

Columbia University: School of Engineering

Fall 2018 SEAS Final Evaluation

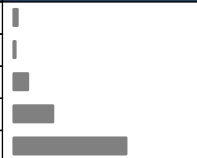

Course: COMSW3157_002_2018_3 - ADVANCED PROGRAMMING

Instructor: Jae Lee *

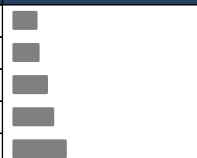
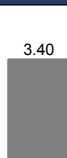
Elshadai Biru, Da Hua Chen, Dean Deng, Eli Goldin, Nelson Gomez, Nadav Gov-Ari, John Hui, Suhyun Kim, Hollis Lehv, Amanda Liu, Anna Lu, Hans Montero, Benjamin Most, Trang Pham, Aunoy Poddar, Jaya Subrahmanyam

Response Rate: 88/136 (64.71 %)

1 - Course: Amount Learned

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Poor	(1)	3	3.41%			Question				
Fair	(2)	2	2.27%							
Good	(3)	8	9.09%							
Very Good	(4)	20	22.73%							
Excellent	(5)	55	62.50%							
				02550100						
Response Rate				Mean		STD		Median		
88/136 (64.71%)				4.39		0.99		5.00		

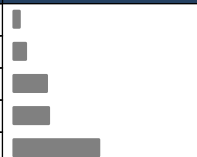

2 - Course: Appropriateness of Workload

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Poor	(1)	12	13.64%			Question				
Fair	(2)	13	14.77%							
Good	(3)	17	19.32%							
Very Good	(4)	20	22.73%							
Excellent	(5)	26	29.55%							
				02550100						
Response Rate				Mean		STD		Median		
88/136 (64.71%)				3.40		1.40		4.00		

3 - Course: Fairness of Grading Process

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	11	12.50%	<div><div></div></div>	<div><div>3.64</div></div>			
Fair	(2)	7	7.95%	<div><div></div></div>				
Good	(3)	20	22.73%	<div><div></div></div>				
Very Good	(4)	15	17.05%	<div><div></div></div>				
Excellent	(5)	35	39.77%	<div><div></div></div>				
				02550100	Question			
Response Rate				Mean		STD		Median
88/136 (64.71%)				3.64		1.40		4.00

4 - Course: Overall Quality

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	4	4.55%			Question			
Fair	(2)	7	7.95%						
Good	(3)	17	19.32%						
Very Good	(4)	18	20.45%						
Excellent	(5)	42	47.73%						
				02550100					
Response Rate				Mean		STD		Median	
88/136 (64.71%)				3.99		1.19		4.00	

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Response Rate: 88/136 (64.71 %)

5 - Enter any additional comments here

Response Rate	22/136 (16.18%)
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- Awesome class
- Great course
- Great class! I learned a ton and the subject matter was really interesting. There are definitely frustrating moments in this class, but the TA's are great and helpful. Try your best and remember its about learning and not so much your final grade.
- I think that Jae's policy against giving partial credit isn't really fair and doesn't really make sense, but I also know that he's never gonna change...
- class material is very important to learn, but i don't think it was presented in the most organized way. if the material was missed in class or you simply did not pay attention for a few moments, you would be lost. i felt like i had to figure out a lot of things on my own. also, what is covered during the TA review session is not enough to complete the labs. it would be nice if the class material was presented in a more organized way, and I felt using the listserv was not the most organized way of communication.
- This class is kind of awful, which is upsetting because the material / language itself is very interesting. Jae seems to want to put everyone in the class down every chance he gets and is always very severe, which makes the class unenjoyable. The exam grading is also a little ridiculous, because you either have full mastery and do very well, and if you have a partial understanding of a topic you will get no partial credit. For someone like me who tries very hard but can never achieve perfection, I always end up getting scores not reflective of the work I put in.
- Very meticulous grading on the labs, will catch you for even the minor details. This course definitely pushes you and takes a lot of energy
- Fair class. Not as scary or "impossible" as former students made it out to be.
- Very heavy workload, communication is poorly organized.
- The course is a lot of work, but none of it is just busy work and you will get a lot out of it.
- Lab 7 was a little too intense to complete in 1 week, but I guess it's nice to be forced not to work on it over Thanksgiving.
- worst. class. ever. The listserv is so confusing and disorganised. There is no need to have thousands (no exaggeration) of emails clouding your inbox. It's difficult to keep track off the material as the notes aren't on courseworks.
- One of most enjoyable and rewarding classes I've taken. Very glad I switched to CS. Many thanks to the professor and the TAs!
- With regards to workload, the greatest struggle I faced in this class was managing to do Lab 6 and Lab 7 while also studying for Midterm 2. I felt that the overlap between these three workloads in the middle of the semester, at the apex of the course, was extremely difficult to manage. Overall, I am very grateful for this learning opportunity and have benefitted from taking this course, however I want to offer a few critiques as to how education can be improved. On a teaching level, I found material related to File Management, clients, and servers to be difficult to understand in class, and lectures were hard to follow when Jae walked through code in Vim, such as the client and server side code examples. I believe moving this code to a slideshow on an iPad, and handwriting comments on top of the code to explain how the different parts work would be hugely beneficial. More visual diagrams in class of complex topics would be helpful as well. I would also add one review session after lab solutions have been posted where students who have struggled with a particular assignment can work through the solutions with TAs. I believe this would help students when they stumble and fall in this class. Because the material builds on itself so much, I think the greatest piece missing in this course is the time and space to ask questions about previous assignments, because Office Hours are often filled with students asking questions about what they need to know to answer the next assignment, even though their fundamentals might not have been established in a previous lab. Next, I realize that there is a lot of material to cover in lecture, but I believe Jae needs to focus more on keeping the chalkboard organized when explaining ideas, specifically when crossing out items and moving around arrows. The important information that needs to be understood is often times just spoken while drawings and code is being written. I equate this to the experience of watching a mathematics lecture where symbols from set theory or calculus are written, erased, and modified, but no text is written on the board to explain what that mathematics means. When taking notes, I have struggled to copy all the diagrams and understand every part of the "proof" Jae offers to understand how certain parts of the C and C++ languages work. Lastly, if an extensive collection of past exams exists, I would like to suggest that Jae releases a problem workbook in the beginning of the semester, rather than practice exams scattered throughout. It would be helpful to have problems to try at the end of every lecture to confirm that I know what I need to know after each lecture in the course, similar to a Math class or Mowsh's Biology course at Columbia. On a more personal note, I think Jae's language in class has been supportive in many ways, however, I think more can be done to create a stronger growth mindset within the community. A specific moment where I felt down during this course was after Midterm 2. I felt that Jae was very concerned with our class's overall performance, and critiqued us harshly. I respect and understand the criticism, honesty is important and should remain. However, a student in the audience had to ask, "How can students who have struggled this far ensure they do well in the last third of this course?" This prompted a good response by Jae who outlined what he found important to focus on. I think moving forward, when Jae offers criticism, he should also highlight the areas of improvement as a combined package on his own. On the note of language, my final area of improvement and recommendation for Jae is that he thinks more about his comparisons between AP and "other humanities courses". In my opinion, Jae's comparison to "other humanities courses" where students "don't have to work as hard" widens the division between the Arts and Sciences.
- I love this class. the most challenging class ever and sometime I hate it. But in the end everything is so worth it, truly.
- give partial credit :(and extra credit
- At the beginning and throughout this course we were reminded that this was a systems programming course, and if we did not succeed in this course it would not mean we are bad at programming, just systems programming. I appreciated this message, and understand that if I were as passionate about systems programming as some of my peers, or as passionate as I am for other areas of programming, I would have put in more time, and probably done better. I do not have any critiques for this course's content, or the way it is taught. I do however wonder if it could be possible to rename the course "Advanced Systems Programming", or something of the like, to better reflect the content. Having a poor grade in "Advanced Programming" on a transcript feels very different to "Advanced Systems Programming" when I hope to be a programmer, but not a systems programmer. I know if this change occurred it would not retroactively affect my transcript, but I still think this point is worth bringing up. Thank you!
- Too many labs, requiring too much time, but have relatively low weight
- This course is a masterpiece in composition and execution. My only regret is that it has set an untenably high bar for future study.
- Class was HARD, but enjoyable. Jae knows how to teach. Also, I liked a lot the classes where the professor would use the board alone. If possible, I would completely remove the "projector" section of the class and stick with the chalk.
- Was a very, very tough course, but I learned a lot, so am thankful for it!
- Unnecessary amount of work.

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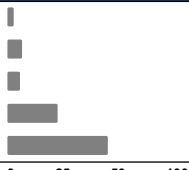

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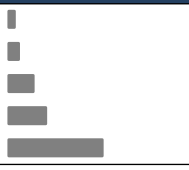

6 - Instructor: Organization and Preparation

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	3	3.41%					
Fair	(2)	7	7.95%					
Good	(3)	6	6.82%					
Very Good	(4)	24	27.27%					
Excellent	(5)	48	54.55%					
				0 25 50 100	Instructor			
Response Rate				Mean		STD		Median
88/136 (64.71%)				4.22		1.10		5.00

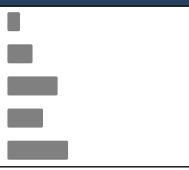

7 - Instructor: Classroom Delivery

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	4	4.55%					
Fair	(2)	6	6.82%					
Good	(3)	13	14.77%					
Very Good	(4)	19	21.59%					
Excellent	(5)	46	52.27%					
				0 25 50 100	Instructor			
Response Rate				Mean		STD		Median
88/136 (64.71%)				4.10		1.17		5.00

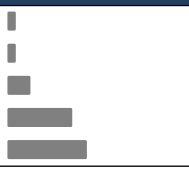

8 - Instructor: Approachability

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	6	6.82%					
Fair	(2)	12	13.64%					
Good	(3)	24	27.27%					
Very Good	(4)	17	19.32%					
Excellent	(5)	29	32.95%					
				0 25 50 100	Instructor			
Response Rate				Mean		STD		Median
88/136 (64.71%)				3.58		1.27		4.00

9 - Instructor: Overall Quality

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	4	4.55%					
Fair	(2)	4	4.55%					
Good	(3)	11	12.50%					
Very Good	(4)	31	35.23%					
Excellent	(5)	38	43.18%					
				0 25 50 100	Instructor			
Response Rate				Mean		STD		Median
88/136 (64.71%)				4.08		1.07		4.00

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Response Rate: 88/136 (64.71 %)

10 - Would you nominate this professor for the SEAS Distinguished Faculty Award?									
Jae Lee									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Yes	(1)	51	62.20%	<div></div>	1.38				
No	(2)	31	37.80%	<div></div>					
				0 25 50 100	Instructor				
Response Rate				Mean		STD		Median	
82/136 (60.29%)				1.38		0.49		1.00	

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Response Rate: 88/136 (64.71 %)

11 - If so, please explain why

Jae Lee

Response Rate	
37/136 (27.21%)	

- Jae is a great lecturer and truly teaches C well.
- Jae is the love of my life.
- The biggest factor for me when deciding whether or not I enjoyed a professor and their class, regardless of how well or poor I performed and as objectively as I can, is the professor's command of the material. Jae has complete command over the material he covers (and it is A LOT of material) to the point where I can not recall an instance in which he was unable to explain a topic in a different manner that was easier to grasp for whomever asked him to do so.
- Professor Lee is an excellent teacher.
- A very thorough professor that really aims entrench concepts in the learning of the students rather than easing them through a requirement.
- Best professor ive had so far.
- Professor Lee cares not only that students learn and understand the material by walking through code in class rather than only explaining concepts and not their implementation but also that the students take care of themselves and are healthy by providing late days for assignments. He prepares for his lectures and is greatly organized, especially in him providing an email thread rather than using Piazza which I feel allows students to have more clear answers to their directed questions and that other students may reference. He also values academic integrity to the highest degree I have seen of any Professor which pushes students to learn on their own.
- He is overall a good instructor but he's not extraordinary (and he needs to know that as well).
- I learned a lot from this class about the intricacies of the C and C++ language and design. Jae was very knowledgeable and delivered the course material in a clear manner.
- Literally the best class I've ever taken. Professor Jae is like my oppa and he doesn't know it (I'm basically fanboying him). Despite my overall grade in the class, I truly loved this course and wish I would've devoted more hours to it. I saranghae oppa (friendly way) and his teaching is so daebak. Great selection of TAs. His workload is appropriate for incoming CS majors and his approachability online and offline is good.
- Jae is a great instructor. He knows how to give lectures that are really clear, even when teaching material that is very challenging or completely new. I found that many times when I had a question come up during lecture, he would address it on his own within a few minutes. He is also very approachable and is patient when explaining topics that I had a difficult time understanding.
- He's just great
- He's designed a good course. The labs are great learning experiences and I appreciate the paradigm of viewing these projects as labs.
- I think Jae did a great job to structure the class in a way that we started with the building blocks of systems programming and worked our way to object oriented programming. The objectives of this class are very practical, and Jae should be accredited to this masterpiece of a course.
- Jae really cares about the students. Even though this class is full of undergraduates since it is a 3000 level class, he still tries his best to deliver the concepts, and tries his best to keep students interested in Computer Science.
- While Jae is brilliant, the rigid structure of the course and his lack of approachability make it very difficult to students with special circumstances to succeed in the class.
- He's a great professor.
- Jae gives super engaging lectures that clearly convey concepts and explain tricky issues in ways that add to the textbooks instead of regurgitating them. For some other classes, I don't feel the need to go to lecture, but Advanced Programming lectures are the highlights of my week because they teach me so much that I could not learn anywhere else. Advanced Programming is an extremely well-designed course. Each Lab stretches your limits further. You start the class confused by pointers, but by the end of November, you can do this massively complicated thing (set up a working web server). Jae has an understated but very good sense of humor that makes classes even more fun to attend. Jae obviously cares about his students as well and always reassures us that even if we are struggling in this class, in the grand scheme of things, it doesn't mean we're necessarily bad at computer science.
- he's terrible in every way possible. please get him out of this school. i have had a miserable semester because of his class and his personality. i don't understand why he is even a choice.
- He really aims to give students real world applications of programming.
- Excellent lecture and course design
- He is the first professor which I felt could explain his expertise to someone who has little to no expertise in his field. Of course he demands you study but so would any teacher.
- professor is obsessed with cheating rather than on teaching effectively. More so, the exams do not reflect the content in the homeworks
- Jae is the best professor I met in this semester. He is very clear and willing to help students. I did learn a lot in his class.
- I cares so much about his students.
- Beyond just the course material itself, the professor also conveyed things like good code design, good practices when coding, and a general how-to to developing a problem-solving mentality. In short, I think the professor was able to convey valuable skills and ideas that extended beyond the class curriculum.
- he inspires me to achieve things I never thought I can achieve. and the way the lectures are structured are nothing but perfection.
- He hands down instills the most learning out of every professor at Columbia.
- He's an excellent lecturer and is entirely focused on how to best teach as much as possible in the short time given.
- teaches well
- Super organized in his lectures and I have never learned so much in one semester as I did in this class.
- a great teacher, though a little intimidating at first
- Jae is an amazing professor who is able to make complex concepts understandable to students.
- Jae's approach to teaching is firm but fair tough love. He sets a clear expectation, and then holds students accountable. You can tell how much thought and effort he's put into this course, and the joy that it gives him to teach it.
- Although the workload for this class is pretty large, Jae is a awesome professor because he really cares about his students and he really helps his students to master the skills he taught in class.
- There was a lot of workload, even for a 4 credit class in my opinion. However, I think I am somewhat accountable for the amount of work I had to do, since Jae was pretty clear from the beginning how much time we should put into this class. I just didn't listen to him fully. All this is to say that although there was a lot of work and this class was main source of my academic stress, I don't think Jae ever said anything that was wrong—even the amount of work he gives us is quite valid given his amazing classroom delivery. All in all, he is probably the most brilliant professor I have ever seen; he can also teach very well, and I think it's quite rare for a professor to be incredibly smart but also amazing at delivering the material. He's also funny, so I'd say he has multiple qualities that professors usually don't embody simultaneously.
- He is very knowledgeable about the subject (evident in how he designed the course and is clearly passionate about teaching)

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Response Rate: 88/136 (64.71 %)

12 - Overall Quality

Amanda Liu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	2	18.18%					
Excellent	(5)	9	81.82%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
11/136 (8.09%)				4.82		0.40		5.00

12 - Overall Quality

Anna Lu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	1	16.67%					
Very Good	(4)	1	16.67%					
Excellent	(5)	4	66.67%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
6/136 (4.41%)				4.50		0.84		5.00

12 - Overall Quality

Aunoy Poddar

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	2	9.52%					
Fair	(2)	1	4.76%					
Good	(3)	1	4.76%					
Very Good	(4)	4	19.05%					
Excellent	(5)	13	61.90%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
21/136 (15.44%)				4.19		1.33		5.00

12 - Overall Quality

Benjamin Most

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	1	20.00%					
Very Good	(4)	1	20.00%					
Excellent	(5)	3	60.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
5/136 (3.68%)				4.40		0.89		5.00

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Response Rate: 88/136 (64.71 %)

12 - Overall Quality

Da Hua Chen

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.83		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	2	16.67%					
Excellent	(5)	10	83.33%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
12/136 (8.82%)				4.83		0.39		5.00

12 - Overall Quality

Dean Deng

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.89		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	1	11.11%					
Excellent	(5)	8	88.89%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
9/136 (6.62%)				4.89		0.33		5.00

12 - Overall Quality

Eli Goldin

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.58		
Fair	(2)	0	0.00%					
Good	(3)	2	16.67%					
Very Good	(4)	1	8.33%					
Excellent	(5)	9	75.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
12/136 (8.82%)				4.58		0.79		5.00

12 - Overall Quality

Elshadai Biru

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	7.14%			4.14		
Fair	(2)	1	7.14%					
Good	(3)	1	7.14%					
Very Good	(4)	3	21.43%					
Excellent	(5)	8	57.14%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
14/136 (10.29%)				4.14		1.29		5.00

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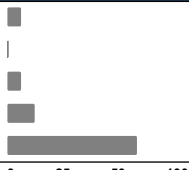

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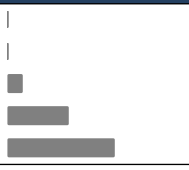

12 - Overall Quality

Hans Montero

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	2	7.41%					
Fair	(2)	0	0.00%					
Good	(3)	2	7.41%					
Very Good	(4)	4	14.81%					
Excellent	(5)	19	70.37%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
27/136 (19.85%)				4.41		1.15		5.00

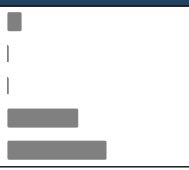

12 - Overall Quality

Hollis Lehv

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	1	8.33%					
Very Good	(4)	4	33.33%					
Excellent	(5)	7	58.33%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
12/136 (8.82%)				4.50		0.67		5.00

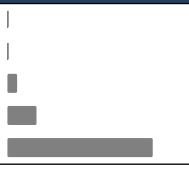

12 - Overall Quality

Jaya Subrahmanyam

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	7.69%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	5	38.46%					
Excellent	(5)	7	53.85%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
13/136 (9.56%)				4.31		1.11		5.00

12 - Overall Quality

John Hui

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	1	5.26%					
Very Good	(4)	3	15.79%					
Excellent	(5)	15	78.95%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
19/136 (13.97%)				4.74		0.56		5.00

Columbia University: School of Engineering

Fall 2018 SEAS Final Evaluation

Course: COMSW3157_002_2018_3 - ADVANCED PROGRAMMING

Instructor: Jae Lee *

Elshadai Biru, Da Hua Chen, Dean Deng, Eli Goldin, Nelson Gomez, Nadav Gov-Ari, John Hui, Suhyun Kim, Hollis Lehv, Amanda Liu, Anna Lu, Hans Montero, Benjamin Most, Trang Pham, Aunoy Poddar, Jaya Subrahmanyam

Response Rate: 88/136 (64.71 %)

12 - Overall Quality							
Nadav Gov-Ari							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	3	16.67%				
Very Good	(4)	5	27.78%				
Excellent	(5)	10	55.56%				
Response Rate				Mean	STD	Median	
18/136 (13.24%)				4.39	0.78	5.00	

12 - Overall Quality							
Nelson Gomez							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	1	3.45%				
Fair	(2)	0	0.00%				
Good	(3)	2	6.90%				
Very Good	(4)	7	24.14%				
Excellent	(5)	19	65.52%				
Response Rate				Mean	STD	Median	
29/136 (21.32%)				4.48	0.91	5.00	

12 - Overall Quality							
Suhyun Kim							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	2	14.29%				
Very Good	(4)	1	7.14%				
Excellent	(5)	11	78.57%				
Response Rate				Mean	STD	Median	
14/136 (10.29%)				4.64	0.74	5.00	

12 - Overall Quality							
Trang Pham							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	0	0.00%				
Very Good	(4)	3	20.00%				
Excellent	(5)	12	80.00%				
Response Rate				Mean	STD	Median	
15/136 (11.03%)				4.80	0.41	5.00	

Columbia University: School of Engineering

Fall 2018 SEAS Final Evaluation

Course: COMSW3157_002_2018_3 - ADVANCED PROGRAMMING

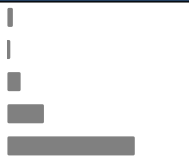

Instructor: Jae Lee *

Elshadai Biru, Da Hua Chen, Dean Deng, Eli Goldin, Nelson Gomez, Nadav Gov-Ari, John Hui, Suhyun Kim, Hollis Lehv, Amanda Liu, Anna Lu, Hans Montero, Benjamin Most, Trang Pham, Aunoy Poddar, Jaya Subrahmanyam

Response Rate: 88/136 (64.71 %)



12 - Overall Quality

Amanda Liu, Anna Lu, Aunoy Poddar, Benjamin Most, Da Hua Chen, Dean Deng, Eli Goldin, Elshadai Biru, Hans Montero, Hollis Lehv, Jaya Subrahmanyam, John Hui, Nadav Gov-Ari, Nelson Gomez, Suhyun Kim, Trang Pham

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	7	2.95%					
Fair	(2)	2	0.84%					
Good	(3)	17	7.17%					
Very Good	(4)	47	19.83%					
Excellent	(5)	164	69.20%					
				0 25 50 100	TA			
Response Rate				Mean	STD	Median		
				4.51	0.90	5.00		

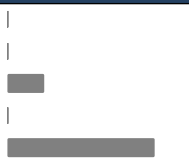

13 - Knowledgeability

Amanda Liu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	2	20.00%					
Excellent	(5)	8	80.00%					
				0 25 50 100	TA			
Response Rate				Mean	STD	Median		
10/136 (7.35%)				4.80	0.42	5.00		



13 - Knowledgeability

Anna Lu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	1	20.00%					
Very Good	(4)	0	0.00%					
Excellent	(5)	4	80.00%					
				0 25 50 100	TA			
Response Rate				Mean	STD	Median		
5/136 (3.68%)				4.60	0.89	5.00		

13 - Knowledgeability

Aunoy Poddar

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	2	10.00%					
Fair	(2)	1	5.00%					
Good	(3)	0	0.00%					
Very Good	(4)	3	15.00%					
Excellent	(5)	14	70.00%					
				0 25 50 100	TA			
Response Rate				Mean	STD	Median		
20/136 (14.71%)				4.30	1.34	5.00		

Columbia University: School of Engineering

Fall 2018 SEAS Final Evaluation

Course: COMSW3157_002_2018_3 - ADVANCED PROGRAMMING

Instructor: Jae Lee *

Elshadai Biru, Da Hua Chen, Dean Deng, Eli Goldin, Nelson Gomez, Nadav Gov-Ari, John Hui, Suhyun Kim, Hollis Lehv, Amanda Liu, Anna Lu, Hans Montero, Benjamin Most, Trang Pham, Aunoy Poddar, Jaya Subrahmanyam

Response Rate: 88/136 (64.71 %)

13 - Knowledgeability

Benjamin Most

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	1	25.00%					
Very Good	(4)	0	0.00%					
Excellent	(5)	3	75.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
4/136 (2.94%)				4.50		1.00		5.00

13 - Knowledgeability

Da Hua Chen

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	0	0.00%					
Excellent	(5)	10	100.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
10/136 (7.35%)				5.00		0.00		5.00

13 - Knowledgeability

Dean Deng

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	0	0.00%					
Excellent	(5)	8	100.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
8/136 (5.88%)				5.00		0.00		5.00

13 - Knowledgeability

Eli Goldin

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	2	18.18%					
Very Good	(4)	0	0.00%					
Excellent	(5)	9	81.82%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
11/136 (8.09%)				4.64		0.81		5.00

Columbia University: School of Engineering

Fall 2018 SEAS Final Evaluation

Course: COMSW3157_002_2018_3 - ADVANCED PROGRAMMING



Instructor: Jae Lee *

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Response Rate: 88/136 (64.71 %)

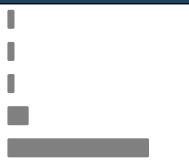

13 - Knowledgeability

Elshadai Biru

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	7.69%					
Fair	(2)	0	0.00%					
Good	(3)	2	15.38%					
Very Good	(4)	3	23.08%					
Excellent	(5)	7	53.85%					
Response Rate				Mean	STD	Median		
13/136 (9.56%)				4.15	1.21	5.00		

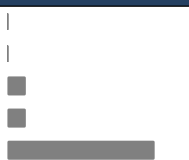

13 - Knowledgeability

Hans Montero

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	3.85%					
Fair	(2)	1	3.85%					
Good	(3)	1	3.85%					
Very Good	(4)	3	11.54%					
Excellent	(5)	20	76.92%					
Response Rate				Mean	STD	Median		
26/136 (19.12%)				4.54	1.03	5.00		



13 - Knowledgeability

Hollis Lehv

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	1	10.00%					
Very Good	(4)	1	10.00%					
Excellent	(5)	8	80.00%					
Response Rate				Mean	STD	Median		
10/136 (7.35%)				4.70	0.67	5.00		

13 - Knowledgeability

Jaya Subrahmanyam

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	8.33%					
Fair	(2)	0	0.00%					
Good	(3)	1	8.33%					
Very Good	(4)	4	33.33%					
Excellent	(5)	6	50.00%					
Response Rate				Mean	STD	Median		
12/136 (8.82%)				4.17	1.19	4.50		

Columbia University: School of Engineering

Fall 2018 SEAS Final Evaluation

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Instructor: Jae Lee *

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Response Rate: 88/136 (64.71 %)

13 - Knowledgeability

John Hui

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	2	11.11%					
Excellent	(5)	16	88.89%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
18/136 (13.24%)				4.89		0.32		5.00

13 - Knowledgeability

Nadav Gov-Ari

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	4	23.53%					
Very Good	(4)	3	17.65%					
Excellent	(5)	10	58.82%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
17/136 (12.50%)				4.35		0.86		5.00

13 - Knowledgeability

Nelson Gomez

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	3.45%					
Fair	(2)	0	0.00%					
Good	(3)	2	6.90%					
Very Good	(4)	4	13.79%					
Excellent	(5)	22	75.86%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
29/136 (21.32%)				4.59		0.91		5.00

13 - Knowledgeability

Suhyun Kim

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	3	18.75%					
Very Good	(4)	2	12.50%					
Excellent	(5)	11	68.75%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
16/136 (11.76%)				4.50		0.82		5.00

Columbia University: School of Engineering

Fall 2018 SEAS Final Evaluation

Course: COMSW3157_002_2018_3 - ADVANCED PROGRAMMING


Instructor: Jae Lee *

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Response Rate: 88/136 (64.71 %)


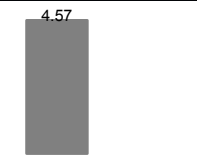
13 - Knowledgeability

Trang Pham

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%		4.86	TA		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	2	14.29%					
Excellent	(5)	12	85.71%					
				02550100				
Response Rate				Mean		STD		Median
14/136 (10.29%)				4.86		0.36		5.00


13 - Knowledgeability

Amanda Liu, Anna Lu, Aunoy Poddar, Benjamin Most, Da Hua Chen, Dean Deng, Eli Goldin, Elshadai Biru, Hans Montero, Hollis Lehv, Jaya Subrahmanyam, John Hui, Nadav Gov-Ari, Nelson Gomez, Suhyun Kim, Trang Pham

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	6	2.69%					
Fair	(2)	2	0.90%					
Good	(3)	18	8.07%					
Very Good	(4)	29	13.00%					
Excellent	(5)	168	75.34%					
				02550100	TA			
Response Rate				Mean		STD		Median
				4.57		0.89		5.00


14 - Approachability

Amanda Liu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	1	10.00%	■				
Excellent	(5)	9	90.00%	■				
				02550100	TA			
Response Rate				Mean		STD		Median
10/136 (7.35%)				4.90		0.32		5.00

14 - Approachability

Anna Lu

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	0	0.00%		4.60	TA			
Fair	(2)	0	0.00%						
Good	(3)	1	20.00%						
Very Good	(4)	0	0.00%						
Excellent	(5)	4	80.00%						
				02550100					
Response Rate				Mean		STD		Median	
5/136 (3.68%)				4.60		0.89		5.00	

Columbia University: School of Engineering

Fall 2018 SEAS Final Evaluation

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Instructor: Jae Lee *

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Response Rate: 88/136 (64.71 %)

14 - Approachability

Aunoy Poddar

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	3	15.00%			4.20		
Fair	(2)	0	0.00%					
Good	(3)	2	10.00%					
Very Good	(4)	0	0.00%					
Excellent	(5)	15	75.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
20/136 (14.71%)				4.20		1.51		5.00

14 - Approachability

Benjamin Most

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.75		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	1	25.00%					
Excellent	(5)	3	75.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
4/136 (2.94%)				4.75		0.50		5.00

14 - Approachability

Da Hua Chen

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			5.00		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	0	0.00%					
Excellent	(5)	10	100.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
10/136 (7.35%)				5.00		0.00		5.00

14 - Approachability

Dean Deng

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			5.00		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	0	0.00%					
Excellent	(5)	8	100.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
8/136 (5.88%)				5.00		0.00		5.00

Columbia University: School of Engineering

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Response Rate: 88/136 (64.71 %)

14 - Approachability

Eli Goldin

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	1	9.09%					
Very Good	(4)	0	0.00%					
Excellent	(5)	10	90.91%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
11/136 (8.09%)				4.82		0.60		5.00

14 - Approachability

Elshadai Biru

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	8.33%					
Fair	(2)	0	0.00%					
Good	(3)	1	8.33%					
Very Good	(4)	2	16.67%					
Excellent	(5)	8	66.67%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
12/136 (8.82%)				4.33		1.23		5.00

14 - Approachability

Hans Montero

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	2	7.69%					
Fair	(2)	0	0.00%					
Good	(3)	2	7.69%					
Very Good	(4)	2	7.69%					
Excellent	(5)	20	76.92%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
26/136 (19.12%)				4.46		1.17		5.00

14 - Approachability

Hollis Lehv

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	2	20.00%					
Excellent	(5)	8	80.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
10/136 (7.35%)				4.80		0.42		5.00

Columbia University: School of Engineering

Fall 2018 SEAS Final Evaluation

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Instructor: Jae Lee *

Elshadai Biru, Da Hua Chen, Dean Deng, Eli Goldin, Nelson Gomez, Nadav Gov-Ari, John Hui, Suhyun Kim, Hollis Lehv, Amanda Liu, Anna Lu, Hans Montero, Benjamin Most, Trang Pham, Aunoy Poddar, Jaya Subrahmanyam

Response Rate: 88/136 (64.71 %)


14 - Approachability

Jaya Subrahmanyam

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	0	0.00%		<div>4.58</div>				
Fair	(2)	0	0.00%						
Good	(3)	1	8.33%						
Very Good	(4)	3	25.00%						
Excellent	(5)	8	66.67%						
				02550100	TA				
Response Rate				Mean		STD		Median	
12/136 (8.82%)				4.58		0.67		5.00	

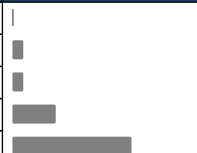
14 - Approachability

John Hui

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Poor	(1)	0	0.00%		<div>4.78</div>						
Fair	(2)	0	0.00%								
Good	(3)	1	5.56%								
Very Good	(4)	2	11.11%								
Excellent	(5)	15	83.33%								
				0	25	50	100	TA			
Response Rate				Mean			STD		Median		
18/136 (13.24%)				4.78			0.55		5.00		

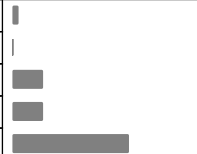
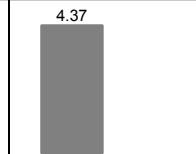
14 - Approachability

Nadav Gov-Ari

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Poor	(1)	0	0.00%		4.47						
Fair	(2)	1	5.88%								
Good	(3)	1	5.88%								
Very Good	(4)	4	23.53%								
Excellent	(5)	11	64.71%								
				0	25	50	100	TA			
Response Rate				Mean		STD		Median			
17/136 (12.50%)				4.47		0.87		5.00			

14 - Approachability

Nelson Gomez

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Poor	(1)	1	3.33%								
Fair	(2)	0	0.00%								
Good	(3)	5	16.67%								
Very Good	(4)	5	16.67%								
Excellent	(5)	19	63.33%								
				0	25	50	100	TA			
Response Rate				Mean		STD		Median			
30/136 (22.06%)				4.37		1.00		5.00			

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Fall 2018 SEAS Final Evaluation

Course: COMSW3157_002_2018_3 - ADVANCED PROGRAMMING

Instructor: Jae Lee *

Elshadai Biru, Da Hua Chen, Dean Deng, Eli Goldin, Nelson Gomez, Nadav Gov-Ari, John Hui, Suhyun Kim, Hollis Lehv, Amanda Liu, Anna Lu, Hans Montero, Benjamin Most, Trang Pham, Aunoy Poddar, Jaya Subrahmanyam

Response Rate: 88/136 (64.71 %)

14 - Approachability

Suhyun Kim

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	3	18.75%	■				
Very Good	(4)	0	0.00%					
Excellent	(5)	13	81.25%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
16/136 (11.76%)				4.63		0.81		5.00

14 - Approachability

Trang Pham

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	1	7.69%	■				
Excellent	(5)	12	92.31%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
13/136 (9.56%)				4.92		0.28		5.00

14 - Approachability

Amanda Liu, Anna Lu, Aunoy Poddar, Benjamin Most, Da Hua Chen, Dean Deng, Eli Goldin, Elshadai Biru, Hans Montero, Hollis Lehv, Jaya Subrahmanyam, John Hui, Nadav Gov-Ari, Nelson Gomez, Suhyun Kim, Trang Pham

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	7	3.15%	■				
Fair	(2)	1	0.45%	■				
Good	(3)	18	8.11%	■				
Very Good	(4)	23	10.36%	■				
Excellent	(5)	173	77.93%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
				4.59		0.90		5.00

15 - Availability

Amanda Liu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	1	10.00%	■				
Excellent	(5)	9	90.00%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
10/136 (7.35%)				4.90		0.32		5.00

Columbia University: School of Engineering

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Instructor: Jae Lee *

Elshadai Biru, Da Hua Chen, Dean Deng, Eli Goldin, Nelson Gomez, Nadav Gov-Ari, John Hui, Suhyun Kim, Hollis Lehv, Amanda Liu, Anna Lu, Hans Montero, Benjamin Most, Trang Pham, Aunoy Poddar, Jaya Subrahmanyam

Response Rate: 88/136 (64.71 %)

15 - Availability							
Anna Lu							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	2	40.00%				
Very Good	(4)	0	0.00%				
Excellent	(5)	3	60.00%				
				0 25 50 100	TA		
Response Rate				Mean	STD	Median	
5/136 (3.68%)				4.20	1.10	5.00	

15 - Availability							
Aunoy Poddar							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	2	10.00%				
Fair	(2)	1	5.00%				
Good	(3)	2	10.00%				
Very Good	(4)	2	10.00%				
Excellent	(5)	13	65.00%				
				0 25 50 100	TA		
Response Rate				Mean	STD	Median	
20/136 (14.71%)				4.15	1.39	5.00	

15 - Availability							
Benjamin Most							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	2	50.00%				
Very Good	(4)	0	0.00%				
Excellent	(5)	2	50.00%				
				0 25 50 100	TA		
Response Rate				Mean	STD	Median	
4/136 (2.94%)				4.00	1.15	4.00	

15 - Availability							
Da Hua Chen							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	1	10.00%				
Very Good	(4)	0	0.00%				
Excellent	(5)	9	90.00%				
				0 25 50 100	TA		
Response Rate				Mean	STD	Median	
10/136 (7.35%)				4.80	0.63	5.00	

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Instructor: Jae Lee *

Elshadai Biru, Da Hua Chen, Dean Deng, Eli Goldin, Nelson Gomez, Nadav Gov-Ari, John Hui, Suhyun Kim, Hollis Lehv, Amanda Liu, Anna Lu, Hans Montero, Benjamin Most, Trang Pham, Aunoy Poddar, Jaya Subrahmanyam

Response Rate: 88/136 (64.71 %)

15 - Availability							
Dean Deng							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	2	25.00%				
Very Good	(4)	0	0.00%				
Excellent	(5)	6	75.00%				
Response Rate				Mean	STD	Median	
8/136 (5.88%)				4.50	0.93	5.00	

15 - Availability							
Eli Goldin							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	2	18.18%				
Very Good	(4)	1	9.09%				
Excellent	(5)	8	72.73%				
Response Rate				Mean	STD	Median	
11/136 (8.09%)				4.55	0.82	5.00	

15 - Availability							
Elshadai Biru							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	1	7.69%				
Fair	(2)	0	0.00%				
Good	(3)	3	23.08%				
Very Good	(4)	2	15.38%				
Excellent	(5)	7	53.85%				
Response Rate				Mean	STD	Median	
13/136 (9.56%)				4.08	1.26	5.00	

15 - Availability							
Hans Montero							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	1	3.85%				
Fair	(2)	1	3.85%				
Good	(3)	4	15.38%				
Very Good	(4)	1	3.85%				
Excellent	(5)	19	73.08%				
Response Rate				Mean	STD	Median	
26/136 (19.12%)				4.38	1.13	5.00	

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Course: COMSW3157_002_2018_3 - ADVANCED PROGRAMMING

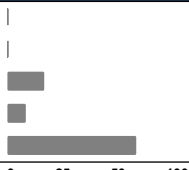
Instructor: Jae Lee *

Elshadai Biru, Da Hua Chen, Dean Deng, Eli Goldin, Nelson Gomez, Nadav Gov-Ari, John Hui, Suhyun Kim, Hollis Lehv, Amanda Liu, Anna Lu, Hans Montero, Benjamin Most, Trang Pham, Aunoy Poddar, Jaya Subrahmanyam

Response Rate: 88/136 (64.71 %)

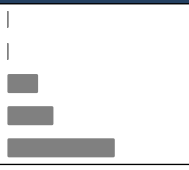
15 - Availability

Hollis Lehv

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			<div>4.50</div>		
Fair	(2)	0	0.00%					
Good	(3)	2	20.00%	■				
Very Good	(4)	1	10.00%	■				
Excellent	(5)	7	70.00%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
10/136 (7.35%)				4.50		0.85		5.00

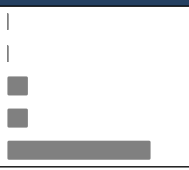
15 - Availability

Jaya Subrahmanyam

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			<div>4.42</div>		
Fair	(2)	0	0.00%					
Good	(3)	2	16.67%	■				
Very Good	(4)	3	25.00%	■				
Excellent	(5)	7	58.33%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
12/136 (8.82%)				4.42		0.79		5.00

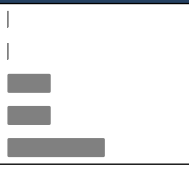
15 - Availability

John Hui

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			<div>4.67</div>		
Fair	(2)	0	0.00%					
Good	(3)	2	11.11%	■				
Very Good	(4)	2	11.11%	■				
Excellent	(5)	14	77.78%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
18/136 (13.24%)				4.67		0.69		5.00

15 - Availability

Nadav Gov-Ari

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			<div>4.29</div>		
Fair	(2)	0	0.00%					
Good	(3)	4	23.53%	■				
Very Good	(4)	4	23.53%	■				
Excellent	(5)	9	52.94%	■				
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
17/136 (12.50%)				4.29		0.85		5.00

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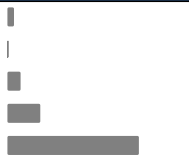

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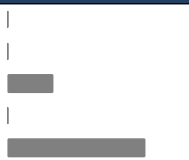

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Instructor: Jae Lee *

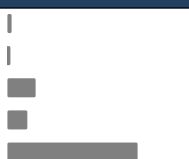

Elshadai Biru, Da Hua Chen, Dean Deng, Eli Goldin, Nelson Gomez, Nadav Gov-Ari, John Hui, Suhyun Kim, Hollis Lehv, Amanda Liu, Anna Lu, Hans Montero, Benjamin Most, Trang Pham, Aunoy Poddar, Jaya Subrahmanyam

Response Rate: 88/136 (64.71 %)

15 - Availability							
Nelson Gomez							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	1	3.57%				
Fair	(2)	0	0.00%				
Good	(3)	2	7.14%				
Very Good	(4)	5	17.86%				
Excellent	(5)	20	71.43%				
Response Rate				Mean	STD	Median	
28/136 (20.59%)				4.54	0.92	5.00	

15 - Availability							
Suhyun Kim							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	4	25.00%				
Very Good	(4)	0	0.00%				
Excellent	(5)	12	75.00%				
Response Rate				Mean	STD	Median	
16/136 (11.76%)				4.50	0.89	5.00	

15 - Availability							
Trang Pham							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	0	0.00%				
Very Good	(4)	2	14.29%				
Excellent	(5)	12	85.71%				
Response Rate				Mean	STD	Median	
14/136 (10.29%)				4.86	0.36	5.00	

15 - Availability							
Amanda Liu, Anna Lu, Aunoy Poddar, Benjamin Most, Da Hua Chen, Dean Deng, Eli Goldin, Elshadai Biru, Hans Montero, Hollis Lehv, Jaya Subrahmanyam, John Hui, Nadav Gov-Ari, Nelson Gomez, Suhyun Kim, Trang Pham							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	5	2.25%				
Fair	(2)	2	0.90%				
Good	(3)	34	15.32%				
Very Good	(4)	24	10.81%				
Excellent	(5)	157	70.72%				
Response Rate				Mean	STD	Median	
				4.47	0.94	5.00	

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Course: COMSW3157_002_2018_3 - ADVANCED PROGRAMMING

Instructor: Jae Lee *

Elshadai Biru, Da Hua Chen, Dean Deng, Eli Goldin, Nelson Gomez, Nadav Gov-Ari, John Hui, Suhyun Kim, Hollis Lehv, Amanda Liu, Anna Lu, Hans Montero, Benjamin Most, Trang Pham, Aunoy Poddar, Jaya Subrahmanyam

Response Rate: 88/136 (64.71 %)

16 - Communication							
Amanda Liu							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	0	0.00%				
Very Good	(4)	1	10.00%				
Excellent	(5)	9	90.00%				
				0 25 50 100	TA		
Response Rate				Mean		STD	Median
10/136 (7.35%)				4.90		0.32	5.00

16 - Communication							
Anna Lu							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	1	20.00%				
Very Good	(4)	0	0.00%				
Excellent	(5)	4	80.00%				
				0 25 50 100	TA		
Response Rate				Mean		STD	Median
5/136 (3.68%)				4.60		0.89	5.00

16 - Communication							
Aunoy Poddar							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	2	10.00%				
Fair	(2)	1	5.00%				
Good	(3)	0	0.00%				
Very Good	(4)	3	15.00%				
Excellent	(5)	14	70.00%				
				0 25 50 100	TA		
Response Rate				Mean		STD	Median
20/136 (14.71%)				4.30		1.34	5.00

16 - Communication							
Benjamin Most							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	0	0.00%				
Very Good	(4)	0	0.00%				
Excellent	(5)	4	100.00%				
				0 25 50 100	TA		
Response Rate				Mean		STD	Median
4/136 (2.94%)				5.00		0.00	5.00

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Instructor: Jae Lee *

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Response Rate: 88/136 (64.71 %)



16 - Communication

Da Hua Chen

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			5.00		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	0	0.00%					
Excellent	(5)	10	100.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
10/136 (7.35%)				5.00		0.00		5.00




16 - Communication

Dean Deng

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			5.00		
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	0	0.00%					
Excellent	(5)	8	100.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
8/136 (5.88%)				5.00		0.00		5.00






16 - Communication

Eli Goldin

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.80		
Fair	(2)	0	0.00%					
Good	(3)	1	10.00%					
Very Good	(4)	0	0.00%					
Excellent	(5)	9	90.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
10/136 (7.35%)				4.80		0.63		5.00

16 - Communication

Elshadai Biru

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	7.69%			4.31		
Fair	(2)	0	0.00%					
Good	(3)	1	7.69%					
Very Good	(4)	3	23.08%					
Excellent	(5)	8	61.54%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
13/136 (9.56%)				4.31		1.18		5.00

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Instructor: Jae Lee *

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Response Rate: 88/136 (64.71 %)



16 - Communication

Hans Montero

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	3.85%					
Fair	(2)	1	3.85%					
Good	(3)	2	7.69%					
Very Good	(4)	2	7.69%					
Excellent	(5)	20	76.92%					
Response Rate				Mean	STD	Median		
26/136 (19.12%)				4.50	1.07	5.00		



16 - Communication

Hollis Lehv

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	1	10.00%					
Very Good	(4)	1	10.00%					
Excellent	(5)	8	80.00%					
Response Rate				Mean	STD	Median		
10/136 (7.35%)				4.70	0.67	5.00		



16 - Communication

Jaya Subrahmanyam

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	2	16.67%					
Excellent	(5)	10	83.33%					
Response Rate				Mean	STD	Median		
12/136 (8.82%)				4.83	0.39	5.00		

16 - Communication

John Hui

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	2	11.11%					
Excellent	(5)	16	88.89%					
Response Rate				Mean	STD	Median		
18/136 (13.24%)				4.89	0.32	5.00		

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Instructor: Jae Lee *

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Response Rate: 88/136 (64.71 %)

16 - Communication							
Nadav Gov-Ari							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	2	11.76%				
Very Good	(4)	3	17.65%				
Excellent	(5)	12	70.59%				
				0 25 50 100	TA		
Response Rate				Mean	STD	Median	
17/136 (12.50%)				4.59	0.71	5.00	

16 - Communication							
Nelson Gomez							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	1	3.45%				
Fair	(2)	0	0.00%				
Good	(3)	2	6.90%				
Very Good	(4)	6	20.69%				
Excellent	(5)	20	68.97%				
				0 25 50 100	TA		
Response Rate				Mean	STD	Median	
29/136 (21.32%)				4.52	0.91	5.00	

16 - Communication							
Suhyun Kim							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	3	18.75%				
Very Good	(4)	0	0.00%				
Excellent	(5)	13	81.25%				
				0 25 50 100	TA		
Response Rate				Mean	STD	Median	
16/136 (11.76%)				4.63	0.81	5.00	

16 - Communication							
Trang Pham							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	0	0.00%				
Very Good	(4)	1	7.14%				
Excellent	(5)	13	92.86%				
				0 25 50 100	TA		
Response Rate				Mean	STD	Median	
14/136 (10.29%)				4.93	0.27	5.00	

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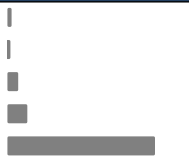

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Elshadai Biru, Da Hua Chen, Dean Deng, Eli Goldin, Nelson Gomez, Nadav Gov-Ari, John Hui, Suhyun Kim, Hollis Lehv, Amanda Liu, Anna Lu, Hans Montero, Benjamin Most, Trang Pham, Aunoy Poddar, Jaya Subrahmanyam

Response Rate: 88/136 (64.71 %)

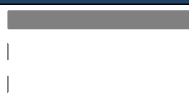

16 - Communication

Amanda Liu, Anna Lu, Aunoy Poddar, Benjamin Most, Da Hua Chen, Dean Deng, Eli Goldin, Elshadai Biru, Hans Montero, Hollis Lehv, Jaya Subrahmanyam, John Hui, Nadav Gov-Ari, Nelson Gomez, Suhyun Kim, Trang Pham

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	5	2.25%					
Fair	(2)	2	0.90%					
Good	(3)	13	5.86%					
Very Good	(4)	24	10.81%					
Excellent	(5)	178	80.18%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
				4.66		0.82		5.00



17 - Does this TA communicate effectively in English?

Amanda Liu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	10	100.00%					
No	(2)	0	0.00%					
N/A	(3)	0	0.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
10/136 (7.35%)				1.00		0.00		1.00



17 - Does this TA communicate effectively in English?

Anna Lu

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	5	100.00%					
No	(2)	0	0.00%					
N/A	(3)	0	0.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
5/136 (3.68%)				1.00		0.00		1.00

17 - Does this TA communicate effectively in English?

Aunoy Poddar

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	19	95.00%					
No	(2)	1	5.00%					
N/A	(3)	0	0.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
20/136 (14.71%)				1.05		0.22		1.00

Columbia University: School of Engineering

Fall 2018 SEAS Final Evaluation

Course: COMSW3157_002_2018_3 - ADVANCED PROGRAMMING

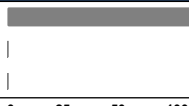

Instructor: Jae Lee *

Elshadai Biru, Da Hua Chen, Dean Deng, Eli Goldin, Nelson Gomez, Nadav Gov-Ari, John Hui, Suhyun Kim, Hollis Lehv, Amanda Liu, Anna Lu, Hans Montero, Benjamin Most, Trang Pham, Aunoy Poddar, Jaya Subrahmanyam

Response Rate: 88/136 (64.71 %)

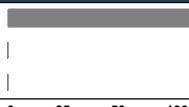

17 - Does this TA communicate effectively in English?

Benjamin Most

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	4	100.00%					
No	(2)	0	0.00%					
N/A	(3)	0	0.00%					
Response Rate				Mean	STD	Median		
4/136 (2.94%)				1.00	0.00	1.00		

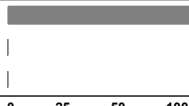

17 - Does this TA communicate effectively in English?

Da Hua Chen

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	10	100.00%					
No	(2)	0	0.00%					
N/A	(3)	0	0.00%					
Response Rate				Mean	STD	Median		
10/136 (7.35%)				1.00	0.00	1.00		

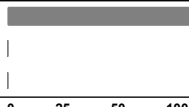

17 - Does this TA communicate effectively in English?

Dean Deng

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	8	100.00%					
No	(2)	0	0.00%					
N/A	(3)	0	0.00%					
Response Rate				Mean	STD	Median		
8/136 (5.88%)				1.00	0.00	1.00		



17 - Does this TA communicate effectively in English?

Eli Goldin

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	11	100.00%					
No	(2)	0	0.00%					
N/A	(3)	0	0.00%					
Response Rate				Mean	STD	Median		
11/136 (8.09%)				1.00	0.00	1.00		

17 - Does this TA communicate effectively in English?

Elshadai Biru

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	12	92.31%					
No	(2)	1	7.69%					
N/A	(3)	0	0.00%					
Response Rate				Mean	STD	Median		
13/136 (9.56%)				1.08	0.28	1.00		

Columbia University: School of Engineering

Fall 2018 SEAS Final Evaluation

Course: COMSW3157_002_2018_3 - ADVANCED PROGRAMMING





Instructor: Jae Lee *

Elshadai Biru, Da Hua Chen, Dean Deng, Eli Goldin, Nelson Gomez, Nadav Gov-Ari, John Hui, Suhyun Kim, Hollis Lehv, Amanda Liu, Anna Lu, Hans Montero, Benjamin Most, Trang Pham, Aunoy Poddar, Jaya Subrahmanyam

Response Rate: 88/136 (64.71 %)





17 - Does this TA communicate effectively in English?

Hans Montero

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	25	96.15%		
No	(2)	1	3.85%		
N/A	(3)	0	0.00%		
				0 25 50 100	TA
Response Rate				Mean	STD
26/136 (19.12%)				1.04	0.20
				Median	
				1.00	





17 - Does this TA communicate effectively in English?

Hollis Lehv

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	9	90.00%		
No	(2)	0	0.00%		
N/A	(3)	1	10.00%		
				0 25 50 100	TA
Response Rate				Mean	STD
10/136 (7.35%)				1.20	0.63
				Median	
				1.00	





17 - Does this TA communicate effectively in English?

Jaya Subrahmanyam

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	12	100.00%		
No	(2)	0	0.00%		
N/A	(3)	0	0.00%		
				0 25 50 100	TA
Response Rate				Mean	STD
12/136 (8.82%)				1.00	0.00
				Median	
				1.00	





17 - Does this TA communicate effectively in English?

John Hui

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	19	100.00%		
No	(2)	0	0.00%		
N/A	(3)	0	0.00%		
				0 25 50 100	TA
Response Rate				Mean	STD
19/136 (13.97%)				1.00	0.00
				Median	
				1.00	

17 - Does this TA communicate effectively in English?

Nadav Gov-Ari

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	17	100.00%		
No	(2)	0	0.00%		
N/A	(3)	0	0.00%		
				0 25 50 100	TA
Response Rate				Mean	STD
17/136 (12.50%)				1.00	0.00
				Median	
				1.00	

Columbia University: School of Engineering

Fall 2018 SEAS Final Evaluation

Course: COMSW3157_002_2018_3 - ADVANCED PROGRAMMING





Instructor: Jae Lee *

Elshadai Biru, Da Hua Chen, Dean Deng, Eli Goldin, Nelson Gomez, Nadav Gov-Ari, John Hui, Suhyun Kim, Hollis Lehv, Amanda Liu, Anna Lu, Hans Montero, Benjamin Most, Trang Pham, Aunoy Poddar, Jaya Subrahmanyam

Response Rate: 88/136 (64.71 %)





17 - Does this TA communicate effectively in English?

Nelson Gomez

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	29	96.67%					
No	(2)	1	3.33%					
N/A	(3)	0	0.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
30/136 (22.06%)				1.03		0.18		1.00





17 - Does this TA communicate effectively in English?

Suhyun Kim

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	16	100.00%					
No	(2)	0	0.00%					
N/A	(3)	0	0.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
16/136 (11.76%)				1.00		0.00		1.00





17 - Does this TA communicate effectively in English?

Trang Pham

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	14	100.00%					
No	(2)	0	0.00%					
N/A	(3)	0	0.00%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
14/136 (10.29%)				1.00		0.00		1.00

17 - Does this TA communicate effectively in English?

Amanda Liu, Anna Lu, Aunoy Poddar, Benjamin Most, Da Hua Chen, Dean Deng, Eli Goldin, Elshadai Biru, Hans Montero, Hollis Lehv, Jaya Subrahmanyam, John Hui, Nadav Gov-Ari, Nelson Gomez, Suhyun Kim, Trang Pham

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	220	97.78%					
No	(2)	4	1.78%					
N/A	(3)	1	0.44%					
				0 25 50 100	TA			
Response Rate				Mean		STD		Median
				1.03		0.19		1.00

18 - Comments

Amanda Liu

Response Rate 2/136 (1.47%)

- Amanda has a great personality and is always smiling and ready to offer assistance whether she can provide an immediate answer or not.
- Very sweet and helpful (and dresses well :)

Columbia University: School of Engineering

Fall 2018 SEAS Final Evaluation

Course: COMSW3157_002_2018_3 - ADVANCED PROGRAMMING

Instructor: Jae Lee *

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Response Rate: 88/136 (64.71 %)

18 - Comments

Anna Lu

Response Rate 1/136 (0.74%)

- Awesome instructor and eloquent speaker. She has a great talent in teaching.

18 - Comments

Aunoy Poddar

Response Rate 3/136 (2.21%)

- Politely, rude. He doesn't have to assume that most students who ask questions are quintessentially dumb and need to work on his way of rephrasing students' questions.
- Helpful, prepared and knowledgeable
- Terrible TA

18 - Comments

Benjamin Most

Response Rate 0/136 (0%)

18 - Comments

Da Hua Chen

Response Rate 2/136 (1.47%)

- Very helpful, especially with his thorough notes and super OHs.
- GREAT TA

18 - Comments

Dean Deng

Response Rate 0/136 (0%)

18 - Comments

Eli Goldin

Response Rate 1/136 (0.74%)

- Very clear explanations and spends a good amount of time to help different students

18 - Comments

Elshadai Biru

Response Rate 1/136 (0.74%)

- Very clear explanations and spends a good amount of time to help different students

18 - Comments

Hans Montero

Response Rate 4/136 (2.94%)

- great
- Don't know overall but had a bad experience during the midterm 2 super OHs. Again felt like he feels more important and had a belittling character
- On top of his game and he's invested in students understanding the concepts.
- great TA

Columbia University: School of Engineering

Fall 2018 SEAS Final Evaluation

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Response Rate: 88/136 (64.71 %)

18 - Comments

Hollis Lehv

Response Rate 1/136 (0.74%)

- Very knowledgeable.

18 - Comments

Jaya Subrahmanyam

Response Rate 1/136 (0.74%)

- Nice and clear.

18 - Comments

John Hui

Response Rate 3/136 (2.21%)

- John, a former AP TA, is incredibly well-informed and just exudes confidence.
- great
- Amazing!! Very concise, spends a lot of time answering questions.

18 - Comments

Nadav Gov-Ari

Response Rate 3/136 (2.21%)

- great
- Excellent, someone I could totally relate to. Very helpful and great instructor. Truly deserves to be a TA and has a great personality. Thanks Nadav, really appreciate your help.
- Approachable, knowledgeable, on top of his game. He was one of the stronger presenters in recitation. Strong TA.

18 - Comments

Nelson Gomez

Response Rate 2/136 (1.47%)

- Great. Strong TA. Really knows the topics we cover in AP. Nice guy.
- Very knowledgeable and a good TA.

18 - Comments

Suhyun Kim

Response Rate 5/136 (3.68%)

- Very clear explanations and spends a good amount of time to help different students
- Very eloquent and approachable. And also eloquent instructor. I don't know how she developed such a humble yet very powerful, eloquent (and formal) speaking English.
- Suhyun is a fantastic TA. I was grateful for the clarity of her explanations, kindness, and patience.
- great TA
- Provided a lot of guidance and support, gave me the confidence to continue.

18 - Comments

Trang Pham

Response Rate 3/136 (2.21%)

- The best, super awesome, wonderful
- Amazing. Such a great TA. Super helpful and approachable and friendly.
- great TA

Columbia University: School of Engineering

Fall 2018 SEAS Final Evaluation

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Instructor: Jae Lee *

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Response Rate: 88/136 (64.71 %)

18 - Comments

Amanda Liu, Anna Lu, Aunoy Poddar, Benjamin Most, Da Hua Chen, Dean Deng, Eli Goldin, Elshadai Biru, Hans Montero, Hollis Lehv, Jaya Subrahmanyam, John Hui, Nadav Gov-Ari, Nelson Gomez, Suhyun Kim, Trang Pham

Response Rate

- Amanda has a great personality and is always smiling and ready to offer assistance whether she can provide an immediate answer or not.
- John, a former AP TA, is incredibly well-informed and just exudes confidence.
- Very clear explanations and spends a good amount of time to help different students
- Very clear explanations and spends a good amount of time to help different students
- Very clear explanations and spends a good amount of time to help different students
- great
- great
- great
- Amazing!! Very concise, spends a lot of time answering questions.
- Nice and clear.
- Very sweet and helpful (and dresses well :)
- Politely, rude. He doesn't have to assume that most students who ask questions are quintessentially dumb and need to work on his way of rephrasing students' questions.
- Don't know overall but had a bad experience during the midterm 2 super OHs. Again felt like he feels more important and had a belittling character
- Excellent, someone I could totally relate to. Very helpful and great instructor. Truly deserves to be a TA and has a great personality. Thanks Nadav, really appreciate your help.
- Very helpful, especially with his thorough notes and super OHs.
- Awesome instructor and eloquent speaker. She has a great talent in teaching.
- Very knowledgeable.
- Very eloquent and approachable. And also eloquent instructor. I don't know how she developed such a humble yet very powerful, eloquent (and formal) speaking English.
- The best, super awesome, wonderful
- Helpful, prepared and knowledgeable
- On top of his game and he's invested in students understanding the concepts.
- Approachable, knowledgeable, on top of his game. He was one of the stronger presenters in recitation. Strong TA.
- Great. Strong TA. Really knows the topics we cover in AP. Nice guy.
- Amazing. Such a great TA. Super helpful and approachable and friendly.
- Very knowledgeable and a good TA.
- Terrible TA
- Suhyun is a fantastic TA. I was grateful for the clarity of her explanations, kindness, and patience.
- great TA
- GREAT TA
- great TA
- great TA
- Provided a lot of guidance and support, gave me the confidence to continue.

19 - This semester we offered several resources for students to study and interact with the course. Please rate each item.

Being assigned two TAs at the start of the semester

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Get rid of it	(1)	3	3.53%	<div><div></div></div>	<div><div>2.71</div></div>	Question		
Meh	(2)	16	18.82%	<div><div></div></div>				
Somewhat useful	(3)	13	15.29%	<div><div></div></div>				
Very useful	(4)	10	11.76%	<div><div></div></div>				
Indispensable	(5)	0	0.00%	<div><div></div></div>				
I did not use this resource	(0)	43	50.59%	<div><div></div></div>				
				02550100				
Response Rate				Mean	STD		Median	
85/136 (62.50%)				2.71	0.92		3.00	

Columbia University: School of Engineering

Fall 2018 SEAS Final Evaluation

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Response Rate: 88/136 (64.71 %)

19 - This semester we offered several resources for students to study and interact with the course. Please rate each item.

The review videos on YouTube (see <https://bit.ly/3157TV>)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Get rid of it	(1)	2	2.33%		
Meh	(2)	9	10.47%		
Somewhat useful	(3)	15	17.44%		
Very useful	(4)	29	33.72%		
Indispensable	(5)	9	10.47%		
I did not use this resource	(0)	22	25.58%		
				0 25 50 100	Question
Response Rate				Mean	STD
86/136 (63.24%)				3.53	1.01
					Median
					4.00

19 - This semester we offered several resources for students to study and interact with the course. Please rate each item.

Sample exam review (super office hours)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Get rid of it	(1)	2	2.33%		
Meh	(2)	2	2.33%		
Somewhat useful	(3)	14	16.28%		
Very useful	(4)	18	20.93%		
Indispensable	(5)	30	34.88%		
I did not use this resource	(0)	20	23.26%		
				0 25 50 100	Question
Response Rate				Mean	STD
86/136 (63.24%)				4.09	1.03
					Median
					4.00

19 - This semester we offered several resources for students to study and interact with the course. Please rate each item.

The group study sessions for midterm 2 and the final

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Get rid of it	(1)	1	1.16%		
Meh	(2)	9	10.47%		
Somewhat useful	(3)	15	17.44%		
Very useful	(4)	12	13.95%		
Indispensable	(5)	12	13.95%		
I did not use this resource	(0)	37	43.02%		
				0 25 50 100	Question
Response Rate				Mean	STD
86/136 (63.24%)				3.51	1.12
					Median
					3.00

19 - This semester we offered several resources for students to study and interact with the course. Please rate each item.

The mock exams

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Get rid of it	(1)	1	1.16%		
Meh	(2)	2	2.33%		
Somewhat useful	(3)	12	13.95%		
Very useful	(4)	14	16.28%		
Indispensable	(5)	39	45.35%		
I did not use this resource	(0)	18	20.93%		
				0 25 50 100	Question
Response Rate				Mean	STD
86/136 (63.24%)				4.29	0.96
					Median
					5.00

Columbia University: School of Engineering

Fall 2018 SEAS Final Evaluation

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Response Rate: 88/136 (64.71 %)

19 - This semester we offered several resources for students to study and interact with the course. Please rate each item.

The course listserv

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Get rid of it	(1)	5	5.81%	<div><div></div></div>	4.10
Meh	(2)	4	4.65%	<div><div></div></div>	
Somewhat useful	(3)	13	15.12%	<div><div></div></div>	
Very useful	(4)	18	20.93%	<div><div></div></div>	
Indispensable	(5)	44	51.16%	<div><div></div></div>	
I did not use this resource	(0)	2	2.33%	<div><div></div></div>	
				0 25 50 100	Question
Response Rate				Mean	STD
86/136 (63.24%)				4.10	1.19
					Median
					5.00

19 - This semester we offered several resources for students to study and interact with the course. Please rate each item.

Weekly review sessions

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Get rid of it	(1)	1	1.19%	<div><div></div></div>	3.69
Meh	(2)	6	7.14%	<div><div></div></div>	
Somewhat useful	(3)	22	26.19%	<div><div></div></div>	
Very useful	(4)	28	33.33%	<div><div></div></div>	
Indispensable	(5)	15	17.86%	<div><div></div></div>	
I did not use this resource	(0)	12	14.29%	<div><div></div></div>	
				0 25 50 100	Question
Response Rate				Mean	STD
84/136 (61.76%)				3.69	0.94
					Median
					4.00

19 - This semester we offered several resources for students to study and interact with the course. Please rate each item.

Review session notes on GitHub

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Get rid of it	(1)	1	1.18%	<div><div></div></div>	4.10
Meh	(2)	1	1.18%	<div><div></div></div>	
Somewhat useful	(3)	18	21.18%	<div><div></div></div>	
Very useful	(4)	22	25.88%	<div><div></div></div>	
Indispensable	(5)	30	35.29%	<div><div></div></div>	
I did not use this resource	(0)	13	15.29%	<div><div></div></div>	
				0 25 50 100	Question
Response Rate				Mean	STD
85/136 (62.50%)				4.10	0.92
					Median
					4.00