## **COMS W4115**

## Programming Languages and Translators Homework Assignment 2

Prof. Stephen A. Edwards Columbia University Due July 20th, 2007 at 11:00 AM

Fax your solution to CVN (no email). Please write your name clearly on the paper.

Do this assignment alone. You may consult the instructor and the TAs, but not other students.

1. For each of the following lambda expressions, write its normal form or explain why it does not have one.

```
(a) + 1 2

(b) \lambda x \cdot + x \cdot 3

(c) (\lambda x \cdot + x \cdot 3) \cdot 5

(d) (\lambda x \cdot \lambda y \cdot * (+ x \cdot 2) \cdot y) \cdot 2

(e) (\lambda x \cdot \lambda y \cdot * (+ x \cdot 2) \cdot y) \cdot 2 \cdot 3

(f) (\lambda x \cdot x \cdot x)(\lambda x \cdot x \cdot x)
```

2. Consider the following C-like program.

```
int w = 3;
int x = 10;

int incw() { return ++w; }
int incx() { return ++x; }

void foo(y, z){
  printf("%d\n", y + y);
  x = 1;
  printf("%d\n", z);
}

int main() {
  foo(incw(), incx());
  return 0;
}
```

What does it print if the language uses

- (a) Applicative-order evaluation?
- (b) Normal-order evaluation?
- 3. In an assembly-language-like notation (e.g., use MIPS or a pseudocode of your own choosing), write what a good optimizing compiler would produce for the following two switch statements. Assume they are in separate functions (i.e., compiled separately).

```
switch (a) {
  case 1: x = 3; break;
  case 2: x = 5; break;
  case 3: x = 15; break;
  case 4: x = 20; break;
  case 5: x = 23; break;
  default: x = 28; break;
}

switch (b) {
  case 1: x = 3; break;
  case 10: x = 5; break;
  case 100: x = 15; break;
  case 1000: x = 20; break;
  default: x = 25; break;
}
```

4. For a 32-bit little-endian processor with the usual alignment rules, show the memory layout and size in bytes of the following C types.

```
union {
  struct {
     int a; /* 32-bit */
     char b; /* 8-bit */
  } s:
  int c;
} u1;
struct {
  char a:
  short b:
  int c;
  char d;
} s1;
struct {
  char a:
  char d;
  short b;
  int c:
} s2;
```