there is never enough information for the assignments. I have taken this course to learn a lot of new stuff but unfortunately all this course did is it kept testing if I knew stuff without even teaching me how to do it. It's a shame that they proudly call this one of the toughest courses of Columbia when in fact it is to be taken only if you want to test your knowledge rather than learn. I can't even imagine how much I could have learned and fallen in love with this subject if I had a little more help. Professor Lee has always been one of my favorite professors at Columbia. While his classes are rigorous, lectures are amazing, and you come out of his classes feeling like a much more confident and prepared programmer. Jae does not brush things under the rug, no matter how abstract or tangential a question is. He tries to make sure he understands exactly what a student is asking and once he does, he gives a thorough answer and links to outside resources if it is not something he knows fully well. He's made learning computer science these last two semesters such a pleasure! It's a little sad to see him going on sabbatical next year but I hope he has a good break :) Absolutely a dedicated lecturer and a well-designed course. Very patient to questions, very kind. A knowledgeable professor that knows his material well to give students a good explanation. Out of all of my classes at Columbia, his coursework appears to be the most organized. well organized course material, nice homework design For such a long lecture, Jae was always able to present very well for the entire 2.5 hours. All typed notes and materials was very well compiled and presented but his handwritten notes (there was only one class in which he did handwritten/chalk board notes) were hard to follow unless you watched him go through them in lecture. As an alternative, it might be worthwhile to accompany the handwritten notes with a typed equivalent that does not have many lines and circles going through the diagrams. These were great notes overall but harder to pick up and understand later in the semester. Jae ended lecture early when it was appropriate and was always very approachable during the class break or after class. Compared to AP or C2CPP, Jae only had a few live demonstrations of the OS topics. For one of the file systems lectures, he demonstrated link counts, inode numbers, etc. using the "ls" command with various flags. On another occasion he also showed dumps of assembly code to demonstrate synchronization. These were extremely helpful for me and for the members of my group so I would strongly encourage more of those whenever possible. I understand it might take a bit more prior preparation but I found them a great way to solidify information presented in slides and diagrams. 	

12 - Overall Quality

Claire Liu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%		4.59			
Fair	(2)	0	0.00%					
Good	(3)	3	13.64%					
Very Good	(4)	3	13.64%					
Excellent	(5)	16	72.73%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
22/118 (18.64%)				4.59		0.73		5.00

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Response Rate: 61/118 (51.69 %)

12 - Overall Quality

Eilam Lehrman

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	0	0.00%		4.65	TA			
Fair	(2)	0	0.00%						
Good	(3)	2	10.00%						
Very Good	(4)	3	15.00%						
Excellent	(5)	15	75.00%						
				02550100					
Response Rate				Mean		STD		Median	
20/118 (16.95%)				4.65	0.67		5.00		

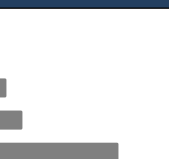
12 - Overall Quality

Hans Montero

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	3	7.50%	<div><div></div></div>	<div><div>4.20</div></div>			
Fair	(2)	2	5.00%	<div><div></div></div>				
Good	(3)	4	10.00%	<div><div></div></div>				
Very Good	(4)	6	15.00%	<div><div></div></div>				
Excellent	(5)	25	62.50%	<div><div></div></div>				
				02550100	TA			
Response Rate				Mean		STD		Median
40/118 (33.90%)				4.20		1.26		5.00

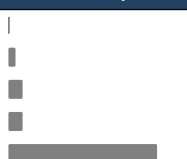
12 - Overall Quality

Kaiwen Xue

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Poor	(1)	0	0.00%		4.52	TA				
Fair	(2)	1	4.35%							
Good	(3)	2	8.70%							
Very Good	(4)	4	17.39%							
Excellent	(5)	16	69.57%							
				02550100						
Response Rate				Mean		STD			Median	
23/118 (19.49%)				4.52	0.85		5.00			

12 - Overall Quality

Kent Hall

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Poor	(1)	0	0.00%		4.65	TA				
Fair	(2)	1	3.85%							
Good	(3)	2	7.69%							
Very Good	(4)	2	7.69%							
Excellent	(5)	21	80.77%							
				0		25			50	100
Response Rate				Mean		STD			Median	
26/118 (22.03%)				4.65		0.80		5.00		

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12 - Overall Quality

Tal Zussman

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.74		
Fair	(2)	0	0.00%					
Good	(3)	2	8.70%	■				
Very Good	(4)	2	8.70%	■				
Excellent	(5)	19	82.61%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
23/118 (19.49%)				4.74		0.62		5.00

12 - Overall Quality

Xijiao Li

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.72		
Fair	(2)	0	0.00%					
Good	(3)	4	12.50%	■				
Very Good	(4)	1	3.13%	■				
Excellent	(5)	27	84.38%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
32/118 (27.12%)				4.72		0.68		5.00

12 - Overall Quality

Claire Liu, Eilam Lehrman, Hans Montero, Kaiwen Xue, Kent Hall, Tal Zussman, Xijiao Li

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	3	1.61%			4.55		
Fair	(2)	4	2.15%					
Good	(3)	19	10.22%	■				
Very Good	(4)	21	11.29%	■				
Excellent	(5)	139	74.73%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
				4.55		0.88		5.00

13 - Knowledgeability

Claire Liu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.50		
Fair	(2)	0	0.00%					
Good	(3)	5	22.73%	■				
Very Good	(4)	1	4.55%	■				
Excellent	(5)	16	72.73%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
22/118 (18.64%)				4.50		0.86		5.00

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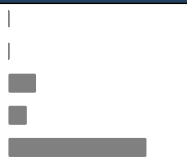
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Response Rate: 61/118 (51.69 %)

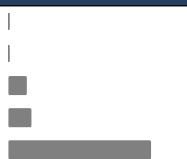
13 - Knowledgeability

Eilam Lehrman

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	0	0.00%		<div>4.60</div> <div>TA</div> <div></div> <div></div>				
Fair	(2)	0	0.00%						
Good	(3)	3	15.00%						
Very Good	(4)	2	10.00%						
Excellent	(5)	15	75.00%						
				02550100					
Response Rate				Mean		STD		Median	
20/118 (16.95%)				4.60		0.75		5.00	

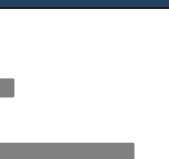
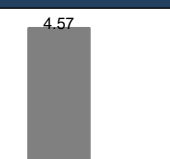
13 - Knowledgeability

Hans Montero

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	0	0.00%		<div>4.68</div> <div>TA</div> <div></div> <div></div>				
Fair	(2)	0	0.00%						
Good	(3)	4	10.00%						
Very Good	(4)	5	12.50%						
Excellent	(5)	31	77.50%						
				02550100					
Response Rate				Mean		STD		Median	
40/118 (33.90%)				4.68		0.66		5.00	

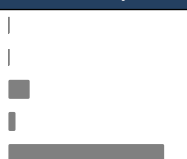
13 - Knowledgeability

Kaiwen Xue

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Poor	(1)	0	0.00%		4.57		TA			
Fair	(2)	1	4.35%							
Good	(3)	3	13.04%							
Very Good	(4)	1	4.35%							
Excellent	(5)	18	78.26%							
				02550100						
Response Rate				Mean		STD		Median		
23/118 (19.49%)				4.57		0.90		5.00		

13 - Knowledgeability

Kent Hall

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	0	0.00%		4.73	TA			
Fair	(2)	0	0.00%						
Good	(3)	3	11.54%						
Very Good	(4)	1	3.85%						
Excellent	(5)	22	84.62%						
				02550100					
Response Rate				Mean		STD		Median	
26/118 (22.03%)				4.73		0.67		5.00	

Columbia University: School of Engineering

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Course: COMSW4118_001_2022_1 - OPERATING SYSTEMS I

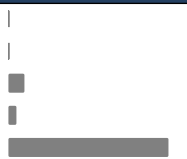
Instructor: Jae Lee *

TA: Eilam Lehrman, Kent Hall, Hans Montero, Xijiao Li, Claire Liu, Tal Zussman, Kaiwen Xue

Response Rate: 61/118 (51.69 %)

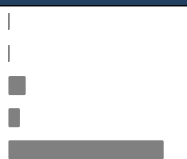
13 - Knowledgeability

Tal Zussman

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	0	0.00%		4.78	TA			
Fair	(2)	0	0.00%						
Good	(3)	2	8.70%						
Very Good	(4)	1	4.35%						
Excellent	(5)	20	86.96%						
				0	25	50	100		
Response Rate				Mean		STD		Median	
23/118 (19.49%)				4.78		0.60		5.00	

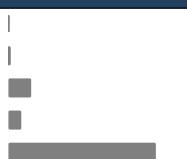
13 - Knowledgeability

Xijiao Li

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	0	0.00%		4.75	TA			
Fair	(2)	0	0.00%						
Good	(3)	3	9.38%						
Very Good	(4)	2	6.25%						
Excellent	(5)	27	84.38%						
				0	25	50	100		
Response Rate				Mean		STD		Median	
32/118 (27.12%)				4.75		0.62		5.00	

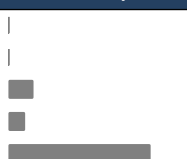
13 - Knowledgeability

Claire Liu, Eilam Lehrman, Hans Montero, Kaiwen Xue, Kent Hall, Tal Zussman, Xijiao Li

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	0	0.00%		4.67	TA			
Fair	(2)	1	0.54%						
Good	(3)	23	12.37%						
Very Good	(4)	13	6.99%						
Excellent	(5)	149	80.11%						
				02550100					
Response Rate				Mean		STD		Median	
				4.67		0.71		5.00	

14 - Approachability

Claire Liu

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Poor	(1)	0	0.00%		4.64						
Fair	(2)	0	0.00%								
Good	(3)	3	13.64%								
Very Good	(4)	2	9.09%								
Excellent	(5)	17	77.27%								
				0	25	50	100	TA			
Response Rate				Mean			STD		Median		
22/118 (18.64%)				4.64			0.73		5.00		

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Course: COMSW4118_001_2022_1 - OPERATING SYSTEMS I

Instructor: Jae Lee *

TA: Eilam Lehrman,Kent Hall,Hans Montero,Xijiao Li,Claire Liu,Tal Zussman,Kaiwen Xue

Response Rate: 61/118 (51.69 %)

14 - Approachability

Eilam Lehrman

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	1	5.00%					
Good	(3)	2	10.00%					
Very Good	(4)	1	5.00%					
Excellent	(5)	16	80.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
20/118 (16.95%)				4.60		0.88		5.00

14 - Approachability

Hans Montero

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	2	5.13%					
Fair	(2)	4	10.26%					
Good	(3)	6	15.38%					
Very Good	(4)	2	5.13%					
Excellent	(5)	25	64.10%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
39/118 (33.05%)				4.13		1.30		5.00

14 - Approachability

Kaiwen Xue

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	1	4.55%					
Very Good	(4)	2	9.09%					
Excellent	(5)	19	86.36%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
22/118 (18.64%)				4.82		0.50		5.00

14 - Approachability

Kent Hall

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	3.85%					
Fair	(2)	0	0.00%					
Good	(3)	3	11.54%					
Very Good	(4)	3	11.54%					
Excellent	(5)	19	73.08%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
26/118 (22.03%)				4.50		0.99		5.00

Columbia University: School of Engineering

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Course: COMSW4118_001_2022_1 - OPERATING SYSTEMS I
Instructor: Jae Lee *
TA: Eilam Lehrman, Kent Hall, Hans Montero, Xijiao Li, Claire Liu, Tal Zussman, Kaiwen Xue
Response Rate: 61/118 (51.69 %)

14 - Approachability

Tal Zussman

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.86		
Fair	(2)	0	0.00%					
Good	(3)	1	4.55%	█				
Very Good	(4)	1	4.55%	█				
Excellent	(5)	20	90.91%	████████████████████				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
22/118 (18.64%)				4.86		0.47		5.00

14 - Approachability

Xijiao Li

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.72		
Fair	(2)	1	3.13%	█				
Good	(3)	2	6.25%	█				
Very Good	(4)	2	6.25%	█				
Excellent	(5)	27	84.38%	████████████████████				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
32/118 (27.12%)				4.72		0.73		5.00

14 - Approachability

Claire Liu, Eilam Lehrman, Hans Montero, Kaiwen Xue, Kent Hall, Tal Zussman, Xijiao Li

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	3	1.64%			4.57		
Fair	(2)	6	3.28%	█				
Good	(3)	18	9.84%	████				
Very Good	(4)	13	7.10%	████				
Excellent	(5)	143	78.14%	████████████████████				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
				4.57		0.92		5.00

15 - Availability

Claire Liu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.67		
Fair	(2)	0	0.00%					
Good	(3)	2	9.52%	█				
Very Good	(4)	3	14.29%	██				
Excellent	(5)	16	76.19%	████████████████				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
21/118 (17.80%)				4.67		0.66		5.00

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Instructor: Jae Lee *

TA: Eilam Lehrman, Kent Hall, Hans Montero, Xijiao Li, Claire Liu, Tal Zussman, Kaiwen Xue

Response Rate: 61/118 (51.69 %)

15 - Availability

Eilam Lehrman

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	2	10.53%					
Very Good	(4)	2	10.53%					
Excellent	(5)	15	78.95%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
19/118 (16.10%)				4.68		0.67		5.00

15 - Availability

Hans Montero

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	2.63%					
Fair	(2)	2	5.26%					
Good	(3)	2	5.26%					
Very Good	(4)	6	15.79%					
Excellent	(5)	27	71.05%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
38/118 (32.20%)				4.47		1.01		5.00

15 - Availability

Kaiwen Xue

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	1	4.55%					
Very Good	(4)	3	13.64%					
Excellent	(5)	18	81.82%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
22/118 (18.64%)				4.77		0.53		5.00

15 - Availability

Kent Hall

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	1	4.00%					
Good	(3)	2	8.00%					
Very Good	(4)	2	8.00%					
Excellent	(5)	20	80.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
25/118 (21.19%)				4.64		0.81		5.00



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Instructor: Jae Lee *
TA: Eilam Lehrman, Kent Hall, Hans Montero, Xijiao Li, Claire Liu, Tal Zussman, Kaiwen Xue
Response Rate: 61/118 (51.69 %)


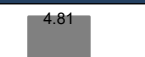
15 - Availability

Tal Zussman

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Poor	(1)	0	0.00%								
Fair	(2)	0	0.00%								
Good	(3)	1	4.55%								
Very Good	(4)	1	4.55%								
Excellent	(5)	20	90.91%								
				0	25	50	100	TA			
Response Rate				Mean			STD		Median		
22/118 (18.64%)				4.86			0.47		5.00		



15 - Availability

Xijiao Li

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Poor	(1)	0	0.00%								
Fair	(2)	0	0.00%								
Good	(3)	2	6.45%								
Very Good	(4)	2	6.45%								
Excellent	(5)	27	87.10%								
				0	25	50	100	TA			
Response Rate				Mean		STD		Median			
31/118 (26.27%)				4.81		0.54		5.00			


15 - Availability

Claire Liu, Eilam Lehrman, Hans Montero, Kaiwen Xue, Kent Hall, Tal Zussman, Xijiao Li

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	0.56%					
Fair	(2)	3	1.69%					
Good	(3)	12	6.74%					
Very Good	(4)	19	10.67%					
Excellent	(5)	143	80.34%					
				02550100	TA			
Response Rate				Mean		STD		Median
				4.69		0.72		5.00

16 - Communication

Claire Liu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%		<div>4.67</div>			
Fair	(2)	0	0.00%					
Good	(3)	3	14.29%					
Very Good	(4)	1	4.76%					
Excellent	(5)	17	80.95%					
				02550100	TA			
Response Rate				Mean		STD		Median
21/118 (17.80%)				4.67		0.73		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

Course: COMSW4118_001_2022_1 - OPERATING SYSTEMS I

Instructor: Jae Lee *

TA: Eilam Lehrman,Kent Hall,Hans Montero,Xijiao Li,Claire Liu,Tal Zussman,Kaiwen Xue

Response Rate: 61/118 (51.69 %)

16 - Communication

Eilam Lehrman

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	1	5.26%					
Very Good	(4)	2	10.53%					
Excellent	(5)	16	84.21%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
19/118 (16.10%)				4.79		0.54		5.00

16 - Communication

Hans Montero

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	2	5.26%					
Fair	(2)	2	5.26%					
Good	(3)	2	5.26%					
Very Good	(4)	8	21.05%					
Excellent	(5)	24	63.16%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
38/118 (32.20%)				4.32		1.14		5.00

16 - Communication

Kaiwen Xue

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	2	9.09%					
Very Good	(4)	2	9.09%					
Excellent	(5)	18	81.82%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
22/118 (18.64%)				4.73		0.63		5.00

16 - Communication

Kent Hall

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	1	4.00%					
Good	(3)	1	4.00%					
Very Good	(4)	2	8.00%					
Excellent	(5)	21	84.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
25/118 (21.19%)				4.72		0.74		5.00

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Instructor: Jae Lee *

TA: Eilam Lehrman, Kent Hall, Hans Montero, Xijiao Li, Claire Liu, Tal Zussman, Kaiwen Xue

Response Rate: 61/118 (51.69 %)

16 - Communication

Tal Zussman

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	1	4.55%					
Very Good	(4)	0	0.00%					
Excellent	(5)	21	95.45%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
22/118 (18.64%)				4.91		0.43		5.00

16 - Communication

Xijiao Li

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	3	9.68%					
Very Good	(4)	0	0.00%					
Excellent	(5)	28	90.32%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
31/118 (26.27%)				4.81		0.60		5.00

16 - Communication

Claire Liu, Eilam Lehrman, Hans Montero, Kaiwen Xue, Kent Hall, Tal Zussman, Xijiao Li

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	2	1.12%					
Fair	(2)	3	1.69%					
Good	(3)	13	7.30%					
Very Good	(4)	15	8.43%					
Excellent	(5)	145	81.46%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
				4.67		0.78		5.00

17 - Does this TA communicate effectively in English?

Claire Liu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	20	100.00%					
No	(2)	0	0.00%					
N/A	(3)	0	0.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
20/118 (16.95%)				1.00		0.00		1.00

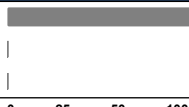

Columbia University: School of Engineering

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Course: COMSW4118_001_2022_1 - OPERATING SYSTEMS I
Instructor: Jae Lee *
TA: Eilam Lehrman,Kent Hall,Hans Montero,Xijiao Li,Claire Liu,Tal Zussman,Kaiwen Xue
Response Rate: 61/118 (51.69 %)

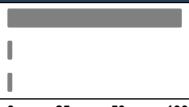

17 - Does this TA communicate effectively in English?

Eilam Lehrman

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	18	100.00%					
No	(2)	0	0.00%					
N/A	(3)	0	0.00%					
Response Rate				Mean	STD	Median		
18/118 (15.25%)				1.00	0.00	1.00		

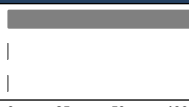

17 - Does this TA communicate effectively in English?

Hans Montero

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	36	94.74%					
No	(2)	1	2.63%					
N/A	(3)	1	2.63%					
Response Rate				Mean	STD	Median		
38/118 (32.20%)				1.08	0.36	1.00		



17 - Does this TA communicate effectively in English?

Kaiwen Xue

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	21	100.00%					
No	(2)	0	0.00%					
N/A	(3)	0	0.00%					
Response Rate				Mean	STD	Median		
21/118 (17.80%)				1.00	0.00	1.00		



17 - Does this TA communicate effectively in English?

Kent Hall

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	24	100.00%					
No	(2)	0	0.00%					
N/A	(3)	0	0.00%					
Response Rate				Mean	STD	Median		
24/118 (20.34%)				1.00	0.00	1.00		

17 - Does this TA communicate effectively in English?

Tal Zussman

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	21	100.00%					
No	(2)	0	0.00%					
N/A	(3)	0	0.00%					
Response Rate				Mean	STD	Median		
21/118 (17.80%)				1.00	0.00	1.00		

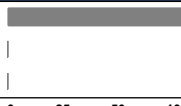

Columbia University: School of Engineering

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Course: COMSW4118_001_2022_1 - OPERATING SYSTEMS I
Instructor: Jae Lee *
TA: Eilam Lehrman, Kent Hall, Hans Montero, Xijiao Li, Claire Liu, Tal Zussman, Kaiwen Xue
Response Rate: 61/118 (51.69 %)

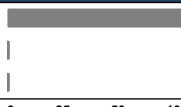

17 - Does this TA communicate effectively in English?

Xijiao Li

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	30	100.00%					
No	(2)	0	0.00%					
N/A	(3)	0	0.00%					
Response Rate				Mean	STD	Median		
30/118 (25.42%)				1.00	0.00	1.00		

17 - Does this TA communicate effectively in English?

Claire Liu, Eilam Lehrman, Hans Montero, Kaiwen Xue, Kent Hall, Tal Zussman, Xijiao Li

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	170	98.84%					
No	(2)	1	0.58%					
N/A	(3)	1	0.58%					
Response Rate				Mean	STD	Median		
				1.02	0.17	1.00		

18 - Comments

Claire Liu

Response Rate 3/118 (2.54%)

- Great at breaking down concepts
- Friendly, knowledgeable, very active on the listserv and helpful during OH, and an approachable TA.
- Was glad to help out students and was friendly.

18 - Comments

Eilam Lehrman

Response Rate 1/118 (0.85%)

- My favorite TA, extremely knowledgeable, approachable, and makes complicated concepts easy to understand. Also really thorough with his explanations and very friendly/understanding without too much student coddling. He would be a great professor, and a great programmer in general.

18 - Comments

Hans Montero

Response Rate 7/118 (5.93%)

- Humorous and knowledgeable.
- Top TA
- He is so arrogant.
- Looking back at the homework's the solutions seem trivial, and the instructions seem perfectly clear. However, as a student of OS who didn't have the ability to look back at the assignments with a breadth of knowledge that we now have, the assignments seem incredibly daunting. Everything makes perfect sense looking back, and I can see that the assignments were explained in very clear and helpful terms. Yet, as students, we still have clarifying questions when we don't fully understand everything as the instructors do. However, it doesn't help when a TA seems to think that he's surrounded by idiots. I take this class because I love how Jae has the knowledge and ability to make complicated concepts simple. Hans over the course of the semester has shown that he's either unable or unwilling to do the same. I and other students expressed that we are made to feel stupid for not understanding the subject material to the same level of depth as him, and as a student who is simply trying to understand, you leave OH and general interactions with discouraged. At the end of the day I'm understand that none of the answers came easily, and I'm grateful we had to work hard to understand the subject matter, because this solidifies these concepts in your mind. However, there's a way to guide a student without making them feel dumb for not getting it. I know this because almost all of the other OS TA's were able to explain things in an encouraging way over the semester. Even Hans is able to do this at times, but not most of the time. I get it it's a lot of work, it's probably incredibly frustrating that TA's have to answer the same questions repeatedly, and the head TA must have to put in a lot of work organizing logistics and doing other things behind the scenes. It is probably exhausting. Maybe, especially for a more difficult class like OS so many student questions, the real solution is more TAs and less pressure on the head TA. At the end of the day from a student's perspective, I would just dread having to ask Hans questions in OH and feeling belittled and condescended to.
- Helpful TA but sometimes he was less approachable. Very knowledgeable about the content. Often send out extra content about the topic.
- Sometimes I feel like he doesn't want to help out or show what he means.
- Is knowledgeable about the material he teaches. Can be intimidating at times and would not appear to be helpful to when a student is asking a question. Sometimes feels a bit degrading at times making others not want to approach him if they have a question which can create a poor learning environment. He does poor a lot of effort into the course material though which is admirable. Would just advise on his style of teaching.

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

Course: COMSW4118_001_2022_1 - OPERATING SYSTEMS I
Instructor: Jae Lee *
TA: Eilam Lehrman, Kent Hall, Hans Montero, Xijiao Li, Claire Liu, Tal Zussman, Kaiwen Xue
Response Rate: 61/118 (51.69 %)

18 - Comments

Kaiwen Xue

Response Rate 3/118 (2.54%)

- Good
- Friendly, knowledgeable, very active on the listserv and helpful during OH, and an approachable TA.
- Was glad to help out students and was friendly.

18 - Comments

Kent Hall

Response Rate 4/118 (3.39%)

- despite writing evil exam questions, he's great!
- Top TA
- Really knowledgeable and approachable TA.
- Very helpful and willing to give out appropriate hints to help student out. Very knowledgeable about the content. Often send out extra content about the topic.

18 - Comments

Tal Zussman

Response Rate 0/118 (0%)

18 - Comments

Xijiao Li

Response Rate 3/118 (2.54%)

- Knowledgeable, very active on the listserv and helpful during OH, and an approachable TA.
- Excellent TA! Respond quickly to questions and went for an extra mile to help out students!
- Very knowledgeable TA and helpful. Sometimes questions my understanding of topics which makes me feel less of a student since I'm less knowledgeable. Doesn't make me want to ask for help.

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Claire Liu, Eilam Lehrman, Hans Montero, Kaiwen Xue, Kent Hall, Tal Zussman, Xijiao Li

Response Rate

- despite writing evil exam questions, he's great!
- Humorous and knowledgeable.
- Good
- Top TA
- Top TA
- Great at breaking down concepts
- He is so arrogant.
- My favorite TA, extremely knowledgeable, approachable, and makes complicated concepts easy to understand. Also really thorough with his explanations and very friendly/understanding without too much student coddling. He would be a great professor, and a great programmer in general.
- Really knowledgeable and approachable TA.
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