

Columbia University: School of Engineering



Spring 2022 SEAS Final Evaluation

Course: COMSW3157_001_2022_1 - ADVANCED PROGRAMMING



Instructor: Jae Lee *

Michael Jan, Annie Sui, Shaina Peters, Kent Hall, Hans Montero, Mia Bramel, Max Dickman, Maylis Whetsel, David Xu, Imanol Uribe Echevarria, Brian Paick, Tal Zussman, Leslie Chang, Sagrika Sharma, Joy He, Jennifer Wang, Jeremy Carin, Jasmine Valera, Yumin Lu, Ivy Basseches, Xurxo Riesco Perez



1 - Course: Amount Learned

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	2	1.20%			4.55		
Fair	(2)	4	2.40%					
Good	(3)	9	5.39%					
Very Good	(4)	37	22.16%					
Excellent	(5)	115	68.86%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
167/324 (51.54%)				4.55		0.80		5.00

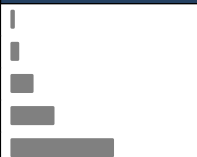

2 - Course: Appropriateness of Workload

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	12	7.19%			3.69		
Fair	(2)	22	13.17%					
Good	(3)	33	19.76%					
Very Good	(4)	38	22.75%					
Excellent	(5)	62	37.13%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
167/324 (51.54%)				3.69		1.29		4.00

3 - Course: Fairness of Grading Process

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	10	5.99%			3.86		
Fair	(2)	19	11.38%					
Good	(3)	26	15.57%					
Very Good	(4)	41	24.55%					
Excellent	(5)	71	42.51%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
167/324 (51.54%)				3.86		1.25		4.00

4 - Course: Overall Quality

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	4	2.40%			4.27		
Fair	(2)	8	4.79%					
Good	(3)	21	12.57%					
Very Good	(4)	40	23.95%					
Excellent	(5)	94	56.29%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
167/324 (51.54%)				4.27		1.01		5.00

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5 - Enter any additional comments here

Response Rate	31/324 (9.57%)
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- I loved this course, and learned so much!
- Jae is an excellent instructor and while I found that the material was hard, it didn't feel super difficult because of Jae's ability to explain and demonstrate high level concepts so well. Jae is super knowledgeable and anytime that a student would ask a question he would be able to answer it without any hesitation or pause. His class is also so well organized as I found that he is also highly respected by his TA's. His lectures are always very interesting and his method of teaching is extremely effective. Overall, Jae is an incredibly respectable professor who I feel I learned so much from.
- I feel like I actually know how to code now (I don't know shit about Java)
- Okay course, do not understand why it has to be so time consuming and tricky. Not everyone is interested in low level C but we have to take this class so why are we tested to the limits here. Why not try to make it less challenging so students are encouraged/rewarded to explore the subject further.
- Having taken the class 3 times, I feel an appropriate measure would be to use the last two weeks of class as buffers to split being comfortable in UNIX, and the other week to feel comfortable programming in C. That first hard start is what made me feel overwhelmed every time, perhaps I'm different. Reading 1-4 chapters giving UNIX/C and Makefiles all at once can be very demanding. Obviously, you guys have been doing this while, but, to the new guys, it sucks. After that, it is a lot better. I really want to thank the TAs for the amount of time it took to put together those exam reviews. They were very useful. Unfortunately, I feel sharing the Standard deviations serves as a threat to a student's success. Being able to see that everyone had higher grades than you, is disheartening and could serve an undesired effect.
- It's everything they say it is. You learn a lot, and get brutalized in the process lol
- Best organized course at Columbia. All other courses should be this organized.
- My favorite class at Columbia so far. It's so well put together and teaches you a lot of stuff. The TAs are awesome.
- I think the class is super fun and structured in a fair manner. I do recommend that you put your time and effort into the course. This is not like the other introduction CS classes, and this one you do have to study and put 5-10 hours a week into it (I included class time here, but for other people it may be more or less).
- Clear, well-organized course with crystal clear expectations. The assessments are
- I am sure there are many questions/comments on the exams; my issue is whether it is really testing the skills that are desired to be taken into other classes or industry. Computer Science more than many disciplines relies not so much on having the answer on hand immediately but on being able to iterate given feedback from the compiler / other software / TAs or even classmates and to then figure things out. Do the exams do that? If not, what are they supposed to be doing and is it effective?
- This was hands down the best course I've taken this semester. The grading was fair, the course material was dense but not overwhelming, the assignments were challenging but straightforward while demanding that I truly understand the material.
- Really liked this course! That being said, I don't /really/ think it's like super life-changing or anything like that, probably no different from other upper-div CS courses.
- I know this class has a reputation for being a "weed out" class for CS but as long as you do your work on time and go ask for help when you need it, this class is extremely manageable. I think this might be one of the most organized classes at Columbia. Not only are Jae's lectures very clear and comprehensive, the TAs go above and beyond to help you understand the material. I was still on the fence about being a CS major but this class really taught me to appreciate the finer details of coding.
- Advanced Programming is a well-taught and well-oiled machine of a course. Professor Jae and his teaching staff were highly effective and very proactive with communicating with students. The material was interesting and I think the class made me a more conscious, knowledgeable, and overall better programmer and student. While I'm not sure I always be able to apply the knowledge in future courses or career settings, the skills taught in class are extremely valuable. Huge shoutout to the entire staff of teaching assistants. I have never met a crew of more passionate and effective communicators and mentors. For large lecture courses like this one, the teaching assistants make or break the class and for this semester, they made an extremely impactful one.
- Jae is incredibly straight-forward and to-the-point in his lectures. He gives you ALL the information you need to succeed in this class. With recordings, you can go back and watch as much as needed, so the only way you'll really fall behind is if you get lazy or don't fully grasp something important. I read the textbook like twice in the beginning of the semester but decided it wasn't really doing anything for me, and I was able to get through the entire semester comfortably using only Jae's lectures and sample code. The labs are there to help reinforce material, so you can be assured that spending hours on a lab will aptly prepare you for a test. The reason most people complain about the workload is because they wait until the day or two before they're due, which is obviously a bad idea. If you stay organized and start the labs within 3 days of them being released and work on them incrementally like Jae tells you to, the workload is appropriate. There isn't even THAT much now, since Jae gives out 7 labs total, with the 7th (web server from scratch) being the heaviest. I took Discrete Math with Ansaaf and Data Structures with Bauer before this class, and I can tell you that I have performed much better in this course due to the way Jae organizes this course. Please don't let the rumors about AP being a "weeder" course scare you like it did to me in the beginning of the semester. This class will only be a nightmare if you don't take it seriously. If you don't like programming, then obviously you'll have a difficult time in it as all you do in this class is program. There are no proofs or math to do... it's straight-up terminal/VIM hacker-like fun. Unfortunately Jae isn't teaching this course for the next two semesters, so hopefully the new professor is just as good.
- I have never struggled so much but also learned so much at the same time
- Columbia classes are supposed to have rigor, that makes sense. This class; however, is so far beyond that point. I don't understand how students in prior semesters made it through when it was two languages, 10 labs, and 3 credits. The workload for this class feels like it's a 5 credit class. There is a ridiculous amount of information. Intense difficulty jumps between labs. Harsh grading. Exams are so full of information, material to read, and trickery. A large majority of students skip out on other classes just to stay on top of the work for this class. In prior semesters I used to see students in my class completely ignoring the professor while they work on AP stuff in the middle of class. This course is overwhelming in every sense that it's actually a detriment to other classes, mental health, and overall learning. This class is full of mind games that add to the stress. For example, the next lab is released before the other is due. It's reasoned as being helpful to get a head start, but trust me, many students agree it's so much more stressful and makes one feel like they're constantly behind. AP is organized well, I cannot take that away. Jae tries to explain everything clearly as well. There's just way too much information, difficulty jumps, and unnecessary mind games. This class needs to be cut down or split into a two part course. Jae has taught the same exact class repeatedly for years, perhaps he's too used to it and knows so much that he doesn't realize the issues? The difficulty, workload, trickery, and sadistic mind games are so far off base of what should be appropriate. If you take this class, make sure your other 3-5 classes are relatively easy ones that you can get away with repeatedly ignoring, because AP will take all of your time and stress you out to your limits. Unfortunately, these surveys are useless. Even non-CS majors know about this class - that's not a good thing. The SEAS Dean and CS heads need to take a look at this class again. AP makes millions per semester off of students, and in turn makes student lives miserable, causes a disregard for other difficult classes, and genuinely interferes with learning. FYI - Our final lab, ridiculously difficult, is due just a few days before a cumulative final. This class is needlessly overwhelming, and that's an understatement.
- This class was really hard and took a lot of my time but I learned a lot
- The grading rubric and the purpose of the exams just don't make sense to me.
- I really liked AP. Everyone told me it was going to be very hard but I found it a fun sort of challenging. Jae is a great teacher. Even when I felt confused, upon looking at my notes I realized he really explained everything in great detail.
- Heavy class, requires a lot of time which Columbia Students don't have

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• Jae said in his most recent email, "For my classes, unless the comments contain things that prevent me from releasing it -- hate speech or personal attack on fellow students/TA for example -- I'll send out the entire thing" which means no matter what comments you see, there are most likely negative comments that have been filtered out. I am wording my comments very carefully so that they do not count as "hate speech" but so that my voice will not be filtered out. Everything I say is objective, or it's about a specific true experience. 1. Lectures in this class do not prepare you for exams. The TAs do the heavy lifting in that aspect. I think he would benefit from going through a practice question or two in the lecture. 2. TAs are amazing but at the end of the day untrained. Jae seems to have instructed TAs very strictly not to give away answers or code for us. That's great since in theory it should help us learn. Some TAs are amazing at walking us through the material, some are not. My main frustration with this class is that it makes you so TA dependent, yet when I went to office hours, I've asked TAs about lecture material or notes and they tell me to think about it more on my own, or to look things up on my own, despite having done that already and coming up with specific questions. These were common responses for my questions about lecture material, not relating to assignment solutions. 3. TAs (especially male TAs) were condescending to female TAs. THIS IS NOT HATE SPEECH please don't silence me. This is my fourth CS class and I have experienced such a different tone of teaching than my cis male identifying counterparts in the room. Please support women in tech and remove your ego from the situation. There is no need to show off how erudite you are towards a student who is trying to learn. 4. The pace of this class is breakneck. Releasing two homework assignments at once is unacceptable. Releasing a homework right after an exam is discourteous. Having a homework assignment due less than a week before the midterm or final is unacceptable. The truth is I should not have to spell this out. 5. The workload for this class is much heavier than any 4.0 credit class. I have taken intro and graduate level classes in the CS department, as well as in 6 other STEM departments across campus. I have taken 4 and 5 credit classes in these departments. Nothing matched up to this workload. I went to office hours, lectures and I sat down and thought about the material (yes, before going to office hours I did this and I still received the same instructions from TAs to sit and think about it) and I still spent an inordinate amount of time on my assignments. With other 4 credit classes on my plate right now, was beyond exhausting. Let me make myself clear, Jae, you do not understand how much time it takes students to do these assignments. We struggle, we go to office hours with you and your TAs, and we still struggle. On paper you may think this class is great and teaches us what we need to know, but if you want to challenge us properly, don't make it unbearable. Jae also said in his email that this was the way for him to determine "if the class was effective and the instructor did his job." What is your job, Jae? Do you define it as just piling assignments onto children, or do you define it as educating us and effectively challenging us to grow and learn in an environment conducive to this. I understand why, in theory, learning C and architecture etc is important for CS, but consider how you are doing this. Consider if the challenge is effective or unbearable. Consider if we are enjoying the learning experience, or if only those who are doing no other classes with no other workload apart from this class can enjoy it. If it's the latter, maybe make this a 12 credit class, so I can take it full time on its own (or with just a PE) if that's what you're going for. I'm not being funny, I'm not using hate speech, this is my honest feedback.

• Super good course, but if the average on the exam is 50 it's probably a poorly written exam. A word of advice for future students, when you are on the exam, since every question packs 35 tricks, when you double check your answers, be very careful about changing them. When you went through the questions the first time, you probably were more careful and may forget some of the tricks during the second pass. Overall, phenomenal course with a phenomenal teaching staff.

• The lectures are really good and I appreciate how much thought clearly went into structuring the homeworks so that they build on each other and demonstrate the foundations for how much of the modern internet is structured. But in a way that just makes it kind of unfortunate that they barely matter in terms of the final grade, you could get a zero on every hw but if you aced every test (which is very possible if you grind the practice exams and textbook problems) then you'd almost certainly get an A in the class. So at the end of the day this class, that's supposed to be unique because of how it's designed around these well thought out hws, just boils down to three tests just like every other class in the world. With that being said I don't think the tests are that bad, you can definitely score in the 90s if you spend a decent amount of time trying understanding every aspect of the materials. Although the tests are very punishing, meaning that you can lose quite a lot of points even if you only misunderstand one small thing so be careful. People tend to do very poorly on the tests though, the average for the first one was like a 65 and for the second like a 50. You would think that a normal person would look at this and rethink their teaching/test writing approach but I guess not since apparently the class has always been like this. One last thing is that I think the class could have benefitted from more lectures on the board for the material covering the second midterm. Success on each test is very much based around drawing effective diagrams so it would've helped if more had been drawn in class before the second midterm (this isn't a problem for the first midterm). Overall I think the class is very good. This review might have made it seem like I didn't like it but that's only because I think it's a bit unfortunate that this class was only very good when it's so close to being great.

• I think Jae is a well prepared professor but I did not appreciate the amount of work piled on in the last 4 weeks with 2-3 labs and a midterm

• Expect to allocate approximately 2 days of work for each lab. For exams, minimum start 3 days before to get through all the practice. Grading is as fair as it gets.

• Great course, very well structured. Difficult but fair. Loved the labs but not the exams. They seem to be more about how fast/accurately you can think than how well you know the material. I also prefer coding exams to written ones in CS classes. I get that the written exams force you to learn the material in more detail, but I don't think they prepare you well for life/work after college. You should be tested on how quickly and effectively you can design code and debug, not whether you know the exact output of some system call if it was big endian and written out in binary.

• The lectures were very clear

• Really enjoyed but was tough

• I'm not a CS major, just someone with interest in CS/coding and I thoroughly enjoyed this course.

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6 - Instructor: Organization and Preparation

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	0.60%					
Fair	(2)	5	2.99%					
Good	(3)	13	7.78%					
Very Good	(4)	31	18.56%					
Excellent	(5)	117	70.06%					
Response Rate				Mean	STD	Median		
167/324 (51.54%)				4.54	0.81	5.00		

7 - Instructor: Classroom Delivery

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	0.60%					
Fair	(2)	6	3.59%					
Good	(3)	8	4.79%					
Very Good	(4)	32	19.16%					
Excellent	(5)	120	71.86%					
Response Rate				Mean	STD	Median		
167/324 (51.54%)				4.58	0.79	5.00		

8 - Instructor: Approachability

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	8	4.79%					
Fair	(2)	22	13.17%					
Good	(3)	33	19.76%					
Very Good	(4)	41	24.55%					
Excellent	(5)	63	37.72%					
Response Rate				Mean	STD	Median		
167/324 (51.54%)				3.77	1.22	4.00		

9 - Instructor: Overall Quality

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	3	1.80%					
Fair	(2)	8	4.79%					
Good	(3)	7	4.19%					
Very Good	(4)	45	26.95%					
Excellent	(5)	104	62.28%					
Response Rate				Mean	STD	Median		
167/324 (51.54%)				4.43	0.91	5.00		

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10 - Would you nominate this professor for the SEAS Distinguished Faculty Award?									
Jae Lee									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Yes	(1)	109	75.17%	<div></div>	<div>1.25</div>				
No	(2)	36	24.83%	<div></div>					
				0 25 50 100	Instructor				
Response Rate				Mean	STD		Median		
145/324 (44.75%)				1.25	0.43		1.00		

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11 - If so, please explain why

Jae Lee

Response Rate	44/324 (13.58%)
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- tries his best
- clearest lecturer i've encountered in the CS department
- Jae Lee is the man, the myth, the legend! All of his lectures are entertaining, and full of knowledge. Taking his course helped me to fall in love with programming, so definitely recommend this professor for the SEAS Distinguished Faculty Award!
- He is the best professor I've had at Columbia so far. AP is not an easy subject nor is it a small class, yet, his method of instruction really allows good outcomes and many students that love the class.
- Professor Lee is a great, knowledgeable person! I might not like how hard the exams were, but his delivery is always on point. It's fairly easy to understand the materials he taught in class because of how thoroughly he explained it! I like his class a lot, and I love how much I've learnt from the class.
- He is so patient and lays everything out step by step. This course is so hard but he is such, SUCH an effective teacher that he is the only reason why this class is doable for me.
- Decent lecturer and professor. Do not like how this class is run and his tricky exams. Seems pointless
- Yes. Jae's class is invaluable to the CS major experience and has committed everything to his teaching style and students.
- I have never learned so much about something in 4 months. This class is a masterpiece. I felt like Jae provided me with all the resources needed to understand the material. The course is well structured and organized and I feel that it made me not only a better programmer but a better student that believes in himself.
- Jae is the guardian of the gates of CS, and he fulfills this role well. He is an excellent lecturer, and self-aware of his position as the one who both emotionally destroys and (potentially) academically uplifts his students.
- He is cool
- Jae is so organized that he made me want to be a systems person. He is also fair and explains why he does things. The university should have more people like Jae.
- Its Jae... Not much more to say here
- Jae explains everything running under the hood in detail so I feel like I got a lot out of the class. The class is well-planned. There are an ample amount of TA OHs and supplementary materials. Homework and exams are fair and they're graded so efficiently compared to many of the other classes I have taken at Columbia.
- Very organized lecturer.
- Jae is leaving for sabbatical next semester, so I would like him to have a parting gift. He is tasked with teaching a very tough class, and he does so with ease, even going above and beyond.
- Very clear class content distribution. Learnt a lot in this class
- Prof. Jae is an excellent communicator and does everything with purpose. Moreover, he has clear, reasonable expectations.
- Jae is very straightforward about what's expected in his class and what the guidelines are.
- Only because I am not familiar with the award and don't really know other SEAS professors. I think Professor Lee is amazing.
- Jae is extremely prepared. Like, this dude just carries batteries on him at all times, for example. His lectures are delivered well and at no times does it feel like he is saying something unimportant. Jae is straight to the point with what he is teaching, but he is simultaneously entertaining. His strict demeanor makes the class feel even better when you succeed. Doing well is made accessible and is placed entirely in the students' hands.
- Jae's lectures feel both casual and organized at the same time. He covers all the important points in lecture and really knows his material.
- He's very organized
- Jae is one of the most clearest and organized teachers at Columbia. Although the material is naturally difficult he was able to explain concepts very clearly and thoroughly.
- Yes! Professor Jae is a phenomenal instructor and somehow manages to assemble an absolutely epic crew of teaching assistants, again and again!
- Jae understands how to explain the material in simple terms extremely well. I didn't need the textbook as a result.
- He is truly the most knowledgeable and enthusiastic professor I have ever had. He genuinely cares about his students and encourages students to enter careers in computer science. He has opened my mind to the possibility of working in computer science and has been the leading factor in my decision to continue my computer science education.
- Jae is the most precise and clearest lecturer I've had. The course is also extremely fair, with no loopholes for students to take advantage of and exams which accurately measure ability. I did not do great on all of them, but felt it fair nonetheless.
- I probably learned the most in this class than in any class I have ever taken
- Jae is a fantastic teacher and really knows his material. One of the most organized professors I've ever had.
- Jae is incredible! He is one of the best CS professors I've ever had. He explains everything thoroughly, and makes class fun and interesting! I came to this class really scared due to its reputation, but I ended up loving it!
- Professor Jae's class does not accommodate with students who have other obligations besides his class
- Jae is an amazing instructor. I never thought I would enjoy learning C.
- This Professor is so kind and encouraging. He is easy going and explains everything to so much clarity that I don't think it's possible to make it more clear.
- The design of this unique course is very impressive also how he had maintained it throughout the years.
- He is by far the most precise and organized professor that I have, and probably that I ever will have.
- Jae is awesome teacher! His teaching style is straightforward and concise.
- What an incredible professor. I highly doubt I will ever find better in the CS department. He makes hard concepts so easy to understand. The organization in lecture and outside is impeccable and honestly something I strive to replicate in my individual life. He makes AP so much better than what it would be without him.
- Jae is so clear and straight forward. He gives you everything you need but the class is very hard but you have the tools to succeed which is not completely true in most classes. I like this teaching style a lot.
- He is an excellent lecturer who tries to explain things as clearly as possible
- An excellent lecturer, classes are really easy to follow. The material has been useful in internships and personal projects of all types.
- Great professor

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- Jae is an amazing lecturer and the curriculum that he's designed in this class is incredibly informative and well-structured. The course's design creates a natural narrative, teaching the C programming language and ultimately culminating in the final lab in which students create their own web server that can be accessed by anyone on the internet. This course was definitely one of my absolute favorite classes I've taken at Columbia and credit must be given to Jae for this.
- Jae is hands down the best teacher I've ever had. Class is challenging but not unreasonable, and no one communicates expectations as well as him. He also explains concepts and code at an incredible depth.

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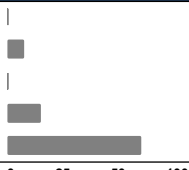
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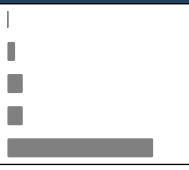
12 - Overall Quality

Annie Sui

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.55		
Fair	(2)	2	9.09%	■				
Good	(3)	0	0.00%					
Very Good	(4)	4	18.18%	■				
Excellent	(5)	16	72.73%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
22/324 (6.79%)				4.55		0.91		5.00

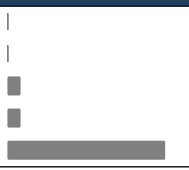
12 - Overall Quality

Brian Paick

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.63		
Fair	(2)	1	4.17%	■				
Good	(3)	2	8.33%	■				
Very Good	(4)	2	8.33%	■				
Excellent	(5)	19	79.17%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
24/324 (7.41%)				4.63		0.82		5.00

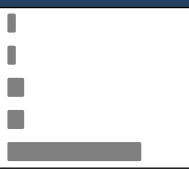
12 - Overall Quality

David Xu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.79		
Fair	(2)	0	0.00%					
Good	(3)	1	7.14%	■				
Very Good	(4)	1	7.14%	■				
Excellent	(5)	12	85.71%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
14/324 (4.32%)				4.79		0.58		5.00

12 - Overall Quality

Hans Montero

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	4.55%	■		4.41		
Fair	(2)	1	4.55%	■				
Good	(3)	2	9.09%	■				
Very Good	(4)	2	9.09%	■				
Excellent	(5)	16	72.73%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
22/324 (6.79%)				4.41		1.14		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation



Course: COMSW3157_001_2022_1 - ADVANCED PROGRAMMING

Instructor: Jae Lee *

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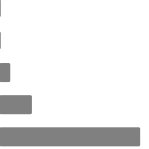

12 - Overall Quality

Imanol Uribe Echevarria

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	2	8.70%					
Good	(3)	2	8.70%					
Very Good	(4)	3	13.04%					
Excellent	(5)	16	69.57%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
23/324 (7.10%)				4.43		0.99		5.00



12 - Overall Quality

Ivy Basseches

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	2	5.88%					
Very Good	(4)	6	17.65%					
Excellent	(5)	26	76.47%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
34/324 (10.49%)				4.71		0.58		5.00



12 - Overall Quality

Jasmine Valera

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	8.33%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	1	8.33%					
Excellent	(5)	10	83.33%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
12/324 (3.70%)				4.58		1.16		5.00

12 - Overall Quality

Jennifer Wang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	5.88%					
Fair	(2)	2	11.76%					
Good	(3)	0	0.00%					
Very Good	(4)	1	5.88%					
Excellent	(5)	13	76.47%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
17/324 (5.25%)				4.35		1.32		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

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12 - Overall Quality

Jeremy Carin

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	1	6.25%					
Good	(3)	2	12.50%					
Very Good	(4)	2	12.50%					
Excellent	(5)	11	68.75%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
16/324 (4.94%)				4.44		0.96		5.00

12 - Overall Quality

Joy He

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	3.70%					
Fair	(2)	1	3.70%					
Good	(3)	0	0.00%					
Very Good	(4)	4	14.81%					
Excellent	(5)	21	77.78%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
27/324 (8.33%)				4.59		0.97		5.00

12 - Overall Quality

Kent Hall

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	2	12.50%					
Very Good	(4)	1	6.25%					
Excellent	(5)	13	81.25%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
16/324 (4.94%)				4.69		0.70		5.00

12 - Overall Quality

Leslie Chang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	2	9.09%					
Very Good	(4)	5	22.73%					
Excellent	(5)	15	68.18%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
22/324 (6.79%)				4.59		0.67		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

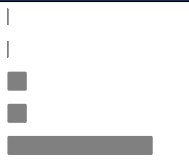
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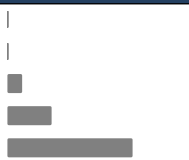
12 - Overall Quality

Max Dickman

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.68		
Fair	(2)	0	0.00%					
Good	(3)	2	10.53%	■				
Very Good	(4)	2	10.53%	■				
Excellent	(5)	15	78.95%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
19/324 (5.86%)				4.68		0.67		5.00


12 - Overall Quality

Maylis Whetsel

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.60		
Fair	(2)	0	0.00%					
Good	(3)	2	8.00%	■				
Very Good	(4)	6	24.00%	■				
Excellent	(5)	17	68.00%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
25/324 (7.72%)				4.60		0.65		5.00

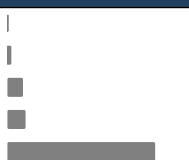
12 - Overall Quality

Mia Bramel

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.87		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	5	12.82%	■				
Excellent	(5)	34	87.18%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
39/324 (12.04%)				4.87		0.34		5.00

12 - Overall Quality

Michael Jan

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.69		
Fair	(2)	1	1.41%					
Good	(3)	6	8.45%	■				
Very Good	(4)	7	9.86%	■				
Excellent	(5)	57	80.28%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
71/324 (21.91%)				4.69		0.69		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

Course: COMSW3157_001_2022_1 - ADVANCED PROGRAMMING

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12 - Overall Quality							
Sagarika Sharma							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	1	4.55%				
Good	(3)	1	4.55%				
Very Good	(4)	3	13.64%				
Excellent	(5)	17	77.27%				
				0 25 50 100	TA		
Response Rate				Mean		STD	Median
22/324 (6.79%)				4.64		0.79	5.00

12 - Overall Quality							
Shaina Peters							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	1	6.25%				
Fair	(2)	2	12.50%				
Good	(3)	0	0.00%				
Very Good	(4)	3	18.75%				
Excellent	(5)	10	62.50%				
				0 25 50 100	TA		
Response Rate				Mean		STD	Median
16/324 (4.94%)				4.19		1.33	5.00

12 - Overall Quality							
Tal Zussman							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	1	4.00%				
Good	(3)	4	16.00%				
Very Good	(4)	3	12.00%				
Excellent	(5)	17	68.00%				
				0 25 50 100	TA		
Response Rate				Mean		STD	Median
25/324 (7.72%)				4.44		0.92	5.00

12 - Overall Quality							
Xurxo Riesco Perez							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	1	2.27%				
Fair	(2)	0	0.00%				
Good	(3)	3	6.82%				
Very Good	(4)	5	11.36%				
Excellent	(5)	35	79.55%				
				0 25 50 100	TA		
Response Rate				Mean		STD	Median
44/324 (13.58%)				4.66		0.81	5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

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12 - Overall Quality

Yumin Lu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	7.14%			4.36		
Fair	(2)	1	7.14%					
Good	(3)	0	0.00%					
Very Good	(4)	2	14.29%					
Excellent	(5)	10	71.43%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
14/324 (4.32%)				4.36		1.28		5.00

12 - Overall Quality

Annie Sui, Brian Paick, David Xu, Hans Montero, Imanol Uribe Echevarria, Ivy Basseches, Jasmine Valera, Jennifer Wang, Jeremy Carin, Joy He, Kent Hall, Leslie Chang, Max Dickman, Maylis Whetsel, Mia Bramel, Michael Jan, Sagarika Sharma, Shaina Peters, Tal Zussman, Xurxo Riesco Perez, Yumin Lu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	7	1.34%			4.60		
Fair	(2)	16	3.05%					
Good	(3)	33	6.30%					
Very Good	(4)	68	12.98%					
Excellent	(5)	400	76.34%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
				4.60		0.84		5.00

13 - Knowledgeability

Annie Sui

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	4.55%			4.45		
Fair	(2)	0	0.00%					
Good	(3)	3	13.64%					
Very Good	(4)	2	9.09%					
Excellent	(5)	16	72.73%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
22/324 (6.79%)				4.45		1.06		5.00

13 - Knowledgeability

Brian Paick

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.85		
Fair	(2)	0	0.00%					
Good	(3)	1	5.00%					
Very Good	(4)	1	5.00%					
Excellent	(5)	18	90.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
20/324 (6.17%)				4.85		0.49		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation



Course: COMSW3157_001_2022_1 - ADVANCED PROGRAMMING

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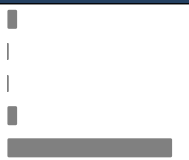



13 - Knowledgeability

David Xu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			5.00		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	0	0.00%					
Excellent	(5)	10	100.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
10/324 (3.09%)				5.00		0.00		5.00

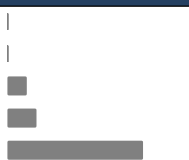



13 - Knowledgeability

Hans Montero

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	5.26%			4.74		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	1	5.26%					
Excellent	(5)	17	89.47%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
19/324 (5.86%)				4.74		0.93		5.00

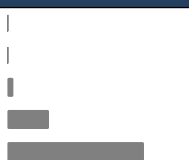



13 - Knowledgeability

Imanol Uribe Echevarria

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.63		
Fair	(2)	0	0.00%					
Good	(3)	2	10.53%					
Very Good	(4)	3	15.79%					
Excellent	(5)	14	73.68%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
19/324 (5.86%)				4.63		0.68		5.00

13 - Knowledgeability

Ivy Basseches

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.71		
Fair	(2)	0	0.00%					
Good	(3)	1	3.23%					
Very Good	(4)	7	22.58%					
Excellent	(5)	23	74.19%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
31/324 (9.57%)				4.71		0.53		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

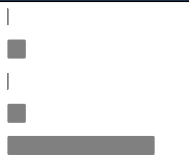
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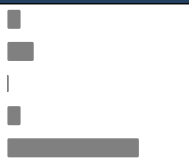
13 - Knowledgeability

Jasmine Valera

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.60		
Fair	(2)	1	10.00%	■				
Good	(3)	0	0.00%					
Very Good	(4)	1	10.00%	■				
Excellent	(5)	8	80.00%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
10/324 (3.09%)				4.60		0.97		5.00

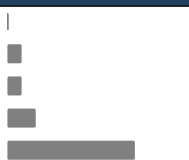
13 - Knowledgeability

Jennifer Wang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	7.14%	■		4.21		
Fair	(2)	2	14.29%	■				
Good	(3)	0	0.00%					
Very Good	(4)	1	7.14%	■				
Excellent	(5)	10	71.43%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
14/324 (4.32%)				4.21		1.42		5.00

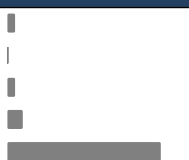
13 - Knowledgeability

Jeremy Carin

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.46		
Fair	(2)	1	7.69%	■				
Good	(3)	1	7.69%	■				
Very Good	(4)	2	15.38%	■				
Excellent	(5)	9	69.23%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
13/324 (4.01%)				4.46		0.97		5.00

13 - Knowledgeability

Joy He

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	4.17%	■		4.67		
Fair	(2)	0	0.00%					
Good	(3)	1	4.17%	■				
Very Good	(4)	2	8.33%	■				
Excellent	(5)	20	83.33%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
24/324 (7.41%)				4.67		0.92		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

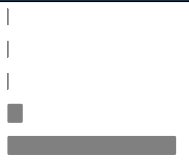
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13 - Knowledgeability

Kent Hall

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.92		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	1	8.33%	■				
Excellent	(5)	11	91.67%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
12/324 (3.70%)				4.92		0.29		5.00

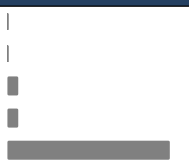
13 - Knowledgeability

Leslie Chang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.72		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	5	27.78%	■				
Excellent	(5)	13	72.22%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
18/324 (5.56%)				4.72		0.46		5.00

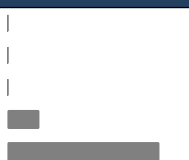
13 - Knowledgeability

Max Dickman

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.82		
Fair	(2)	0	0.00%					
Good	(3)	1	5.88%	■				
Very Good	(4)	1	5.88%	■				
Excellent	(5)	15	88.24%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
17/324 (5.25%)				4.82		0.53		5.00

13 - Knowledgeability

Maylis Whetsel

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.83		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	4	17.39%	■				
Excellent	(5)	19	82.61%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
23/324 (7.10%)				4.83		0.39		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

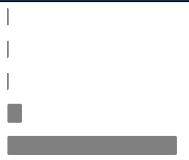
Course: COMSW3157_001_2022_1 - ADVANCED PROGRAMMING

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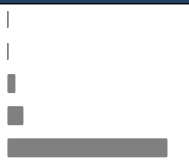
13 - Knowledgeability

Mia Bramel

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.92		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	3	7.89%	■				
Excellent	(5)	35	92.11%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
38/324 (11.73%)				4.92		0.27		5.00


13 - Knowledgeability

Michael Jan

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.83		
Fair	(2)	0	0.00%					
Good	(3)	3	4.35%	■				
Very Good	(4)	6	8.70%	■				
Excellent	(5)	60	86.96%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
69/324 (21.30%)				4.83		0.48		5.00


13 - Knowledgeability

Sagarika Sharma

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.76		
Fair	(2)	0	0.00%					
Good	(3)	1	5.88%	■				
Very Good	(4)	2	11.76%	■				
Excellent	(5)	14	82.35%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
17/324 (5.25%)				4.76		0.56		5.00

13 - Knowledgeability

Shaina Peters

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	7.14%	■		4.29		
Fair	(2)	0	0.00%					
Good	(3)	2	14.29%	■				
Very Good	(4)	2	14.29%	■				
Excellent	(5)	9	64.29%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
14/324 (4.32%)				4.29		1.20		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

Course: COMSW3157_001_2022_1 - ADVANCED PROGRAMMING

Instructor: Jae Lee *

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13 - Knowledgeability

Tal Zussman

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	3	15.00%					
Very Good	(4)	2	10.00%					
Excellent	(5)	15	75.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
20/324 (6.17%)				4.60		0.75		5.00

13 - Knowledgeability

Xurxo Riesco Perez

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	1	2.44%					
Good	(3)	2	4.88%					
Very Good	(4)	4	9.76%					
Excellent	(5)	34	82.93%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
41/324 (12.65%)				4.73		0.67		5.00

13 - Knowledgeability

Yumin Lu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	1	8.33%					
Good	(3)	1	8.33%					
Very Good	(4)	2	16.67%					
Excellent	(5)	8	66.67%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
12/324 (3.70%)				4.42		1.00		5.00

13 - Knowledgeability

Annie Sui, Brian Paick, David Xu, Hans Montero, Imanol Uribe Echevarria, Ivy Basseches, Jasmine Valera, Jennifer Wang, Jeremy Carin, Joy He, Kent Hall, Leslie Chang, Max Dickman, Maylis Whetsel, Mia Bramel, Michael Jan, Sagarika Sharma, Shaina Peters, Tal Zussman, Xurxo Riesco Perez, Yumin Lu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	5	1.08%					
Fair	(2)	6	1.30%					
Good	(3)	22	4.75%					
Very Good	(4)	52	11.23%					
Excellent	(5)	378	81.64%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
				4.71		0.71		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

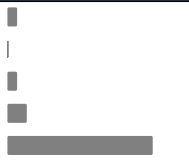

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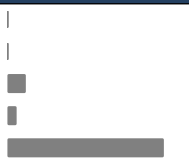

14 - Approachability

Annie Sui

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	5.26%					
Fair	(2)	0	0.00%					
Good	(3)	1	5.26%					
Very Good	(4)	2	10.53%					
Excellent	(5)	15	78.95%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
19/324 (5.86%)				4.58		1.02		5.00

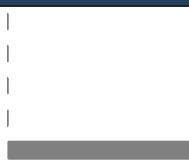

14 - Approachability

Brian Paick

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	2	10.00%					
Very Good	(4)	1	5.00%					
Excellent	(5)	17	85.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
20/324 (6.17%)				4.75		0.64		5.00

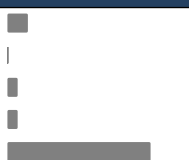

14 - Approachability

David Xu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	0	0.00%					
Excellent	(5)	10	100.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
10/324 (3.09%)				5.00		0.00		5.00

14 - Approachability

Hans Montero

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	2	11.11%					
Fair	(2)	0	0.00%					
Good	(3)	1	5.56%					
Very Good	(4)	1	5.56%					
Excellent	(5)	14	77.78%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
18/324 (5.56%)				4.39		1.33		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

Course: COMSW3157_001_2022_1 - ADVANCED PROGRAMMING

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14 - Approachability

Imanol Uribe Echevarria

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	1	5.26%					
Good	(3)	1	5.26%					
Very Good	(4)	4	21.05%					
Excellent	(5)	13	68.42%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
19/324 (5.86%)				4.53		0.84		5.00

14 - Approachability

Ivy Basseches

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	4	13.79%					
Excellent	(5)	25	86.21%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
29/324 (8.95%)				4.86		0.35		5.00

14 - Approachability

Jasmine Valera

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	0	0.00%					
Excellent	(5)	9	100.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
9/324 (2.78%)				5.00		0.00		5.00

14 - Approachability

Jennifer Wang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	7.69%					
Fair	(2)	1	7.69%					
Good	(3)	0	0.00%					
Very Good	(4)	1	7.69%					
Excellent	(5)	10	76.92%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
13/324 (4.01%)				4.38		1.33		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

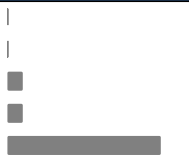
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14 - Approachability

Jeremy Carin

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.75		
Fair	(2)	0	0.00%					
Good	(3)	1	8.33%	■				
Very Good	(4)	1	8.33%	■				
Excellent	(5)	10	83.33%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
12/324 (3.70%)				4.75		0.62		5.00

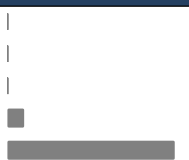
14 - Approachability

Joy He

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	4.55%	■		4.77		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	1	4.55%	■				
Excellent	(5)	20	90.91%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
22/324 (6.79%)				4.77		0.87		5.00

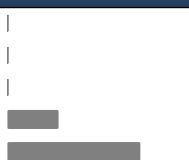
14 - Approachability

Kent Hall

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.91		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	1	9.09%	■				
Excellent	(5)	10	90.91%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
11/324 (3.40%)				4.91		0.30		5.00

14 - Approachability

Leslie Chang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.72		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	5	27.78%	■				
Excellent	(5)	13	72.22%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
18/324 (5.56%)				4.72		0.46		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

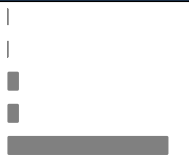
Course: COMSW3157_001_2022_1 - ADVANCED PROGRAMMING

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14 - Approachability

Max Dickman

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.81		
Fair	(2)	0	0.00%					
Good	(3)	1	6.25%	■				
Very Good	(4)	1	6.25%	■				
Excellent	(5)	14	87.50%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
16/324 (4.94%)				4.81		0.54		5.00

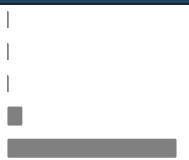
14 - Approachability

Maylis Whetsel

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.73		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	6	27.27%	■				
Excellent	(5)	16	72.73%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
22/324 (6.79%)				4.73		0.46		5.00

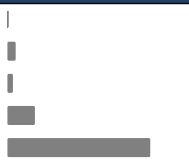
14 - Approachability

Mia Bramel

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.92		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	3	8.11%	■				
Excellent	(5)	34	91.89%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
37/324 (11.42%)				4.92		0.28		5.00

14 - Approachability

Michael Jan

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.66		
Fair	(2)	3	4.48%	■				
Good	(3)	2	2.99%	■				
Very Good	(4)	10	14.93%	■				
Excellent	(5)	52	77.61%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
67/324 (20.68%)				4.66		0.75		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation


Course: COMSW3157_001_2022_1 - ADVANCED PROGRAMMING

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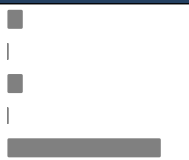
14 - Approachability

Sagarika Sharma

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			5.00		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	0	0.00%					
Excellent	(5)	17	100.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
17/324 (5.25%)				5.00		0.00		5.00

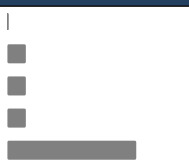
14 - Approachability

Shaina Peters

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	8.33%			4.50		
Fair	(2)	0	0.00%					
Good	(3)	1	8.33%					
Very Good	(4)	0	0.00%					
Excellent	(5)	10	83.33%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
12/324 (3.70%)				4.50		1.24		5.00

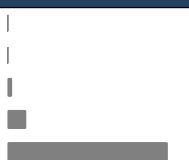
14 - Approachability

Tal Zussman

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.40		
Fair	(2)	2	10.00%					
Good	(3)	2	10.00%					
Very Good	(4)	2	10.00%					
Excellent	(5)	14	70.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
20/324 (6.17%)				4.40		1.05		5.00

14 - Approachability

Xurxo Riesco Perez

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.85		
Fair	(2)	0	0.00%					
Good	(3)	1	2.56%					
Very Good	(4)	4	10.26%					
Excellent	(5)	34	87.18%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
39/324 (12.04%)				4.85		0.43		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

Course: COMSW3157_001_2022_1 - ADVANCED PROGRAMMING

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14 - Approachability

Yumin Lu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	1	9.09%					
Very Good	(4)	0	0.00%					
Excellent	(5)	10	90.91%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
11/324 (3.40%)				4.82		0.60		5.00

14 - Approachability

Annie Sui, Brian Paick, David Xu, Hans Montero, Imanol Uribe Echevarria, Ivy Basseches, Jasmine Valera, Jennifer Wang, Jeremy Carin, Joy He, Kent Hall, Leslie Chang, Max Dickman, Maylis Whetsel, Mia Bramel, Michael Jan, Sagarika Sharma, Shaina Peters, Tal Zussman, Xurxo Riesco Perez, Yumin Lu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	6	1.36%					
Fair	(2)	7	1.59%					
Good	(3)	14	3.17%					
Very Good	(4)	47	10.66%					
Excellent	(5)	367	83.22%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
				4.73		0.72		5.00

15 - Availability

Annie Sui

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	5.56%					
Fair	(2)	0	0.00%					
Good	(3)	1	5.56%					
Very Good	(4)	2	11.11%					
Excellent	(5)	14	77.78%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
18/324 (5.56%)				4.56		1.04		5.00

15 - Availability

Brian Paick

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	3	15.79%					
Very Good	(4)	0	0.00%					
Excellent	(5)	16	84.21%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
19/324 (5.86%)				4.68		0.75		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

Course: COMSW3157_001_2022_1 - ADVANCED PROGRAMMING

Instructor: Jae Lee *

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15 - Availability							
David Xu							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	0	0.00%				
Very Good	(4)	0	0.00%				
Excellent	(5)	9	100.00%				
				0 25 50 100	TA		
Response Rate				Mean		STD	Median
9/324 (2.78%)				5.00		0.00	5.00

15 - Availability							
Hans Montero							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	1	5.88%				
Fair	(2)	0	0.00%				
Good	(3)	0	0.00%				
Very Good	(4)	2	11.76%				
Excellent	(5)	14	82.35%				
				0 25 50 100	TA		
Response Rate				Mean		STD	Median
17/324 (5.25%)				4.65		1.00	5.00

15 - Availability							
Imanol Uribe Echevarria							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	1	5.26%				
Fair	(2)	1	5.26%				
Good	(3)	2	10.53%				
Very Good	(4)	2	10.53%				
Excellent	(5)	13	68.42%				
				0 25 50 100	TA		
Response Rate				Mean		STD	Median
19/324 (5.86%)				4.32		1.20	5.00

15 - Availability							
Ivy Basseches							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	1	3.45%				
Very Good	(4)	4	13.79%				
Excellent	(5)	24	82.76%				
				0 25 50 100	TA		
Response Rate				Mean		STD	Median
29/324 (8.95%)				4.79		0.49	5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

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15 - Availability									
Jasmine Valera									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Poor	(1)	0	0.00%						
Fair	(2)	0	0.00%						
Good	(3)	0	0.00%						
Very Good	(4)	1	12.50%						
Excellent	(5)	7	87.50%						
				0	25	50	100	TA	
Response Rate				Mean		STD		Median	
8/324 (2.47%)				4.88		0.35		5.00	

15 - Availability									
Jennifer Wang									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Poor	(1)	1	7.14%						
Fair	(2)	0	0.00%						
Good	(3)	1	7.14%						
Very Good	(4)	2	14.29%						
Excellent	(5)	10	71.43%						
				0	25	50	100	TA	
Response Rate				Mean		STD		Median	
14/324 (4.32%)				4.43		1.16		5.00	

15 - Availability									
Jeremy Carin									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Poor	(1)	1	8.33%						
Fair	(2)	0	0.00%						
Good	(3)	0	0.00%						
Very Good	(4)	1	8.33%						
Excellent	(5)	10	83.33%						
				0	25	50	100	TA	
Response Rate				Mean		STD		Median	
12/324 (3.70%)				4.58		1.16		5.00	

15 - Availability									
Joy He									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Poor	(1)	1	4.55%						
Fair	(2)	0	0.00%						
Good	(3)	1	4.55%						
Very Good	(4)	1	4.55%						
Excellent	(5)	19	86.36%						
				0	25	50	100	TA	
Response Rate				Mean		STD		Median	
22/324 (6.79%)				4.68		0.95		5.00	

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

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15 - Availability

Kent Hall

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	1	10.00%					
Excellent	(5)	9	90.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
10/324 (3.09%)				4.90		0.32		5.00

15 - Availability

Leslie Chang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	1	5.56%					
Very Good	(4)	5	27.78%					
Excellent	(5)	12	66.67%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
18/324 (5.56%)				4.61		0.61		5.00

15 - Availability

Max Dickman

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	6.67%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	1	6.67%					
Excellent	(5)	13	86.67%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
15/324 (4.63%)				4.67		1.05		5.00

15 - Availability

Maylis Whetsel

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	1	4.55%					
Very Good	(4)	5	22.73%					
Excellent	(5)	16	72.73%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
22/324 (6.79%)				4.68		0.57		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation


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15 - Availability

Mia Bramel

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	0	0.00%		<div>4.81</div> <div>TA</div> <div></div> <div></div>				
Fair	(2)	0	0.00%						
Good	(3)	3	8.33%						
Very Good	(4)	1	2.78%						
Excellent	(5)	32	88.89%						
				02550100					
Response Rate				Mean		STD		Median	
36/324 (11.11%)				4.81		0.58		5.00	


15 - Availability

Michael Jan

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%		4.65	TA		
Fair	(2)	2	3.03%					
Good	(3)	3	4.55%					
Very Good	(4)	11	16.67%					
Excellent	(5)	50	75.76%					
				02550100				
Response Rate				Mean		STD		Median
66/324 (20.37%)				4.65		0.71		5.00


15 - Availability

Sagatika Sharma

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%		4.76	TA		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	4	23.53%					
Excellent	(5)	13	76.47%					
				02550100				
Response Rate				Mean		STD		Median
17/324 (5.25%)				4.76		0.44		5.00

15 - Availability

Shaina Peters

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Poor	(1)	1	8.33%		4.50						
Fair	(2)	0	0.00%								
Good	(3)	1	8.33%								
Very Good	(4)	0	0.00%								
Excellent	(5)	10	83.33%								
				0	25	50	100	TA			
Response Rate				Mean			STD		Median		
12/324 (3.70%)				4.50			1.24		5.00		

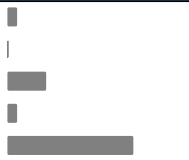

Columbia University: School of Engineering



Spring 2022 SEAS Final Evaluation

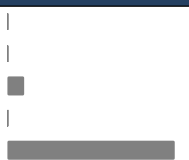

Course: COMSW3157_001_2022_1 - ADVANCED PROGRAMMING

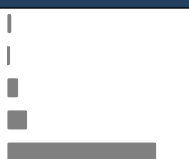

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15 - Availability							
Tal Zussman							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	1	5.26%				
Fair	(2)	0	0.00%				
Good	(3)	4	21.05%				
Very Good	(4)	1	5.26%				
Excellent	(5)	13	68.42%				
Response Rate				Mean	STD	Median	
19/324 (5.86%)				4.32	1.16	5.00	

15 - Availability							
Xurxo Riesco Perez							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	2	5.13%				
Very Good	(4)	2	5.13%				
Excellent	(5)	35	89.74%				
Response Rate				Mean	STD	Median	
39/324 (12.04%)				4.85	0.49	5.00	

15 - Availability							
Yumin Lu							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	1	9.09%				
Very Good	(4)	0	0.00%				
Excellent	(5)	10	90.91%				
Response Rate				Mean	STD	Median	
11/324 (3.40%)				4.82	0.60	5.00	

15 - Availability							
Annie Sui, Brian Paick, David Xu, Hans Montero, Imanol Uribe Echevarria, Ivy Basseches, Jasmine Valera, Jennifer Wang, Jeremy Carin, Joy He, Kent Hall, Leslie Chang, Max Dickman, Maylis Whetsel, Mia Bramel, Michael Jan, Sagarika Sharma, Shaina Peters, Tal Zussman, Xurxo Riesco Perez, Yumin Lu							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	9	2.08%				
Fair	(2)	3	0.69%				
Good	(3)	25	5.79%				
Very Good	(4)	46	10.65%				
Excellent	(5)	349	80.79%				
Response Rate				Mean	STD	Median	
				4.67	0.79	5.00	

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

Course: COMSW3157_001_2022_1 - ADVANCED PROGRAMMING

Instructor: Jae Lee *

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16 - Communication

Annie Sui

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	5.88%					
Fair	(2)	0	0.00%					
Good	(3)	2	11.76%					
Very Good	(4)	2	11.76%					
Excellent	(5)	12	70.59%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
17/324 (5.25%)				4.41		1.12		5.00

16 - Communication

Brian Paick

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	1	5.56%					
Good	(3)	2	11.11%					
Very Good	(4)	0	0.00%					
Excellent	(5)	15	83.33%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
18/324 (5.56%)				4.61		0.92		5.00

16 - Communication

David Xu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	0	0.00%					
Excellent	(5)	8	100.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
8/324 (2.47%)				5.00		0.00		5.00

16 - Communication

Hans Montero

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	6.25%					
Fair	(2)	0	0.00%					
Good	(3)	1	6.25%					
Very Good	(4)	3	18.75%					
Excellent	(5)	11	68.75%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
16/324 (4.94%)				4.44		1.09		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

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16 - Communication

Imanol Uribe Echevarria

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	1	5.56%					
Good	(3)	2	11.11%					
Very Good	(4)	3	16.67%					
Excellent	(5)	12	66.67%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
18/324 (5.56%)				4.44		0.92		5.00

16 - Communication

Ivy Basseches

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	7	25.00%					
Excellent	(5)	21	75.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
28/324 (8.64%)				4.75		0.44		5.00

16 - Communication

Jasmine Valera

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	2	25.00%					
Excellent	(5)	6	75.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
8/324 (2.47%)				4.75		0.46		5.00

16 - Communication

Jennifer Wang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	8.33%					
Fair	(2)	1	8.33%					
Good	(3)	0	0.00%					
Very Good	(4)	1	8.33%					
Excellent	(5)	9	75.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
12/324 (3.70%)				4.33		1.37		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation


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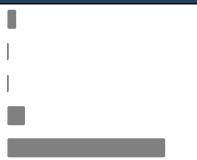
16 - Communication

Jeremy Carin

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	9.09%	■				
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	2	18.18%	■				
Excellent	(5)	8	72.73%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
11/324 (3.40%)				4.45		1.21		5.00

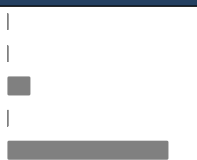
16 - Communication

Joy He

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	4.76%	■				
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	2	9.52%	■				
Excellent	(5)	18	85.71%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
21/324 (6.48%)				4.71		0.90		5.00

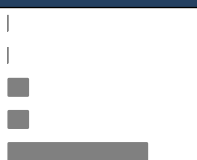
16 - Communication

Kent Hall

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	1	12.50%	■				
Very Good	(4)	0	0.00%					
Excellent	(5)	7	87.50%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
8/324 (2.47%)				4.75		0.71		5.00

16 - Communication

Leslie Chang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	2	11.76%	■				
Very Good	(4)	2	11.76%	■				
Excellent	(5)	13	76.47%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
17/324 (5.25%)				4.65		0.70		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation



Course: COMSW3157_001_2022_1 - ADVANCED PROGRAMMING

Instructor: Jae Lee *

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16 - Communication

Max Dickman

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	7.14%					
Fair	(2)	1	7.14%					
Good	(3)	0	0.00%					
Very Good	(4)	2	14.29%					
Excellent	(5)	10	71.43%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
14/324 (4.32%)				4.36		1.28		5.00



16 - Communication

Maylis Whetsel

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	5	23.81%					
Excellent	(5)	16	76.19%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
21/324 (6.48%)				4.76		0.44		5.00



16 - Communication

Mia Bramel

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	1	2.86%					
Very Good	(4)	2	5.71%					
Excellent	(5)	32	91.43%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
35/324 (10.80%)				4.89		0.40		5.00

16 - Communication

Michael Jan

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	3	4.55%					
Good	(3)	2	3.03%					
Very Good	(4)	9	13.64%					
Excellent	(5)	52	78.79%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
66/324 (20.37%)				4.67		0.75		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

Course: COMSW3157_001_2022_1 - ADVANCED PROGRAMMING

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16 - Communication

Sagarika Sharma

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	1	6.25%					
Very Good	(4)	2	12.50%					
Excellent	(5)	13	81.25%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
16/324 (4.94%)				4.75		0.58		5.00

16 - Communication

Shaina Peters

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	9.09%					
Fair	(2)	1	9.09%					
Good	(3)	0	0.00%					
Very Good	(4)	2	18.18%					
Excellent	(5)	7	63.64%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
11/324 (3.40%)				4.18		1.40		5.00

16 - Communication

Tal Zussman

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	2	11.76%					
Good	(3)	2	11.76%					
Very Good	(4)	2	11.76%					
Excellent	(5)	11	64.71%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
17/324 (5.25%)				4.29		1.10		5.00

16 - Communication

Xurxo Riesco Perez

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	1	2.56%					
Very Good	(4)	4	10.26%					
Excellent	(5)	34	87.18%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
39/324 (12.04%)				4.85		0.43		5.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

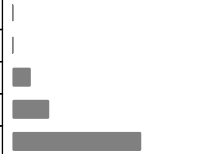
Course: COMSW3157_001_2022_1 - ADVANCED PROGRAMMING

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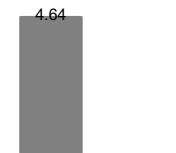
16 - Communication

Yumin Lu

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Poor	(1)	0	0.00%		4.60	TA				
Fair	(2)	0	0.00%							
Good	(3)	1	10.00%							
Very Good	(4)	2	20.00%							
Excellent	(5)	7	70.00%							
				02550100						
Response Rate				Mean		STD			Median	
10/324 (3.09%)				4.60	0.70		5.00			

16 - Communication

Annie Sui, Brian Paick, David Xu, Hans Montero, Imanol Uribe Echevarria, Ivy Basseches, Jasmine Valera, Jennifer Wang, Jeremy Carin, Joy He, Kent Hall, Leslie Chang, Max Dickman, Maylis Whetsel, Mia Bramel, Michael Jan, Sagarika Sharma, Shaina Peters, Tal Zussman, Xurxo Riesco Perez, Yumin Lu

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Poor	(1)	7	1.70%			4.64	TA				
Fair	(2)	10	2.43%								
Good	(3)	18	4.38%								
Very Good	(4)	54	13.14%								
Excellent	(5)	322	78.35%								
				0	25	50	100				
Response Rate				Mean		STD		Median			
				4.64		0.82		5.00			

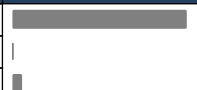
17 - Does this TA communicate effectively in English?

Annie Sui

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	17	94.44%	<div><div></div></div>	<div><div></div><div>1.11</div></div>			
No	(2)	0	0.00%	<div><div></div></div>				
N/A	(3)	1	5.56%	<div><div></div></div>				
02550100					TA			
Response Rate				Mean	STD		Median	
18/324 (5.56%)				1.11	0.47		1.00	

17 - Does this TA communicate effectively in English?

Brian Paick

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Yes	(1)	18	94.74%		<div>1.11</div>						
No	(2)	0	0.00%								
N/A	(3)	1	5.26%								
				0	25	50	100	TA			
Response Rate				Mean		STD		Median			
19/324 (5.86%)				1.11		0.46		1.00			

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation



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
17 - Does this TA communicate effectively in English?

David Xu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	9	100.00%			1.00		
No	(2)	0	0.00%					
N/A	(3)	0	0.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
9/324 (2.78%)				1.00		0.00		1.00



17 - Does this TA communicate effectively in English?

Hans Montero

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	16	94.12%			1.12		
No	(2)	0	0.00%					
N/A	(3)	1	5.88%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
17/324 (5.25%)				1.12		0.49		1.00



17 - Does this TA communicate effectively in English?

Imanol Uribe Echevarria

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	18	94.74%			1.11		
No	(2)	0	0.00%					
N/A	(3)	1	5.26%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
19/324 (5.86%)				1.11		0.46		1.00



17 - Does this TA communicate effectively in English?

Ivy Basseches

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	27	96.43%			1.07		
No	(2)	0	0.00%					
N/A	(3)	1	3.57%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
28/324 (8.64%)				1.07		0.38		1.00

17 - Does this TA communicate effectively in English?

Jasmine Valera

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	7	87.50%			1.25		
No	(2)	0	0.00%					
N/A	(3)	1	12.50%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
8/324 (2.47%)				1.25		0.71		1.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation



Course: COMSW3157_001_2022_1 - ADVANCED PROGRAMMING

Instructor: Jae Lee *

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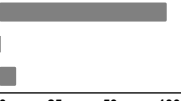

17 - Does this TA communicate effectively in English?

Jennifer Wang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	11	91.67%					
No	(2)	0	0.00%					
N/A	(3)	1	8.33%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
12/324 (3.70%)				1.17		0.58		1.00

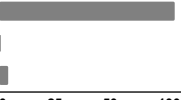

17 - Does this TA communicate effectively in English?

Jeremy Carin

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	10	90.91%					
No	(2)	0	0.00%					
N/A	(3)	1	9.09%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
11/324 (3.40%)				1.18		0.60		1.00

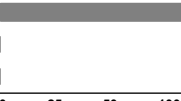

17 - Does this TA communicate effectively in English?

Joy He

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	20	95.24%					
No	(2)	0	0.00%					
N/A	(3)	1	4.76%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
21/324 (6.48%)				1.10		0.44		1.00



17 - Does this TA communicate effectively in English?

Kent Hall

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	10	100.00%					
No	(2)	0	0.00%					
N/A	(3)	0	0.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
10/324 (3.09%)				1.00		0.00		1.00

17 - Does this TA communicate effectively in English?

Leslie Chang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	17	100.00%					
No	(2)	0	0.00%					
N/A	(3)	0	0.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
17/324 (5.25%)				1.00		0.00		1.00

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation



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
17 - Does this TA communicate effectively in English?

Max Dickman

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	14	93.33%		
No	(2)	0	0.00%		
N/A	(3)	1	6.67%		
				0 25 50 100	TA
Response Rate				Mean	STD
15/324 (4.63%)				1.13	0.52
				Median	
				1.00	



17 - Does this TA communicate effectively in English?

Maylis Whetsel

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	22	100.00%		
No	(2)	0	0.00%		
N/A	(3)	0	0.00%		
				0 25 50 100	TA
Response Rate				Mean	STD
22/324 (6.79%)				1.00	0.00
				Median	
				1.00	



17 - Does this TA communicate effectively in English?

Mia Bramel

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	35	97.22%		
No	(2)	0	0.00%		
N/A	(3)	1	2.78%		
				0 25 50 100	TA
Response Rate				Mean	STD
36/324 (11.11%)				1.06	0.33
				Median	
				1.00	



17 - Does this TA communicate effectively in English?

Michael Jan

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	65	98.48%		
No	(2)	0	0.00%		
N/A	(3)	1	1.52%		
				0 25 50 100	TA
Response Rate				Mean	STD
66/324 (20.37%)				1.03	0.25
				Median	
				1.00	

17 - Does this TA communicate effectively in English?

Sagarika Sharma

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	15	93.75%		
No	(2)	0	0.00%		
N/A	(3)	1	6.25%		
				0 25 50 100	TA
Response Rate				Mean	STD
16/324 (4.94%)				1.13	0.50
				Median	
				1.00	

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation



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17 - Does this TA communicate effectively in English?

Shaina Peters

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	11	91.67%		
No	(2)	0	0.00%		
N/A	(3)	1	8.33%		
				0 25 50 100	TA
Response Rate				Mean	STD
12/324 (3.70%)				1.17	0.58
				Median	
				1.00	



17 - Does this TA communicate effectively in English?

Tal Zussman

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	15	93.75%		
No	(2)	1	6.25%		
N/A	(3)	0	0.00%		
				0 25 50 100	TA
Response Rate				Mean	STD
16/324 (4.94%)				1.06	0.25
				Median	
				1.00	



17 - Does this TA communicate effectively in English?

Xurxo Riesco Perez

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	38	97.44%		
No	(2)	0	0.00%		
N/A	(3)	1	2.56%		
				0 25 50 100	TA
Response Rate				Mean	STD
39/324 (12.04%)				1.05	0.32
				Median	
				1.00	



17 - Does this TA communicate effectively in English?

Yumin Lu

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	10	100.00%		
No	(2)	0	0.00%		
N/A	(3)	0	0.00%		
				0 25 50 100	TA
Response Rate				Mean	STD
10/324 (3.09%)				1.00	0.00
				Median	
				1.00	

17 - Does this TA communicate effectively in English?

Annie Sui, Brian Paick, David Xu, Hans Montero, Imanol Uribe Echevarria, Ivy Basseches, Jasmine Valera, Jennifer Wang, Jeremy Carin, Joy He, Kent Hall, Leslie Chang, Max Dickman, Maylis Whetsel, Mia Bramel, Michael Jan, Sagarika Sharma, Shaina Peters, Tal Zussman, Xurxo Riesco Perez, Yumin Lu

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	405	96.20%		
No	(2)	1	0.24%		
N/A	(3)	15	3.56%		
				0 25 50 100	TA
Response Rate				Mean	STD
				1.07	0.37
				Median	
				1.00	

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

Course: COMSW3157_001_2022_1 - ADVANCED PROGRAMMING

Instructor: Jae Lee *

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18 - Comments

Annie Sui

Response Rate 3/324 (0.93%)

- Annie was truly an amazing teacher. I was lucky to have her as a TA for both 1004 and AP. She is truly a fantastic mentor and an awesome person.
- Bare minimum, and gives confusing guidance.
- My absolute favorite TA! She is so patient with her students, and she explains concepts clearly. She also makes CS as a subject seem less intimidating.

18 - Comments

Brian Paick

Response Rate 3/324 (0.93%)

- Thank you so much! I learned a lot from you!
- I LOVE BRIAN! HE WAS THE BEST EVER TA. There were so many times he sat with me and drew out diagrams to help me better understand topics. He was also my 1004 TA and I can attest he is extremely good at explaining topics and being really patient and encouraging of students' learning and growth. The best. He truly makes AP a better class.
- An amazing, patient and passionate TA

18 - Comments

David Xu

Response Rate 1/324 (0.31%)

- David was a stellar TA! He was always patient and kind when I asked him for debugging help.

18 - Comments

Hans Montero

Response Rate 4/324 (1.23%)

- Thank you so much! I learned a lot from you!
- Excellent.
- Hans was a fantastic TA!
- Not at all helpful and rude in Listserv.

18 - Comments

Imanol Uribe Echevarria

Response Rate 5/324 (1.54%)

- Wouldn't answer/ignore my questions in recitation
- Imanol is always friendly and helps break down concepts that can be confusing at first.
- Imanol was an incredible TA!
- Good communicator in OH
- So helpful! Thank you!!

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

Course: COMSW3157_001_2022_1 - ADVANCED PROGRAMMING

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18 - Comments

Ivy Basseches

Response Rate 8/324 (2.47%)

- Ivy is extremely intelligent and is able to explain things in a way that meets many student's needs. I have gone to her various times and each time I have a question she draws out diagrams and finds a way to help me understand many concepts. She is also very approachable and often attends additional office hours in case they needed more support.
- Excellent.
- Ivy is willing to sit with someone and walk through a longer concept, which can be really helpful.
- Kind, patient, and a great communicator! Helped me better understand the material and how to approach the class successfully!
- Ivy was a phenomenal TA!
- I LOVE IVY! She is such a girl boss and such an inspiration for me. She is so good at explaining topics and is also so patient and kind. She makes me comfortable being in this space and trying my best while learning a lot. She also recently said she hoped I was taking care of my own health which was something that truly meant so much. She really cares about her students and their wellbeing as well as their performance in the class.
- Helpful TA!
- Ivy was an absolutely fantastic TA! Was always really helpful when looking at my code and giving me advice about how to move forward and past my bugs. I'm really grateful to have got so much help from her!

18 - Comments

Jasmine Valera

Response Rate 1/324 (0.31%)

- Caring TA!

18 - Comments

Jennifer Wang

Response Rate 1/324 (0.31%)

- Jennifer was a marvelous TA! Always knows her stuff and is excellent at working with students.

18 - Comments

Jeremy Carin

Response Rate 1/324 (0.31%)

- Jeremy was a wicked good TA! He seems to really care that students understood the material rather just a surface level knowledge, taking the time to clarify and explain concepts.

18 - Comments

Joy He

Response Rate 4/324 (1.23%)

- Thank you so much! I learned a lot from you!
- Very kind, helpful and approachable!
- Joy was a first-rate TA! She always succinctly answered my questions in office hours and never failed to go the extra mile in working with my fellow students and I.
- Bare minimum and gives confusing guidance.

18 - Comments

Kent Hall

Response Rate 1/324 (0.31%)

- SUPER KNOWLEDGEABLE and sooo beyond helpful. He often took the time to explain concepts in greater depth and was super supportive of students' growth in the class. Genuinely one of the coolest people.

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

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18 - Comments

Leslie Chang

Response Rate 4/324 (1.23%)

- Greatest TA I have met at Columbia. Very kind and kept me engaged in the subject. Thank you so much for helping me this semester!
- Leslie was a brilliant TA! He always took the extra step and made sure you really understood the material, explaining it from different angles and approaches. I always appreciated he took the time to clearly communicate the concepts, most of the time, above and beyond just a working knowledge of the ideas, but rather contextualizing it with other course concepts or real world applications. He's also possible one of the most adorable human beings on the planet.
- Great TA, inspires confidence!
- He makes recitation sessions so fun with his clever slides and presentations. He puts in a lot of effort into his presentations by making them funny and he answers everyone's questions really well!

18 - Comments

Max Dickman

Response Rate 4/324 (1.23%)

- Max was a terrific TA! He's truly incisive and had a keen eye in identifying where I had a misunderstanding or overlooked concepts.
- I love max. He is so patient and helpful and cares so deeply about his students. There were so many times I just felt so dejected about labs but he helped me feel more confident in my abilities and often took extra time to ensure I truly understood topics that were really challenging. He helps make AP a better class. Love you max!
- Helpful TA when there is time.
- So helpful! Thank you!!

18 - Comments

Maylis Whetsel

Response Rate 3/324 (0.93%)

- Maylis was an outstanding TA! She was always very prepared for office hours, review sessions, and just answering questions in general. Maylis not only understood the material well, but she had an unparalleled ability to communicate these concepts to students. I always appreciated her diagrams which were clearly drawn. Maylis' office hours on Wednesday were invaluable in helping me understand the course material and tackling the assignments.
- Great review sessions
- Best TA throughout the semester

18 - Comments

Mia Bramel

Response Rate 11/324 (3.4%)

- Mia is a great TA who is extremely approachable and knowledgeable. She is extremely understanding and patient with any question I have had. She is also very involved in AP and I see her attend all review sessions to help the other TA's answer students questions and even questions from the TA's. Mia is great!
- Excellent.
- Mia is great. She's always the first to answer questions on the listserv.
- Mia stood out to me due to the combination of review sessions and listserv e-mails I found most helpful. Other TAs were also amazing and I appreciate the breadth of information and amount of effort they put in to help make this class a success for all the students.
- Mia drew such helpful diagrams and listed out the labs in steps that made it much more digestible. I also felt like I could easily approach Mia about any concern or question and get a thoughtful response.
- Very patient, clear, super available, seems to care that students understand.
- Mia was an excellent TA! Her review sessions were always well planned and executed and helpful in understanding the material covered in lecture.
- MIAAA is hands down one of my favorite people at this school. She is the reason I want to pursue computer science further. I always made sure to go to her office hours and review sessions because she was always sooooo good at explaining concepts and dispelling any doubts I had. Truly one of the kindest people as well.
- Amazing amazing amazing TA!
- The best TA!! Mia is so helpful, gentle and kind. She is also very hardworking.
- She's such a kind and understanding TA and in her recitation sessions, she takes the time to really make sure everyone understands the material. She answers everyone's questions, even if it means she's going overtime and taking time out of her day that she's not being paid for.

Columbia University: School of Engineering

Spring 2022 SEAS Final Evaluation

Course: COMSW3157_001_2022_1 - ADVANCED PROGRAMMING

Instructor: Jae Lee *

Michael Jan, Annie Sui, Shaina Peters, Kent Hall, Hans Montero, Mia Bramel, Max Dickman, Maylis Whetsel, David Xu, Imanol Uribe Echevarria, Brian Paick, Tal Zussman, Leslie Chang, Sagarika Sharma, Joy He, Jennifer Wang, Jeremy Carin, Jasmine Valera, Yumin Lu, Ivy Basseches, Xurxo Riesco Perez

18 - Comments

Michael Jan

Response Rate	14/324 (4.32%)
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- Best TA!
- Thank you so much! I learned a lot from you!
- Enjoyed lecture about python.
- I thought his name was Hans. Excellent and approachable, and has a sense of humor.
- His lecture was good!
- I thought Michael's python lecture was very interesting. He's review sessions were also helpful, and his response on the listserv seems to always be much better compared to other TAs - he answered the questions, sometimes gave extra information, and didn't have cold responses.
- I did not attend office hours, so I cannot speak regarding his availability, but Michael Jan is very knowledgeable and approachable. He also communicates clearly and presents in an engaging way. The frequent class emails which he sends out are extremely helpful..
- Michael was so helpful throughout this course. I felt like I could ask him any question no matter how stupid and he would take it seriously and give me step by step explanations of what was missing from my knowledge. He would also stay as long as it took for students to get their turn and help out with the many bugs in our programs.
- Michael is knowledgeable and good at explaining concepts. He is also friendly.
- Truly the most knowledgeable TA I have ever had. He would often sit with me and draw out diagrams to help me better understand difficult topics which I greatly appreciate. He made AP both fun and engaging. He was also always available and often came to help out in busy office hours which was so helpful and definitely helped improve the quality of the class. Once he stayed from 9pm-12am in an office hours that wasn't his to help students debug their code. He is truly incredible.
- Great lecture
- Seems like he cares...
- Very charismatic guy. Also very knowledgeable.
- Can be a bit rough and condescending when answering questions but is helpful.

18 - Comments

Sagarika Sharma

Response Rate	3/324 (0.93%)
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- Sagarika is extremely knowledgeable and also very approachable. She is extremely effective in answering student's questions in a way that is understandable to a wide array of understandings of the material. Her review session for the midterm I found to be the most useful because she goes into depth about any and everything that students asked about without assuming knowledge. Also, she hosts office hours on Saturday which speaks to her commitment to the class and helping students when she could be doing much more fun things.
- Sagarika was an awesome TA! She was always super approachable and helpful in office hours, whether that be with debugging complicated bugs or breaking down the simplest concepts to manageable bites.
- Great TA!

18 - Comments

Shaina Peters

Response Rate	2/324 (0.62%)
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- Shaina was a great TA! Always knowledgeable about the material and had an amazing repertoire of fun facts about C and operating systems. Her Saturday office hours were great!
- Seems like she cares but overall just confuses students more.

18 - Comments

Tal Zussman

Response Rate	2/324 (0.62%)
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- like all the 3157 ta's, very knowledgeable - sometimes seems to have a bit of an attitude. i'm sympathetic to the reaction to repetitive questions from students, but clearly seems to bother him
- Tal was a superb TA!

Columbia University: School of Engineering

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18 - Comments

Xurxo Riesco Perez

Response Rate	8/324 (2.47%)
<ul style="list-style-type: none">• Xurxo is a great TA and his office hours are quite popular among my peers. Like all the TA's, Xurxo is extremely intelligent in the material of AP but also things that may be slightly out of the scope of AP which may add to the understanding of the AP material. He is also extremely approachable and makes office hours relaxed which increases students comfort with asking questions.• Thank you so much! I learned a lot from you!• Xurxo is approachable and knowledgeable. He also takes a lot of time to respond to student emails on the list serv and often extends his office hours beyond the required time to allow students an opportunity to ask questions.• Xurxo went above and beyond for helping us out this semester. There were so many times where he didn't have to come in and help with the swarm of students during the OHs on deadline days but he did. He was so helpful throughout this semester whether it was by answering so many emails or by explaining the same concept multiple times when I didn't understand it.• Xurxo was quite the TA! You could always rely on him to reply to ListServ questions in timely fashion, and more often than not, in a detailed and comprehensive response that rivals even the manual pages. He also is very very passionate about the material which is always encouraging to see.• Xurxo is the coolest TA. He comes to every single office hour and often stays 5+ hours helping students. I have never seen such an enthusiastic TA who has been so beyond helpful. Once he even stayed in office hours from 7pm -12am just helping students debug their code before the lab deadline. He truly goes above and beyond for students and makes sure everyone feels welcome in this class. I love his energy- it's truly infectious. He makes AP a better class.• Consistently a good communicator and provides solid help. Exemplary TA!!• Xurxo was a great TA! Extremely approachable and knowledgeable. During stressful office hours before lab due dates or midterms Xurxo would lighten the mood and deliver helpful advice.	

18 - Comments

Yumin Lu

Response Rate	2/324 (0.62%)
<ul style="list-style-type: none">• Yumin is extremely knowledgeable and approachable. I found her easy to approach given that she took the class just one semester before I took the class yet is a TA. Her explanations are always in depth and her freshness in the course allows explanations that are understandable to many students. Also, her office hours were at a convenient time because the labs were mostly due later the day of her office hours. I have also noticed that around the time of the labs, she often volunteers to help other TA's that may require more support and stayed longer to finish answering student's questions.• Phoebe was a wonderful TA!	

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18 - Comments

Annie Sui, Brian Paick, David Xu, Hans Montero, Imanol Uribe Echevarria, Ivy Basseches, Jasmine Valera, Jennifer Wang, Jeremy Carin, Joy He, Kent Hall, Leslie Chang, Max Dickman, Maylis Whetsel, Mia Bramel, Michael Jan, Sagarika Sharma, Shaina Peters, Tal Zussman, Xurxo Riesco Perez, Yumin Lu

Response Rate

- Best TA!
- Mia is a great TA who is extremely approachable and knowledgeable. She is extremely understanding and patient with any question I have had. She is also very involved in AP and I see her attend all review sessions to help the other TA's answer students questions and even questions from the TA's. Mia is great!
- Sagarika is extremely knowledgeable and also very approachable. She is extremely effective in answering student's questions in a way that is understandable to a wide array of understandings of the material. Her review session for the midterm I found to be the most useful because she goes into depth about any and everything that students asked about without assuming knowledge. Also, she hosts office hours on Saturday which speaks to her commitment to the class and helping students when she could be doing much more fun things.
- Yumin is extremely knowledgeable and approachable. I found her easy to approach given that she took the class just one semester before I took the class yet is a TA. Her explanations are always in depth and her freshness in the course allows explanations that are understandable to many students. Also, her office hours were at a convenient time because the labs were mostly due later the day of her office hours. I have also noticed that around the time of the labs, she often volunteers to help other TA's that may require more support and stayed longer to finish answering student's questions.
- Ivy is extremely intelligent and is able to explain things in a way that meets many student's needs. I have gone to her various times and each time I have a question she draws out diagrams and finds a way to help me understand many concepts. She is also very approachable and often attends additional office hours in case they needed more support.
- Xurxo is a great TA and his office hours are quite popular among my peers. Like all the TA's, Xurxo is extremely intelligent in the material of AP but also things that may be slightly out of the scope of AP which may add to the understanding of the AP material. He is also extremely approachable and makes office hours relaxed which increases students comfort with asking questions.
- Thank you so much! I learned a lot from you!
- Thank you so much! I learned a lot from you!
- Thank you so much! I learned a lot from you!
- Thank you so much! I learned a lot from you!
- Thank you so much! I learned a lot from you!
- Wouldn't answer/ignore my questions in recitation
- Greatest TA I have met at Columbia. Very kind and kept me engaged in the subject. Thank you so much for helping me this semester!
- Enjoyed lecture about python.
- I thought his name was Hans. Excellent and approachable, and has a sense of humor.
- Excellent.
- Excellent.
- Excellent.
- Imanol is always friendly and helps break down concepts that can be confusing at first.
- Ivy is willing to sit with someone and walk through a longer concept, which can be really helpful.
- Xurxo is approachable and knowledgeable. He also takes a lot of time to respond to student emails on the list serv and often extends his office hours beyond the required time to allow students an opportunity to ask questions.
- His lecture was good!
- Mia is great. She's always the first to answer questions on the listserv.
- Very kind, helpful and approachable!
- Kind, patient, and a great communicator! Helped me better understand the material and how to approach the class successfully!
- I thought Michael's python lecture was very interesting. He's review sessions were also helpful, and his response on the listserv seems to always be much better compared to other TAs - he answered the questions, sometimes gave extra information, and didn't have cold responses.
- Mia stood out to me due to the combination of review sessions and listserv e-mails I found most helpful. Other TAs were also amazing and I appreciate the breadth of information and amount of effort they put in to help make this class a success for all the students.
- I did not attend office hours, so I cannot speak regarding his availability, but Michael Jan is very knowledgeable and approachable. He also communicates clearly and presents in an engaging way. The frequent class emails which he sends out are extremely helpful..
- Michael was so helpful throughout this course. I felt like I could ask him any question no matter how stupid and he would take it seriously and give me step by step explanations of what was missing from my knowledge. He would also stay as long as it took for students to get their turn and help out with the many bugs in our programs.
- Mia drew such helpful diagrams and listed out the labs in steps that made it much more digestible. I also felt like I could easily approach Mia about any concern or question and get a thoughtful response.
- Xurxo went above and beyond for helping us out this semester. There were so many times where he didn't have to come in and help with the swarm of students during the OHs on deadline days but he did. He was so helpful throughout this semester whether it was by answering so many emails or by explaining the same concept multiple times when I didn't understand it.
- Very patient, clear, super available, seems to care that students understand.
- I like all the 3157 ta's, very knowledgeable - sometimes seems to have a bit of an attitude. I'm sympathetic to the reaction to repetitive questions from students, but clearly seems to bother him
- Annie was truly an amazing teacher. I was lucky to have her as a TA for both 1004 and AP. She is truly a fantastic mentor and an awesome person.
- Shaina was a great TA! Always knowledgeable about the material and had an amazing repertoire of fun facts about C and operating systems. Her Saturday office hours were great!
- Hans was a fantastic TA!
- Mia was an excellent TA! Her review sessions were always well planned and executed and helpful in understanding the material covered in lecture.
- Max was a terrific TA! He's truly incisive and had a keen eye in identifying where I had a misunderstanding or overlooked concepts.
- Maylis was an outstanding TA! She was always very prepared for office hours, review sessions, and just answering questions in general. Maylis not only understood the material well, but she had an unparalleled ability to communicate these concepts to students. I always appreciated her diagrams which were clearly drawn. Maylis' office hours on Wednesday were invaluable in helping me understand the course material and tackling the assignments.

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Instructor: Jae Lee *

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- David was a stellar TA! He was always patient and kind when I asked him for debugging help.
- Imanol was an incredible TA!
- Tal was a superb TA!
- Leslie was a brilliant TA! He always took the extra step and made sure you really understood the material, explaining it from different angles and approaches. I always appreciated he took the time to clearly communicate the concepts, most of the time, above and beyond just a working knowledge of the ideas, but rather contextualizing it with other course concepts or real world applications. He's also possible one of the most adorable human beings on the planet.
- Sagarika was an awesome TA! She was always super approachable and helpful in office hours, whether that be with debugging complicated bugs or breaking down the simplest concepts to manageable bites.
- Joy was a first-rate TA! She always succinctly answered my questions in office hours and never failed to go the extra mile in working with my fellow students and I.
- Jennifer was a marvelous TA! Always knows her stuff and is excellent at working with students.
- Jeremy was a wicked good TA! He seems to really care that students understood the material rather just a surface level knowledge, taking the time to clarify and explain concepts.
- Phoebe was a wonderful TA!
- Ivy was a phenomenal TA!
- Xurxo was quite the TA! You could always rely on him to reply to ListServ questions in timely fashion, and more often than not, in a detailed and comprehensive response that rivals even the manual pages. He also is very very passionate about the material which is always encouraging to see.
- Michael is knowledgeable and good at explaining concepts. He is also friendly.
- Truly the most knowledgeable TA I have ever had. He would often sit with me and draw out diagrams to help me better understand difficult topics which I greatly appreciate. He made AP both fun and engaging. He was also always available and often came to help out in busy office hours which was so helpful and definitely helped improve the quality of the class. Once he stayed from 9pm-12am in an office hours that wasn't his to help students debug their code. He is truly incredible.
- SUPER KNOWLEDGEABLE and sooo beyond helpful. He often took the time to explain concepts in greater depth and was super supportive of students' growth in the class. Genuinely one of the coolest people.
- MIAAA is hands down one of my favorite people at this school. She is the reason I want to pursue computer science further. I always made sure to go to her office hours and review sessions because she was always sooooo good at explaining concepts and dispelling any doubts I had. Truly one of the kindest people as well.
- I love max. He is so patient and helpful and cares so deeply about his students. There were so many times I just felt so dejected about labs but he helped me feel more confident in my abilities and often took extra time to ensure I truly understood topics that were really challenging. He helps make AP a better class. Love you max!
- I LOVE BRIAN! HE WAS THE BEST EVER TA. There were so many times he sat with me and drew out diagrams to help me better understand topics. He was also my 1004 TA and I can attest he is extremely good at explaining topics and being really patient and encouraging of students' learning and growth. The best. He truly makes AP a better class.
- I LOVE IVY! She is such a girl boss and such an inspiration for me. She is so good at explaining topics and is also so patient and kind. She makes me comfortable being in this space and trying my best while learning a lot. She also recently said she hoped I was taking care of my own health which was something that truly meant so much. She really cares about her students and their wellbeing as well as their performance in the class.
- Xurxo is the coolest TA. He comes to every single office hour and often stays 5+ hours helping students. I have never seen such an enthusiastic TA who has been so beyond helpful. Once he even stayed in office hours from 7pm -12am just helping students debug their code before the lab deadline. He truly goes above and beyond for students and makes sure everyone feels welcome in this class. I love his energy- it's truly infectious. He makes AP a better class.
- Great lecture
- Great review sessions
- Seems like he cares...
- Bare minimum, and gives confusing guidance.
- Seems like she cares but overall just confuses students more.
- Not at all helpful and rude in Listserv.
- Amazing amazing amazing TA!
- Helpful TA when there is time.
- Good communicator in OH
- Great TA, inspires confidence!
- Great TA!
- Bare minimum and gives confusing guidance.
- Caring TA!
- Helpful TA!
- Consistently a good communicator and provides solid help. Exemplary TA!!
- Ivy was an absolutely fantastic TA! Was always really helpful when looking at my code and giving me advice about how to move forward and past my bugs. I'm really grateful to have got so much help from her!
- Xurxo was a great TA! Extremely approachable and knowledgeable. During stressful office hours before lab due dates or midterms Xurxo would lighten the mood and deliver helpful advice.
- Best TA throughout the semester
- Very charismatic guy. Also very knowledgeable.
- An amazing, patient and passionate TA
- Can be a bit rough and condescending when answering questions but is helpful.
- The best TA!! Mia is so helpful, gentle and kind. She is also very hardworking.
- She's such a kind and understanding TA and in her recitation sessions, she takes the time to really make sure everyone understands the material. She answers everyone's questions, even if it means she's going overtime and taking time out of her day that she's not being paid for.
- He makes recitation sessions so fun with his clever slides and presentations. He puts in a lot of effort into his presentations by making them funny and he answers everyone's questions really well!
- My absolute favorite TA! She is so patient with her students, and she explains concepts clearly. She also makes CS as a subject seem less intimidating.

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- So helpful! Thank you!!
- So helpful! Thank you!!