Columbia University: School of Engineering
Spring 2024 SEAS Final Evaluation

Course: COMSW3157_001_2024_1 - ADVANCED PROGRAMMING

Instructor: Jae Lee *

Brennan McManus,Andrew Cheng,Joy He,Jeremy Carin,Patrick Tong,Phoebe Lu,Chelsea Soemitro,Albert Jan,Shreya Somayajula,Faustina Cheng,Jake Torres,Avighna Suresh,Elvin Ko,Carl von Bonin,Yara Saabneh,Teresa Shao,Conor Stewart,Andrew Yang,Claudia Cortell,Katie Liu

1 - Course: Amount Learned

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.38
Fair	(2)	3	2.44%		
Good	(3)	19	15.45%		
Very Good	(4)	29	23.58%		
Excellent	(5)	72	58.54%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
123/295 (41.69%)	4.38	0.83	5.00

2 - Course: Appropriateness of Workload

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	6	4.88%		3.72
Fair	(2)	15	12.20%		
Good	(3)	28	22.76%		
Very Good	(4)	32	26.02%		
Excellent	(5)	42	34.15%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
123/295 (41.69%)	3.72	1.20	4.00

3 - Course: Fairness of Grading Process

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	7	5.69%		3.80
Fair	(2)	14	11.38%		
Good	(3)	25	20.33%		
Very Good	(4)	28	22.76%		
Excellent	(5)	49	39.84%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
123/295 (41.69%)	3.80	1.24	4.00

4 - Course: Overall Quality

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	1	0.81%		4.18
Fair	(2)	7	5.69%		
Good	(3)	24	19.51%		
Very Good	(4)	28	22.76%		
Excellent	(5)	63	51.22%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
123/295 (41.69%)	4.18	0.99	5.00

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5 - Enter any additional comments here

Response Rate	26/295 (8.81%)

• It's AP. Not as hard as some people say, but more pesky than any other coding class. The environment you use is especially challenging and annoying.

• An incredibly well structured class. I learned so much. Exams were especially challenging, but they do force you to get a very in-depth understanding of the material.

• Best CS course I've ever taken. If you do the homework like how he tells you to do it and don't look everything up, you will learn so much. The exams are largely structured around the homework, and I think the reason many people find them so difficult is because they don't do the homework properly.

• Giving no partial credit on exams of this difficulty is absurd to me. Averages of exams should not be 40% where you either get a question entirely correct down to the semi-colon or you get 0 points.

• The class averages for midterms are insane in a bad way. The first midterm was fine, but the second midterm was not doable within the allotted time. Otherwise, the labs were appropriate -- they are well-placed and well-structured, and they build on top of each other. I think more sample exams should be released instead of the usual three or four.

• I thought this was a great class. Alot of people hate it because it is hard, but it is so interesting and rewarding. The only issue is that the workload does not allow any time for sideprojects or exploration.

• AP is an amazing course. I learned a lot about C and low level systems programming in this course, mainly because of how well-organized the course is and how the labs build off each other and thoroughly help you understand and apply the material. All of Jae's lectures are prepared so meticulously, and they all run smoothly. Unlike other students, I believe that the workload in AP is not so bad. It is at least sufficient to develop your understanding of the material (Jae only expects you to spend at a minimum of 12 hours each week on AP). However, it is not so excessive if you start your labs early. For me, it is just that the labs are hard that might give students the illusion that AP has a lot of work sometimes, but since I am well-organized and ask for help him and the teaching assistants when needed, I am able to adapt to the workload of AP. AP does require good organization and time management skills if you want to do well in the labs. The exams, on the other hand, are quite difficult. The questions are very meticulous and require to focus on even the smallest details. I do not know whether it is because of external circumstances why I found the second exam to be so hard, but it felt like the first problem of the exam was harder than the sample exams (it seemed to focus on the hardest topics, such as endianness, unlike the sample exams that do not place all the hardest topics in just one problem). Additionally, even though Jae's lab specs are so detailed, I have noticed some vague details in it. For example, in Lab 1, after reading the lab spec, I thought from Jae's wording that I just had to print in my terminal that "at least one of the two numbers are not prime." However, after my grade was released, I noticed that the rubric stated that students had to state which of the two numbers was not prime. In Lab 2, it was not clearly stated in the lab spec that when we put our Valgrind output in our README.txt file that it should be with command line arguments. I did not catch that detail and thus lost a few points. The grading for the labs however, is, very fair because you get points for a rubric item simply if you follow it exactly, no exceptions. The grading is always transparent in this course. Another way that Jae's course could be improved is if he gives less hints in the lab specs when (only when) students can figure out that part of the lab if they debug and think thoroughly about how to write their code. Sure, sometimes, Jae has to give hints because some of the labs may be more complex than the lectures, for example writing a web server with robust error handling in Lab 7. However, not only do Jae's hints tell students too much information sometimes, such as telling students when to use fgets() or fread() in Lab 6 or how to write elements in a linked list in reverse order in Lab 3, but they also give the illusion that you need to follow a certain kind of logic for the labs, that you cannot try a different and correct way and still get points.

• i do not feel like the strictness of the course helps with the motivation to learn. vim sucks

• the most patience and understanding TA. She explains things wonderfully and will take the time to explain it over and over again, if you do not understand at first

• no partial credit given in tests :(but to be honest there isn't that much work. a lot of the concepts are just really hard to grasp and get the hang of, but often the coding assignments and tests are focused around how well you understand the material (which isn't that MUCH, it's just hard).

• enjoyed this course

• very different from other CS courses

• I learned so much in this class and thoroughly enjoyed each and every lab assignment. The midterms were very well made, requiring you to know the material like the back of your hand and understand C and UNIX at their fundamental levels, which I can already see being useful exercises for my future career in CS. I also really enjoyed the use of the listserv and clac instead of courseworks, and think it works very well for this class. Definitely my favorite class that I've taken at Columbia so far.

• One of the best classes in the department. It gives insight into different parts of compute science, from systems design to networking. Jae is nice, more rigid professor when it comes to accommodation, his lecture is the best in the department. His office hours is 10 minutes after class which is really inappropriate. Exam 1 he made wording problem and affected people's score. practice exams are no way close to real exams. TA's are mostly unhelpful as they give definition instead of helping you understand the concept. THIS CLASS IS ABOUT CONCEPT AND UNDERSTANDING INSTEAD OF CODING. Labs are doable, I enjoyed them. He curves class really high (good way). I must tell you though it feels intimidating to ask questions in class.

• Class was difficult but worthwhile and informative. Definitely appreciate all the effort that goes into making sure the class is organized; easily one of the best in this regard. The speedy grading is also appreciated.

• I put off taking this course thinking that it wasn't very useful to relevant to my interests, but the course was surprisingly fun and interesting. Jae is an excellent instructor and the organization/fairness of the class is next to none. I especially appreciate how despite teaching this class for a long time, he's extremely receptive to feedback.

• The course was very accommodating to the circumstances on campus.

• Well organized, difficult, but I definitely the most drastic change in confidence of my programming abilities from this course.

• This course really depends on how much programming experience you have coming in. If you have only taken intro to programming and data structures and never worked with C before it will be difficult at first. A big thing that was helpful was taking Fundamentals of Computers before AP as you learn MIPs programming and work with memory. If you haven't done programming projects on your free time or have learned multiple languages, here is my recommendation. Get the Programming in C textbook that he has in the slides. There are 8 chapters. Read 1 chapter a day during Summer or Winter break. It won't take long. They have practice problems in there, do them using VIM and learn how to code in your terminal. After these 8 days, you'll have learned the basics you need to know. So when you get thrown in for your first programming assignment you are not panicking about how everything works. You should start your labs early but the difficulty depends on your understanding of the current topic. Lectures: I personally couldn't attend Tuesday lectures due to a sports conflict, but if you are not confident with your programming skills then you show always attend and actively takes notes on. I do not recommend type the code he is type, take notes on the code and what is happening because this will help for when Exams come. If you are confident, then you could watch the lectures at 2x speed but they may still feel slow. Overall, you will learn a lot and I really recommend reading at least the 5 chapters in the book because you will learn all the basics and be introduced to pointers. To be successful on Exams, understand how to read code and analyze what every line is doing. The practice exams are very helpful as you will recognize the pattern for how exams are.

• The course is very interesting, with plenty of great information. The homework assignments are a fair balance of difficulty to encourage improvement on the student's part, but not impossible. The exams are quite difficult, but of course they are difficult for everyone, so the curve makes it reasonable.

• overall, i thought the class was interesting. the content was pretty good and the lecture notes were easy to follow and a very good reference. lectures would sometimes be hard to pay attention to but it wasnt the worst because the lectures were all recorded so if there was a part of lecture that you missed or didnt understand you could revisit it. workload sometimes got a bit heavy, and wasn't very well spread out throughout the semester. it felt as if some labs were rushed unnecessarily. i do wish there was more of a set schedule to when lecture notes would be released before class because sometimes i would check the website over the weekend to review the upcoming lecture notes and they weren't uploaded to the website yet. jae as a professer is pretty understanding in my opinion, he's very approachable and also funny. he was also one of the most accommodating professors i had during the hectic encampment period, pushing back deadlines and canceling exams following the police activity on campus.

• Jae is bae

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• I just finished my sophomore year and this has been my favorite class so far. Jae's website is extremely organized and has all the information on it that you need to succeed in the class. His class notes are amazing and super helpful for either review or following along during class, and his delivery and explanations during class are excellent. He doesn't needlessly repeat things and provides many tools for asking questions and getting help that don't involve wasting class time. He has been amazingly accommodating with all the craziness going on right now on campus and I really appreciate how he is able to empathize with his students and act with their best interests in mind without sacrificing the quality of education he delivers in this class. I had so much fun with the labs and found them very creative and engaging. I would have liked to see more partial credit on some of them since I occasionally felt like my effort wasn't being awarded any credit, but otherwise the grading on both labs and tests seemed fair. Although I haven't yet received my final grade for this class, I know this class is curved so I believe that will make up for the points I've lost here and there throughout the semester. It is very clear that Jae cares for his students and wants us to succeed, and it is clear from short recitation videos that he occasionally posts and listerv tips/announcements that he sends out that he puts in countless hours even outside of his lectures to give us all the tools we need to succeed, as long as we are willing to put in the time and effort. I really appreciated Jae's commitment and am very thankful I got the opportunity to learn from him this semester.

• I learned a ton from AP. After hearing so many horror stories, I was bracing for a brutal experience. Instead, I found the workload to be entirely reasonable, the assignments intentional, and the lecture notes far more organized than my data structures professor's. I've been working on a side project that uses Flask as a server, and was so shocked to realize that I understood how the HTTP request was working there - which I had previously glossed over and just figured out what link I needed to click to check on my progress. 127.0.0.1 suddenly had actual significance. So so cool.

• Jae is a great teacher, there is a lot to be learned from his classes, and he does a good job at keeping the material interesting and engaging. The exams he gives out are very difficult, but I found the exams and the way exams were graded to be very good. The problem I had with the course is that the labs are graded poorly. The instructions on the labs sometimes vague and I have lost multiple points because of this. Of course, the blame is partially on me, as Jae does allow people to dispute their grade, but I did not write an email on time. I would however think that the labs would be much better if Jae provided a general outline of the rubric to see what he is looking for in the exams.

• As far as quality of instruction, delivery and organization from both Jae and the TAs, this course is an A+. Lab 7 could've been more specific in the instructions, I had classmates reaching out equally confused about some requirements. Still, nothing problematic. This course was super fun, I learned a lot! I feel like Jae planted a Linux seed into my head because I now run Arch in all my laptops. I dived so deep in it that I found myself interviewing for a Linux Administrator internship position. lol Still learning and being able to show it (I.e. work completion) are two very distinct helms. I think the course should be reevaluated and restructured to be more inclusive of students with disabilities. See, many may think that just having accommodations through ODS is enough, but a lot of times, they're nothing but just band-aids. Given the complexity of this topic, I won't go into details on what could be done to improve things. Past experiences both at Columbia and previous institutions were negative enough for me to know that bringing this up is usually a waste of time. There's just too much dismissal and invalidation. However, I'm willing to discuss this with Jae or any TA if they wish to. I don't know if this is anonymous review or not, but just in case it is: if an announcement is sent on listServ, I'll identify myself. Again, good work overall with putting this course together. I'm looking forward to putting my AP skills into good use.

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6 - Instructor: Organization and Preparation

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	1	0.81%		4.48
Fair	(2)	5	4.07%		
Good	(3)	7	5.69%		
Very Good	(4)	31	25.20%		
Excellent	(5)	79	64.23%		
				0 25 50 100	Instructor

Response Rate	Mean	STD	Median
123/295 (41.69%)	4.48	0.84	5.00

7 - Instructor: Classroom Delivery

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	2	1.63%		4.30
Fair	(2)	4	3.25%		
Good	(3)	17	13.82%		
Very Good	(4)	32	26.02%		
Excellent	(5)	68	55.28%		
				0 25 50 100	Instructor

Response Rate	Mean	STD	Median
123/295 (41.69%)	4.30	0.94	5.00

8 - Instructor: Approachability

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	6	4.88%		3.79
Fair	(2)	13	10.57%		
Good	(3)	27	21.95%		
Very Good	(4)	32	26.02%		
Excellent	(5)	45	36.59%		
				0 25 50 100	Instructor

Response Rate	Mean	STD	Median
123/295 (41.69%)	3.79	1.19	4.00

9 - Instructor: Overall Quality

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	1	0.81%		4.30
Fair	(2)	5	4.07%		
Good	(3)	17	13.82%		
Very Good	(4)	33	26.83%		
Excellent	(5)	67	54.47%		
				0 25 50 100	Instructor

Response Rate	Mean	STD	Median
123/295 (41.69%)	4.30	0.91	5.00

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10 - Would you nominate this professor for the SEAS Distinguished Faculty Award?

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	68	63.55%		1.36
No	(2)	39	36.45%		

0 25 50 100 — Instructor

Response Rate	Mean	STD	Median
107/295 (36.27%)	1.36	0.48	1.00

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11 - If so, please explain why	
Jae Lee	
Response Rate	34/295 (11.53%)

• Very well-thought-out class

• The exams are cruel.

• Professor Jae's lectures are always structured in a way to help the student learn the material deeply. They are always complete because he approaches every angle of the subject.

• He is a really good lecturer.

• he's passionate about what he's teaching

• He is a very thorough lecturer. I appreciate his attention to detail, and I was not expecting to be so excited about learning C coming into Advanced Programming. Lectures are very worth attending because he frequently mentions things that are not mentioned in the lecture notes.

• Just a damn good teacher that goes one step at a time and cares about teaching.

• I think that he is an absolutely amazing professor and it is very clear that he cares immensely about the students and the course. The material is very interesting and I am very glad to have learned it and I loved the way the course is set up to have homework assignments that build on each other to a final web server. This is one of my favourite classes that I have ever taken.

• No one does it like Jae

• Jae truly cares about teaching students. In fact, his number one priority is clearly teaching, research being his second. Jae's course is extremely organized. Before each lecture, he lists on his website what topics would be covered that day, and he always cover those topics (nothing less, nothing more) on each day. All the labs build on each other, allowing you to easily connect what you are doing in a lab to what you did in the past one, thus helping you complete the labs while also teaching you more about how to use the concepts in this course. I have to admit that Jae's Advanced Programming course is hard, specifically the exams, but it is certainly the best investment of your time and money at Columbia. As Jae said, his Advanced Programming course will turn you from a programming student into a programmer.

• been here twenty yrs, should be a head of cs teaching or smth and if you're the head of a something you do not get awards like this

• He is a good lecturer, explains everything wonderfully and provides enough examples to do the assignment by yourself

• Although it was not an easy class, Jae Lee is a very good lecturer and professor.

• He makes it hard to ask questions when we don't understand the material. The tone he uses makes us feel stupid. He is only nice to the students who seem to get what he is teaching. I guess the rest of us reflect on how he cannot convey the content in a way that everyone understands. I wish he could listen to understand the question instead of listening just to answer as quickly as he can to get you out of his face.

• Jae is one of the most precise lecturers I have ever had. His attention to detail and clarity in class, notes, and explanations make learning from him a very fruitful and enjoyable experience.

• Just a great, knowledgeable lecturer

• jae slays

• He teaches every concept with the necessary level of care which is a very valuable trait.

• Jae Lee is the best CS teacher that I have had, and he makes learning Advanced Programming engaging and fun.

• Jae is an amazing teacher. He is very clear from the beginning about the expectations for his course. He is also very clear when explaining topics and has a lot of support.

• Amazing class and teaching style. I definitely understand why he mentioned we would transition from "building programs" to "becoming programmers." Tough course but stellar delivery form all.

• Professor Lee is an excellent speaker and instructor. He teaches by far the most difficult class that I have taken, but it has also been the class I enjoy the most.

• Professor Lee is truly one of the best professors I've ever had. The course has homeworks and exams that challenge you and encourage you to learn. In class, his detailed lecture notes and clear delivery complemented with drawings help explain the concepts very well.

• Jae Lee is an excellent professor. Not only does he have a great understanding of course materials but he is also able to explain complex topics in a simplified manner. Truly, one of the best professors I have had in all my time at Columbia. Moreover, he is very understanding and approachable. Truly, he is worthy of the distinguished faculty award.

• Kind, helpful, and an incredible professor. I have learned the most in this class compared to any other.

• Explained everything clearly and concisely

• Jae Lee is a wonderful professor. He cares a lot about two things: teaching his students, and his students' well being, and he does a great job prioritizing these two things. He has a very straightforward and blunt teaching style, which some people may not like, but I think it's very helpful in a STEM course. He doesn't dance around topics but addresses them directly, and if they're difficult to understand, he includes a recitation or extra notes for his students.

• I want to start off with a preface that I am a student who has performed a bit below average on both exams, so I hope that my words are received as ones without bias. I write to express how Jae is one of the best professors at Columbia. Transferring from a small liberal arts school where professors are primarily invested in their students' education and well being, Columbia was a huge academic shock. To shorten the story, I lost my spark for learning and I was ready to drop out and return to my home institution. All of this changed with Jae's first lecture. He emphasized hard work, detail, and intent. Simultaneously, he centered all of his advice on working for the sake of one's own personal development and journey. A masterpiece of a lecture that had a ripple effect into my life, igniting my severed passion for learning. From then on, I listened carefully to every word he said. His words were delivered with the utmost intent and purpose. During discussions, I often found myself telling my colleagues that AP is a listening comprehension class. If you pay close attention, Jae tells you exactly how to approach his material. He maintains a structured style throughout his lectures, source code, and solutions, laying the grounds for a solid foundation of the material. He exemplifies how complex concepts can be remarkably simple when the foundation is laid out correctly. He is, hands down, one of the best lecturers I have ever encountered. Beyond the classroom, Jae maintains strong communication pipelines with his students, with the assistance of his brilliant TAs. In these recently difficult times, Jae has been prompt in communicating with his students, extending deadlines and sending class-wide check-ins. He is always a couple of steps ahead of the administration in ensuring his students' well-being is taken into account. When events escalated, Jae took it upon himself to reach out and illustrate a point that, regardless of viewpoints, he cares about his students, their education, and their well-being first. He set a precedent for all other CS professors to offer accommodations, with students citing Jae's initiative in their requests. AP students did not have to put effort into requesting to be heard. Shortly after, the provost issued guidelines to all professors, with Jae not needing any adjustments to comply since he had already taken exemplary measures, yet he still chose to extend the deadline to be more accommodating. Why did I score a bit below average on both tests? The tests are tricky and require confidence to push through and figure out within the allotted time–confidence that I lacked. Perhaps it could have been different had I put in more effort to expose myself to more application rather than focusing too much on theory alone. It would be great if students had more access to application-based code, given that practice tests were game-changers in understanding topics even more clearly, but I bear the responsibility of not doing that on my own. I will happily accept a relatively poor grade over giving up on a major that I am deeply passionate about.

• I really enjoyed the class and learned so much. I genuinely loved the labs and found the content to be very interesting especially the socket + client part at the end.

• He really cares about his students and the class, doing everything he can to make it fair.

• Jae Lee teaches a very difficult course yet manages to distill it into clear explanations, even when explaining the little details. This class is focused on learning every aspect of C inside and out, and although the concepts taught seem to be basic, Jae is able to explore all of its complexity.

• See additional comments for the course eval

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• I emerge from AP with an unwavering respect for Jae. He is an incredible professor who crafted this class to produce more accomplished computer scientists, and did so while remaining accutely aware of how painful and strenuous the end of this semester has been. I learned so much and feel better prepared to take on personal projects in different languages. I appreciate enormously that he, as he put it, made space for us to engage or disengage with what has been happening on campus and recognized that students wouldn't be able to devote appropriate time to prepare for his final exam. His organization of lecture notes and recordings is phenomenal. Cannot recommend this class or him enough.

• For coming up with a fun course, for being organized and consistent with workload. We don't get a lot of that in the CS department. Plus, Jae is very accessible and always willing to help.

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12 - Overall Quality

Albert Jan

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.50
Fair	(2)	0	0.00%		
Good	(3)	1	10.00%		
Very Good	(4)	3	30.00%		
Excellent	(5)	6	60.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
10/295 (3.39%)	4.50	0.71	5.00

12 - Overall Quality

Andrew Cheng

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.73
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	3	27.27%		
Excellent	(5)	8	72.73%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
11/295 (3.73%)	4.73	0.47	5.00

12 - Overall Quality

Andrew Yang

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.70
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	3	30.00%		
Excellent	(5)	7	70.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
10/295 (3.39%)	4.70	0.48	5.00

12 - Overall Quality

Avighna Suresh

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.70
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	3	30.00%		
Excellent	(5)	7	70.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
10/295 (3.39%)	4.70	0.48	5.00

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12 - Overall Quality

Brennan McManus

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.52
Fair	(2)	0	0.00%		
Good	(3)	2	8.00%		
Very Good	(4)	8	32.00%		
Excellent	(5)	15	60.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
25/295 (8.47%)	4.52	0.65	5.00

12 - Overall Quality

Carl von Bonin

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.27
Fair	(2)	2	9.09%		
Good	(3)	2	9.09%		
Very Good	(4)	6	27.27%		
Excellent	(5)	12	54.55%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
22/295 (7.46%)	4.27	0.98	5.00

12 - Overall Quality

Chelsea Soemitro

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.81
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	3	18.75%		
Excellent	(5)	13	81.25%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
16/295 (5.42%)	4.81	0.40	5.00

12 - Overall Quality

Claudia Cortell

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.57
Fair	(2)	0	0.00%		
Good	(3)	1	7.14%		
Very Good	(4)	4	28.57%		
Excellent	(5)	9	64.29%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
14/295 (4.75%)	4.57	0.65	5.00

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12 - Overall Quality

Conor Stewart

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.67
Fair	(2)	0	0.00%		
Good	(3)	1	11.11%		
Very Good	(4)	1	11.11%		
Excellent	(5)	7	77.78%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	4.67	0.71	5.00

12 - Overall Quality

Elvin Ko

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.60
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	4	40.00%		
Excellent	(5)	6	60.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
10/295 (3.39%)	4.60	0.52	5.00

12 - Overall Quality

Faustina Cheng

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.31
Fair	(2)	0	0.00%		
Good	(3)	2	15.38%		
Very Good	(4)	5	38.46%		
Excellent	(5)	6	46.15%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
13/295 (4.41%)	4.31	0.75	4.00

12 - Overall Quality

Jake Torres

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	1	5.56%		4.56
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	4	22.22%		
Excellent	(5)	13	72.22%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
18/295 (6.10%)	4.56	0.98	5.00

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12 - Overall Quality

Jeremy Carin

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.43
Fair	(2)	0	0.00%		
Good	(3)	2	14.29%		
Very Good	(4)	4	28.57%		
Excellent	(5)	8	57.14%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
14/295 (4.75%)	4.43	0.76	5.00

12 - Overall Quality

Joy He

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	1	9.09%		4.36
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	3	27.27%		
Excellent	(5)	7	63.64%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
11/295 (3.73%)	4.36	1.21	5.00

12 - Overall Quality

Katie Liu

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.47
Fair	(2)	0	0.00%		
Good	(3)	1	6.67%		
Very Good	(4)	6	40.00%		
Excellent	(5)	8	53.33%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
15/295 (5.08%)	4.47	0.64	5.00

12 - Overall Quality

Patrick Tong

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.60
Fair	(2)	0	0.00%		
Good	(3)	1	10.00%		
Very Good	(4)	2	20.00%		
Excellent	(5)	7	70.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
10/295 (3.39%)	4.60	0.70	5.00

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12 - Overall Quality

Phoebe Lu

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	1	5.00%		4.30
Fair	(2)	1	5.00%		
Good	(3)	1	5.00%		
Very Good	(4)	5	25.00%		
Excellent	(5)	12	60.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
20/295 (6.78%)	4.30	1.13	5.00

12 - Overall Quality

Shreya Somayajula

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.54
Fair	(2)	2	5.41%		
Good	(3)	1	2.70%		
Very Good	(4)	9	24.32%		
Excellent	(5)	25	67.57%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
37/295 (12.54%)	4.54	0.80	5.00

12 - Overall Quality

Teresa Shao

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.54
Fair	(2)	0	0.00%		
Good	(3)	1	7.69%		
Very Good	(4)	4	30.77%		
Excellent	(5)	8	61.54%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
13/295 (4.41%)	4.54	0.66	5.00

12 - Overall Quality

Yara Saabneh

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	1	5.88%		4.53
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	4	23.53%		
Excellent	(5)	12	70.59%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
17/295 (5.76%)	4.53	1.01	5.00

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12 - Overall Quality

Albert Jan, Andrew Cheng, Andrew Yang, Avighna Suresh, Brennan McManus, Carl von Bonin, Chelsea Soemitro, Claudia Cortell, Conor Stewart, Elvin Ko, Faustina Cheng, Jake Torres, Jeremy Carin, Joy He, Katie Liu, Patrick Tong, Phoebe Lu, Shreya Somayajula, Teresa Shao, Yara Saabneh

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	4	1.31%		4.52
Fair	(2)	5	1.64%		
Good	(3)	16	5.25%		
Very Good	(4)	84	27.54%		
Excellent	(5)	196	64.26%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
	4.52	0.78	5.00

13 - Knowledgeability

Albert Jan

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.67
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	3	33.33%		
Excellent	(5)	6	66.67%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	4.67	0.50	5.00

13 - Knowledgeability

Andrew Cheng

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.73
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	3	27.27%		
Excellent	(5)	8	72.73%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
11/295 (3.73%)	4.73	0.47	5.00

13 - Knowledgeability

Andrew Yang

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.78
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	22.22%		
Excellent	(5)	7	77.78%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	4.78	0.44	5.00

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13 - Knowledgeability

Avighna Suresh

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.78
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	22.22%		
Excellent	(5)	7	77.78%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	4.78	0.44	5.00

13 - Knowledgeability

Brennan McManus

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.48
Fair	(2)	0	0.00%		
Good	(3)	2	8.00%		
Very Good	(4)	9	36.00%		
Excellent	(5)	14	56.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
25/295 (8.47%)	4.48	0.65	5.00

13 - Knowledgeability

Carl von Bonin

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.24
Fair	(2)	1	4.76%		
Good	(3)	5	23.81%		
Very Good	(4)	3	14.29%		
Excellent	(5)	12	57.14%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
21/295 (7.12%)	4.24	1.00	5.00

13 - Knowledgeability

Chelsea Soemitro

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.69
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	5	31.25%		
Excellent	(5)	11	68.75%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
16/295 (5.42%)	4.69	0.48	5.00

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13 - Knowledgeability

Claudia Cortell

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.62
Fair	(2)	0	0.00%		
Good	(3)	1	7.69%		
Very Good	(4)	3	23.08%		
Excellent	(5)	9	69.23%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
13/295 (4.41%)	4.62	0.65	5.00

13 - Knowledgeability

Conor Stewart

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.63
Fair	(2)	0	0.00%		
Good	(3)	1	12.50%		
Very Good	(4)	1	12.50%		
Excellent	(5)	6	75.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
8/295 (2.71%)	4.63	0.74	5.00

13 - Knowledgeability

Elvin Ko

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.78
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	22.22%		
Excellent	(5)	7	77.78%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	4.78	0.44	5.00

13 - Knowledgeability

Faustina Cheng

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.42
Fair	(2)	0	0.00%		
Good	(3)	2	16.67%		
Very Good	(4)	3	25.00%		
Excellent	(5)	7	58.33%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
12/295 (4.07%)	4.42	0.79	5.00

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13 - Knowledgeability

Jake Torres

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	1	5.88%		4.53
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	4	23.53%		
Excellent	(5)	12	70.59%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
17/295 (5.76%)	4.53	1.01	5.00

13 - Knowledgeability

Jeremy Carin

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.43
Fair	(2)	0	0.00%		
Good	(3)	2	14.29%		
Very Good	(4)	4	28.57%		
Excellent	(5)	8	57.14%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
14/295 (4.75%)	4.43	0.76	5.00

13 - Knowledgeability

Joy He

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	1	9.09%		4.45
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	18.18%		
Excellent	(5)	8	72.73%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
11/295 (3.73%)	4.45	1.21	5.00

13 - Knowledgeability

Katie Liu

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.47
Fair	(2)	0	0.00%		
Good	(3)	1	6.67%		
Very Good	(4)	6	40.00%		
Excellent	(5)	8	53.33%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
15/295 (5.08%)	4.47	0.64	5.00

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13 - Knowledgeability

Patrick Tong

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.70
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	3	30.00%		
Excellent	(5)	7	70.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
10/295 (3.39%)	4.70	0.48	5.00

13 - Knowledgeability

Phoebe Lu

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	1	4.76%		4.29
Fair	(2)	1	4.76%		
Good	(3)	1	4.76%		
Very Good	(4)	6	28.57%		
Excellent	(5)	12	57.14%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
21/295 (7.12%)	4.29	1.10	5.00

13 - Knowledgeability

Shreya Somayajula

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.58
Fair	(2)	1	2.78%		
Good	(3)	1	2.78%		
Very Good	(4)	10	27.78%		
Excellent	(5)	24	66.67%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
36/295 (12.20%)	4.58	0.69	5.00

13 - Knowledgeability

Teresa Shao

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.58
Fair	(2)	0	0.00%		
Good	(3)	1	8.33%		
Very Good	(4)	3	25.00%		
Excellent	(5)	8	66.67%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
12/295 (4.07%)	4.58	0.67	5.00

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13 - Knowledgeability

Yara Saabneh

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.56
Fair	(2)	1	6.25%		
Good	(3)	0	0.00%		
Very Good	(4)	4	25.00%		
Excellent	(5)	11	68.75%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
16/295 (5.42%)	4.56	0.81	5.00

13 - Knowledgeability

Albert Jan, Andrew Cheng, Andrew Yang, Avighna Suresh, Brennan McManus, Carl von Bonin, Chelsea Soemitro, Claudia Cortell, Conor Stewart, Elvin Ko, Faustina Cheng, Jake Torres, Jeremy Carin, Joy He, Katie Liu, Patrick Tong, Phoebe Lu, Shreya Somayajula, Teresa Shao, Yara Saabneh

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	3	1.02%		4.54
Fair	(2)	4	1.36%		
Good	(3)	17	5.78%		
Very Good	(4)	78	26.53%		
Excellent	(5)	192	65.31%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
	4.54	0.76	5.00

14 - Approachability

Albert Jan

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.67
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	3	33.33%		
Excellent	(5)	6	66.67%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	4.67	0.50	5.00

14 - Approachability

Andrew Cheng

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.90
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	1	10.00%		
Excellent	(5)	9	90.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
10/295 (3.39%)	4.90	0.32	5.00

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14 - Approachability

Andrew Yang

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.89
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	1	11.11%		
Excellent	(5)	8	88.89%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	4.89	0.33	5.00

14 - Approachability

Avighna Suresh

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.67
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	3	33.33%		
Excellent	(5)	6	66.67%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	4.67	0.50	5.00

14 - Approachability

Brennan McManus

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.50
Fair	(2)	0	0.00%		
Good	(3)	2	8.33%		
Very Good	(4)	8	33.33%		
Excellent	(5)	14	58.33%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
24/295 (8.14%)	4.50	0.66	5.00

14 - Approachability

Carl von Bonin

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	1	5.00%		4.10
Fair	(2)	1	5.00%		
Good	(3)	3	15.00%		
Very Good	(4)	5	25.00%		
Excellent	(5)	10	50.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
20/295 (6.78%)	4.10	1.17	4.50

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14 - Approachability

Chelsea Soemitro

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.87
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	13.33%		
Excellent	(5)	13	86.67%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
15/295 (5.08%)	4.87	0.35	5.00

14 - Approachability

Claudia Cortell

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.62
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	5	38.46%		
Excellent	(5)	8	61.54%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
13/295 (4.41%)	4.62	0.51	5.00

14 - Approachability

Conor Stewart

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.75
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	25.00%		
Excellent	(5)	6	75.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
8/295 (2.71%)	4.75	0.46	5.00

14 - Approachability

Elvin Ko

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.78
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	22.22%		
Excellent	(5)	7	77.78%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	4.78	0.44	5.00

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14 - Approachability

Faustina Cheng

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.42
Fair	(2)	0	0.00%		
Good	(3)	2	16.67%		
Very Good	(4)	3	25.00%		
Excellent	(5)	7	58.33%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
12/295 (4.07%)	4.42	0.79	5.00

14 - Approachability

Jake Torres

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.69
Fair	(2)	0	0.00%		
Good	(3)	2	12.50%		
Very Good	(4)	1	6.25%		
Excellent	(5)	13	81.25%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
16/295 (5.42%)	4.69	0.70	5.00

14 - Approachability

Jeremy Carin

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.50
Fair	(2)	0	0.00%		
Good	(3)	1	8.33%		
Very Good	(4)	4	33.33%		
Excellent	(5)	7	58.33%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
12/295 (4.07%)	4.50	0.67	5.00

14 - Approachability

Joy He

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	1	10.00%		4.40
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	20.00%		
Excellent	(5)	7	70.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
10/295 (3.39%)	4.40	1.26	5.00

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14 - Approachability

Katie Liu

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.64
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	5	35.71%		
Excellent	(5)	9	64.29%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
14/295 (4.75%)	4.64	0.50	5.00

14 - Approachability

Patrick Tong

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.78
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	22.22%		
Excellent	(5)	7	77.78%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	4.78	0.44	5.00

14 - Approachability

Phoebe Lu

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	2	10.00%		4.20
Fair	(2)	0	0.00%		
Good	(3)	1	5.00%		
Very Good	(4)	6	30.00%		
Excellent	(5)	11	55.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
20/295 (6.78%)	4.20	1.24	5.00

14 - Approachability

Shreya Somayajula

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.62
Fair	(2)	1	2.94%		
Good	(3)	0	0.00%		
Very Good	(4)	10	29.41%		
Excellent	(5)	23	67.65%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
34/295 (11.53%)	4.62	0.65	5.00

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14 - Approachability

Teresa Shao

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.75
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	3	25.00%		
Excellent	(5)	9	75.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
12/295 (4.07%)	4.75	0.45	5.00

14 - Approachability

Yara Saabneh

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.81
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	3	18.75%		
Excellent	(5)	13	81.25%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
16/295 (5.42%)	4.81	0.40	5.00

14 - Approachability

Albert Jan, Andrew Cheng, Andrew Yang, Avighna Suresh, Brennan McManus, Carl von Bonin, Chelsea Soemitro, Claudia Cortell, Conor Stewart, Elvin Ko, Faustina Cheng, Jake Torres, Jeremy Carin, Joy He, Katie Liu, Patrick Tong, Phoebe Lu, Shreya Somayajula, Teresa Shao, Yara Saabneh

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	4	1.42%		4.59
Fair	(2)	2	0.71%		
Good	(3)	11	3.91%		
Very Good	(4)	71	25.27%		
Excellent	(5)	193	68.68%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
	4.59	0.73	5.00

15 - Availability

Albert Jan

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.67
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	3	33.33%		
Excellent	(5)	6	66.67%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	4.67	0.50	5.00

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15 - Availability

Andrew Cheng

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.80
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	20.00%		
Excellent	(5)	8	80.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
10/295 (3.39%)	4.80	0.42	5.00

15 - Availability

Andrew Yang

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.89
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	1	11.11%		
Excellent	(5)	8	88.89%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	4.89	0.33	5.00

15 - Availability

Avighna Suresh

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.78
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	22.22%		
Excellent	(5)	7	77.78%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	4.78	0.44	5.00

15 - Availability

Brennan McManus

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.48
Fair	(2)	0	0.00%		
Good	(3)	3	13.04%		
Very Good	(4)	6	26.09%		
Excellent	(5)	14	60.87%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
23/295 (7.80%)	4.48	0.73	5.00

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15 - Availability

Carl von Bonin

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.20
Fair	(2)	1	5.00%		
Good	(3)	4	20.00%		
Very Good	(4)	5	25.00%		
Excellent	(5)	10	50.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
20/295 (6.78%)	4.20	0.95	4.50

15 - Availability

Chelsea Soemitro

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.86
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	14.29%		
Excellent	(5)	12	85.71%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
14/295 (4.75%)	4.86	0.36	5.00

15 - Availability

Claudia Cortell

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.62
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	5	38.46%		
Excellent	(5)	8	61.54%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
13/295 (4.41%)	4.62	0.51	5.00

15 - Availability

Conor Stewart

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.75
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	25.00%		
Excellent	(5)	6	75.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
8/295 (2.71%)	4.75	0.46	5.00

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15 - Availability

Elvin Ko

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.78
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	22.22%		
Excellent	(5)	7	77.78%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	4.78	0.44	5.00

15 - Availability

Faustina Cheng

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.50
Fair	(2)	0	0.00%		
Good	(3)	1	8.33%		
Very Good	(4)	4	33.33%		
Excellent	(5)	7	58.33%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
12/295 (4.07%)	4.50	0.67	5.00

15 - Availability

Jake Torres

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.69
Fair	(2)	0	0.00%		
Good	(3)	2	12.50%		
Very Good	(4)	1	6.25%		
Excellent	(5)	13	81.25%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
16/295 (5.42%)	4.69	0.70	5.00

15 - Availability

Jeremy Carin

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.38
Fair	(2)	0	0.00%		
Good	(3)	2	15.38%		
Very Good	(4)	4	30.77%		
Excellent	(5)	7	53.85%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
13/295 (4.41%)	4.38	0.77	5.00

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15 - Availability

Joy He

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.50
Fair	(2)	1	10.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	20.00%		
Excellent	(5)	7	70.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
10/295 (3.39%)	4.50	0.97	5.00

15 - Availability

Katie Liu

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.60
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	6	40.00%		
Excellent	(5)	9	60.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
15/295 (5.08%)	4.60	0.51	5.00

15 - Availability

Patrick Tong

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.75
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	25.00%		
Excellent	(5)	6	75.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
8/295 (2.71%)	4.75	0.46	5.00

15 - Availability

Phoebe Lu

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	1	5.00%		4.30
Fair	(2)	0	0.00%		
Good	(3)	2	10.00%		
Very Good	(4)	6	30.00%		
Excellent	(5)	11	55.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
20/295 (6.78%)	4.30	1.03	5.00

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15 - Availability

Shreya Somayajula

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.48
Fair	(2)	1	3.03%		
Good	(3)	1	3.03%		
Very Good	(4)	12	36.36%		
Excellent	(5)	19	57.58%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
33/295 (11.19%)	4.48	0.71	5.00

15 - Availability

Teresa Shao

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.75
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	3	25.00%		
Excellent	(5)	9	75.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
12/295 (4.07%)	4.75	0.45	5.00

15 - Availability

Yara Saabneh

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.69
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	5	31.25%		
Excellent	(5)	11	68.75%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
16/295 (5.42%)	4.69	0.48	5.00

15 - Availability

Albert Jan, Andrew Cheng, Andrew Yang, Avighna Suresh, Brennan McManus, Carl von Bonin, Chelsea Soemitro, Claudia Cortell, Conor Stewart, Elvin Ko, Faustina Cheng, Jake Torres, Jeremy Carin, Joy He, Katie Liu, Patrick Tong, Phoebe Lu, Shreya Somayajula, Teresa Shao, Yara Saabneh

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	1	0.36%		4.58
Fair	(2)	3	1.08%		
Good	(3)	15	5.38%		
Very Good	(4)	75	26.88%		
Excellent	(5)	185	66.31%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
	4.58	0.68	5.00

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16 - Communication

Albert Jan

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.67
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	3	33.33%		
Excellent	(5)	6	66.67%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	4.67	0.50	5.00

16 - Communication

Andrew Cheng

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.90
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	1	10.00%		
Excellent	(5)	9	90.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
10/295 (3.39%)	4.90	0.32	5.00

16 - Communication

Andrew Yang

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.78
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	22.22%		
Excellent	(5)	7	77.78%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	4.78	0.44	5.00

16 - Communication

Avighna Suresh

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.56
Fair	(2)	0	0.00%		
Good	(3)	1	11.11%		
Very Good	(4)	2	22.22%		
Excellent	(5)	6	66.67%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	4.56	0.73	5.00

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Instructor: Jae Lee *

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16 - Communication

Brennan McManus

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.52
Fair	(2)	0	0.00%		
Good	(3)	3	13.04%		
Very Good	(4)	5	21.74%		
Excellent	(5)	15	65.22%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
23/295 (7.80%)	4.52	0.73	5.00

16 - Communication

Carl von Bonin

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.10
Fair	(2)	2	9.52%		
Good	(3)	5	23.81%		
Very Good	(4)	3	14.29%		
Excellent	(5)	11	52.38%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
21/295 (7.12%)	4.10	1.09	5.00

16 - Communication

Chelsea Soemitro

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.79
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	3	21.43%		
Excellent	(5)	11	78.57%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
14/295 (4.75%)	4.79	0.43	5.00

16 - Communication

Claudia Cortell

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.54
Fair	(2)	0	0.00%		
Good	(3)	1	7.69%		
Very Good	(4)	4	30.77%		
Excellent	(5)	8	61.54%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
13/295 (4.41%)	4.54	0.66	5.00

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16 - Communication

Conor Stewart

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.63
Fair	(2)	0	0.00%		
Good	(3)	1	12.50%		
Very Good	(4)	1	12.50%		
Excellent	(5)	6	75.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
8/295 (2.71%)	4.63	0.74	5.00

16 - Communication

Elvin Ko

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.78
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	22.22%		
Excellent	(5)	7	77.78%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	4.78	0.44	5.00

16 - Communication

Faustina Cheng

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.42
Fair	(2)	0	0.00%		
Good	(3)	2	16.67%		
Very Good	(4)	3	25.00%		
Excellent	(5)	7	58.33%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
12/295 (4.07%)	4.42	0.79	5.00

16 - Communication

Jake Torres

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.69
Fair	(2)	0	0.00%		
Good	(3)	2	12.50%		
Very Good	(4)	1	6.25%		
Excellent	(5)	13	81.25%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
16/295 (5.42%)	4.69	0.70	5.00

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16 - Communication

Jeremy Carin

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.38
Fair	(2)	0	0.00%		
Good	(3)	2	15.38%		
Very Good	(4)	4	30.77%		
Excellent	(5)	7	53.85%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
13/295 (4.41%)	4.38	0.77	5.00

16 - Communication

Joy He

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.50
Fair	(2)	1	10.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	20.00%		
Excellent	(5)	7	70.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
10/295 (3.39%)	4.50	0.97	5.00

16 - Communication

Katie Liu

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.47
Fair	(2)	0	0.00%		
Good	(3)	1	6.67%		
Very Good	(4)	6	40.00%		
Excellent	(5)	8	53.33%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
15/295 (5.08%)	4.47	0.64	5.00

16 - Communication

Patrick Tong

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.56
Fair	(2)	0	0.00%		
Good	(3)	1	11.11%		
Very Good	(4)	2	22.22%		
Excellent	(5)	6	66.67%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	4.56	0.73	5.00

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16 - Communication

Phoebe Lu

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	1	5.00%		4.35
Fair	(2)	0	0.00%		
Good	(3)	2	10.00%		
Very Good	(4)	5	25.00%		
Excellent	(5)	12	60.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
20/295 (6.78%)	4.35	1.04	5.00

16 - Communication

Shreya Somayajula

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.54
Fair	(2)	1	2.86%		
Good	(3)	3	8.57%		
Very Good	(4)	7	20.00%		
Excellent	(5)	24	68.57%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
35/295 (11.86%)	4.54	0.78	5.00

16 - Communication

Teresa Shao

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.55
Fair	(2)	0	0.00%		
Good	(3)	1	9.09%		
Very Good	(4)	3	27.27%		
Excellent	(5)	7	63.64%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
11/295 (3.73%)	4.55	0.69	5.00

16 - Communication

Yara Saabneh

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.63
Fair	(2)	0	0.00%		
Good	(3)	1	6.25%		
Very Good	(4)	4	25.00%		
Excellent	(5)	11	68.75%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
16/295 (5.42%)	4.63	0.62	5.00

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16 - Communication

Albert Jan, Andrew Cheng, Andrew Yang, Avighna Suresh, Brennan McManus, Carl von Bonin, Chelsea Soemitro, Claudia Cortell, Conor Stewart, Elvin Ko, Faustina Cheng, Jake Torres, Jeremy Carin, Joy He, Katie Liu, Patrick Tong, Phoebe Lu, Shreya Somayajula, Teresa Shao, Yara Saabneh

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	1	0.35%		4.54
Fair	(2)	4	1.42%		
Good	(3)	26	9.22%		
Very Good	(4)	63	22.34%		
Excellent	(5)	188	66.67%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
	4.54	0.75	5.00

17 - Does this TA communicate effectively in English?

Albert Jan

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	9	100.00%		
No	(2)	0	0.00%		1.00
N/A	(3)	0	0.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	1.00	0.00	1.00

17 - Does this TA communicate effectively in English?

Andrew Cheng

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	10	100.00%		
No	(2)	0	0.00%		1.00
N/A	(3)	0	0.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
10/295 (3.39%)	1.00	0.00	1.00

17 - Does this TA communicate effectively in English?

Andrew Yang

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	9	100.00%		
No	(2)	0	0.00%		1.00
N/A	(3)	0	0.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	1.00	0.00	1.00

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17 - Does this TA communicate effectively in English?

Avighna Suresh

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	9	100.00%		
No	(2)	0	0.00%		1.00
N/A	(3)	0	0.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	1.00	0.00	1.00

17 - Does this TA communicate effectively in English?

Brennan McManus

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	20	86.96%		
No	(2)	0	0.00%		1.26
N/A	(3)	3	13.04%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
23/295 (7.80%)	1.26	0.69	1.00

17 - Does this TA communicate effectively in English?

Carl von Bonin

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	21	100.00%		
No	(2)	0	0.00%		1.00
N/A	(3)	0	0.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
21/295 (7.12%)	1.00	0.00	1.00

17 - Does this TA communicate effectively in English?

Chelsea Soemitro

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	14	100.00%		
No	(2)	0	0.00%		1.00
N/A	(3)	0	0.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
14/295 (4.75%)	1.00	0.00	1.00

17 - Does this TA communicate effectively in English?

Claudia Cortell

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	13	100.00%		
No	(2)	0	0.00%		1.00
N/A	(3)	0	0.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
13/295 (4.41%)	1.00	0.00	1.00

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17 - Does this TA communicate effectively in English?

Conor Stewart

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	8	100.00%		
No	(2)	0	0.00%		1.00
N/A	(3)	0	0.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
8/295 (2.71%)	1.00	0.00	1.00

17 - Does this TA communicate effectively in English?

Elvin Ko

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	9	100.00%		
No	(2)	0	0.00%		1.00
N/A	(3)	0	0.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	1.00	0.00	1.00

17 - Does this TA communicate effectively in English?

Faustina Cheng

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	12	100.00%		
No	(2)	0	0.00%		1.00
N/A	(3)	0	0.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
12/295 (4.07%)	1.00	0.00	1.00

17 - Does this TA communicate effectively in English?

Jake Torres

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	16	100.00%		
No	(2)	0	0.00%		1.00
N/A	(3)	0	0.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
16/295 (5.42%)	1.00	0.00	1.00

17 - Does this TA communicate effectively in English?

Jeremy Carin

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	13	100.00%		
No	(2)	0	0.00%		1.00
N/A	(3)	0	0.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
13/295 (4.41%)	1.00	0.00	1.00

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17 - Does this TA communicate effectively in English?

Joy He

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	10	100.00%		
No	(2)	0	0.00%		1.00
N/A	(3)	0	0.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
10/295 (3.39%)	1.00	0.00	1.00

17 - Does this TA communicate effectively in English?

Katie Liu

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	15	100.00%		
No	(2)	0	0.00%		1.00
N/A	(3)	0	0.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
15/295 (5.08%)	1.00	0.00	1.00

17 - Does this TA communicate effectively in English?

Patrick Tong

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	9	100.00%		
No	(2)	0	0.00%		1.00
N/A	(3)	0	0.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
9/295 (3.05%)	1.00	0.00	1.00

17 - Does this TA communicate effectively in English?

Phoebe Lu

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	21	100.00%		
No	(2)	0	0.00%		1.00
N/A	(3)	0	0.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
21/295 (7.12%)	1.00	0.00	1.00

17 - Does this TA communicate effectively in English?

Shreya Somayajula

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	34	100.00%		
No	(2)	0	0.00%		1.00
N/A	(3)	0	0.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
34/295 (11.53%)	1.00	0.00	1.00

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17 - Does this TA communicate effectively in English?

Teresa Shao

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	12	100.00%		
No	(2)	0	0.00%		1.00
N/A	(3)	0	0.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
12/295 (4.07%)	1.00	0.00	1.00

17 - Does this TA communicate effectively in English?

Yara Saabneh

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	16	100.00%		
No	(2)	0	0.00%		1.00
N/A	(3)	0	0.00%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
16/295 (5.42%)	1.00	0.00	1.00

17 - Does this TA communicate effectively in English?

Albert Jan, Andrew Cheng, Andrew Yang, Avighna Suresh, Brennan McManus, Carl von Bonin, Chelsea Soemitro, Claudia Cortell, Conor Stewart, Elvin Ko, Faustina Cheng, Jake Torres, Jeremy Carin, Joy He, Katie Liu, Patrick Tong, Phoebe Lu, Shreya Somayajula, Teresa Shao, Yara Saabneh

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	280	98.94%		
No	(2)	0	0.00%		1.02
N/A	(3)	3	1.06%		
				0 25 50 100	TA

Response Rate	Mean	STD	Median
	1.02	0.21	1.00

18 - Comments

Albert Jan

Response Rate	0/295 (0%)

18 - Comments

Andrew Cheng

Response Rate	1/295 (0.34%)

• I really appreciated how helpful Andrew was when I reached out because I was uncertain about a grade I received for a lab.

18 - Comments

Andrew Yang

Response Rate	2/295 (0.68%)

• Andrew is a great TA that is very knowledgeable and quick to respond to questions!

• Extremely responsive and knowledgeable.

18 - Comments

Avighna Suresh

Response Rate	0/295 (0%)

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18 - Comments	
Brennan McManus	
Response Rate	4/295 (1.36%)

• Nice guy

• Brennan is an amazing teaching assistant. He is extremely approachable and knowledgeable about the course material (he even taught me some C stuff once that is not required material), and all his office hours are very helpful. During office hours, Brennan does not simply tell students where their code is not working. He instead helps students draw out the memory diagram of their program and reflect on what is happening in each line of code in their program, helping them get to an answer.

• idk this person

• don't know who this is, I never interacted with a TA.

18 - Comments	
Carl von Bonin	
Response Rate	1/295 (0.34%)

• Carl is a great teaching assistant. He is very approachable, and all his office hours are very helpful. He explains topics very clearly when helping students figure out which area of their code is not working. One time, when I was busy and had to leave his office hours early, he was understanding and then sent me a follow up email explaining what he would have explained to me if I had more time. My only critique is that Carl is a bit too straightforward when helping students debug their code. He does not give students enough time to actually think by themselves about which area of their code might not be working and how they can fix that. Carl should instead give less information and help students draw memory diagrams, trace their code, and address their conceptual misunderstandings.

18 - Comments	
Chelsea Soemitro	
Response Rate	3/295 (1.02%)

• Chelsea is a good teaching assistant. She is very approachable, and her office hours are very helpful. When helping a student, she puts them in the right direction and gives them tips. She does not tell them whether their answer is correct, which is essential to helping students become stronger programmers. My only critique is that once when she was trying to put me in the right direction for a lab, she was unclear. I could not understand what kind of thought process I should have had to follow the instructions in the lab spec.

• SO NICE. literally the only office hours I would go to would be when her + joy hosted them. I only started at the last month of school but wish I went to her OH earlier, literally the best TA ever.

• I LOVE CHELSEA!! My queen.

18 - Comments	
Claudia Cortell	
Response Rate	1/295 (0.34%)

• Claudia is the best TA out there!

18 - Comments	
Conor Stewart	
Response Rate	0/295 (0%)

18 - Comments	
Elvin Ko	
Response Rate	0/295 (0%)

18 - Comments	
Faustina Cheng	
Response Rate	0/295 (0%)

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18 - Comments	
Jake Torres	
Response Rate	4/295 (1.36%)

• Jake is great. He is a very supportive TA and he is very good-humored. Keep doing what you're doing, Jake! We love you.

• Jake is an amazing teaching assistant. He is extremely approachable, and all his office hours are very helpful. He explains topics very clearly when helping students trace through a code segment and drawing its memory diagrams, for example. Brennan's and Jake's joint office hours are always a breath of fresh air in this stressful course.

• He's great.

• Jake is a great TA with extensive knowledge not just of the course, but of the CS field as a whole, which he graciously gives out to anybody who shows interest.

18 - Comments	
Jeremy Carin	
Response Rate	1/295 (0.34%)

• Very knowledgeable about the subject and extremely passionate. Can explain concepts very well.

18 - Comments	
Joy He	
Response Rate	0/295 (0%)

18 - Comments	
Katie Liu	
Response Rate	1/295 (0.34%)

• Katie is a wonderful TA. Very helpful as are all the others, but a very friendly and enthusiastic person as well!

18 - Comments	
Patrick Tong	
Response Rate	0/295 (0%)

18 - Comments	
Phoebe Lu	
Response Rate	1/295 (0.34%)

• Phoebe is a great teaching assistant. She is very approachable, and her office hours are very helpful. When helping students debug their code, she helps them think about what is happening at each step of their program and how they can use various concepts, such as arrays and pointers, to follow the instructions of the lab.

18 - Comments	
Shreya Somayajula	
Response Rate	6/295 (2.03%)

• She was my favorite TA who did exam review sessions - she explained all the problems super clearly!

• Love Shreya

• Shreya did a great job at explaining concepts during recitations and review sessions.

• Great explanation on how to solve and approach exams. Low key hurt she gave me my lowest lab grade, but it's my fault.

• Her explanations are top tier. I have no idea how she developed her lens of understanding, but she is great.

• Enthusiastic, brilliant, and kind. Can't ask for much more in a TA

18 - Comments	
Teresa Shao	
Response Rate	0/295 (0%)

Columbia University: School of Engineering
Spring 2024 SEAS Final Evaluation

Course: COMSW3157_001_2024_1 - ADVANCED PROGRAMMING

Instructor: Jae Lee *

Brennan McManus,Andrew Cheng,Joy He,Jeremy Carin,Patrick Tong,Phoebe Lu,Chelsea Soemitro,Albert Jan,Shreya Somayajula,Faustina Cheng,Jake Torres,Avighna Suresh,Elvin Ko,Carl von Bonin,Yara Saabneh,Teresa Shao,Conor Stewart,Andrew Yang,Claudia Cortell,Katie Liu

18 - Comments

Yara Saabneh

Response Rate	3/295 (1.02%)

• Yara is the best TA ever. She always offers her help while making sure that the students understand everything. She always answers any questions without hesitation and provides detailed explanations. I hope she continues to be a TA!!!

• Yara helped me so much this semester! She always made time for everyone that came to her hours (even if they came in the last 30 minutes). She also is very good at giving visual descriptions to help students solve problems on their own.

• She is very supportive of everyone. If you ask her one question very vaguely, she will know exactly what you are asking about and deliver an answer that clears your exact confusion that you may not have been aware you were confused about.

18 - Comments

Albert Jan, Andrew Cheng, Andrew Yang, Avighna Suresh, Brennan McManus, Carl von Bonin, Chelsea Soemitro, Claudia Cortell, Conor Stewart, Elvin Ko, Faustina Cheng, Jake Torres, Jeremy Carin, Joy He, Katie Liu, Patrick Tong, Phoebe Lu, Shreya Somayajula, Teresa Shao, Yara Saabneh

Response Rate	

• She was my favorite TA who did exam review sessions - she explained all the problems super clearly!

• Jake is great. He is a very supportive TA and he is very good-humored. Keep doing what you're doing, Jake! We love you.

• Nice guy

• Brennan is an amazing teaching assistant. He is extremely approachable and knowledgeable about the course material (he even taught me some C stuff once that is not required material), and all his office hours are very helpful. During office hours, Brennan does not simply tell students where their code is not working. He instead helps students draw out the memory diagram of their program and reflect on what is happening in each line of code in their program, helping them get to an answer.

• Phoebe is a great teaching assistant. She is very approachable, and her office hours are very helpful. When helping students debug their code, she helps them think about what is happening at each step of their program and how they can use various concepts, such as arrays and pointers, to follow the instructions of the lab.

• Chelsea is a good teaching assistant. She is very approachable, and her office hours are very helpful. When helping a student, she puts them in the right direction and gives them tips. She does not tell them whether their answer is correct, which is essential to helping students become stronger programmers. My only critique is that once when she was trying to put me in the right direction for a lab, she was unclear. I could not understand what kind of thought process I should have had to follow the instructions in the lab spec.

• Jake is an amazing teaching assistant. He is extremely approachable, and all his office hours are very helpful. He explains topics very clearly when helping students trace through a code segment and drawing its memory diagrams, for example. Brennan's and Jake's joint office hours are always a breath of fresh air in this stressful course.

• Carl is a great teaching assistant. He is very approachable, and all his office hours are very helpful. He explains topics very clearly when helping students figure out which area of their code is not working. One time, when I was busy and had to leave his office hours early, he was understanding and then sent me a follow up email explaining what he would have explained to me if I had more time. My only critique is that Carl is a bit too straightforward when helping students debug their code. He does not give students enough time to actually think by themselves about which area of their code might not be working and how they can fix that. Carl should instead give less information and help students draw memory diagrams, trace their code, and address their conceptual misunderstandings.

• idk this person

• SO NICE. literally the only office hours I would go to would be when her + joy hosted them. I only started at the last month of school but wish I went to her OH earlier, literally the best TA ever.

• Yara is the best TA ever. She always offers her help while making sure that the students understand everything. She always answers any questions without hesitation and provides detailed explanations. I hope she continues to be a TA!!!

• don't know who this is, I never interacted with a TA.

• I LOVE CHELSEA!! My queen.

• Yara helped me so much this semester! She always made time for everyone that came to her hours (even if they came in the last 30 minutes). She also is very good at giving visual descriptions to help students solve problems on their own.

• He's great.

• Andrew is a great TA that is very knowledgeable and quick to respond to questions!

• Love Shreya

• Shreya did a great job at explaining concepts during recitations and review sessions.

• Extremely responsive and knowledgeable.

• Great explanation on how to solve and approach exams. Low key hurt she gave me my lowest lab grade, but it's my fault.

• Jake is a great TA with extensive knowledge not just of the course, but of the CS field as a whole, which he graciously gives out to anybody who shows interest.

• Katie is a wonderful TA. Very helpful as are all the others, but a very friendly and enthusiastic person as well!

• Claudia is the best TA out there!

• Very knowledgeable about the subject and extremely passionate. Can explain concepts very well.

• Her explanations are top tier. I have no idea how she developed her lens of understanding, but she is great.

• She is very supportive of everyone. If you ask her one question very vaguely, she will know exactly what you are asking about and deliver an answer that clears your exact confusion that you may not have been aware you were confused about.

• I really appreciated how helpful Andrew was when I reached out because I was uncertain about a grade I received for a lab.

• Enthusiastic, brilliant, and kind. Can't ask for much more in a TA