COMS W4115 Programming Languages and Translators Homework Assignment 2

Prof. Stephen A. Edwards Due July 20th, 2005 Columbia University at 11:59 PM

CVN students: FAX the solutions to CVN. switch (a) { Write your name on your solutions. case 1: x = 3; break; Do this assignment alone. You may consult the instructor, but case 2: x = 5; break; not other students. case 3: x = 15; break; case 4: x = 20; break; 1. Consider the following Prolog program. case 5: x = 23; break; default: x = 28; break; takes(jane_doe, his201). } takes(jane_doe, cs254). takes(ajit_chandra, art302). switch (b) { takes(ajit_chandra, cs254). case 1: x = 3; break; classmates(X,Y) := takes(X,Z), takes(Y,Z).case 10: x = 5; break; What does the query classmates (jane_doe, X) re-

turn? Give details of how the search procedure produces this result.

2. Consider the following C-like program.

```
int w = 3;
int x = 10;
int incw() { return ++w; }
int incx() { return ++x; }
void foo(y, z){
  printf("%dn, y + y);
  x = 1;
  printf("%d\n", z);
}
int main() {
  foo(incw(), incx());
  return 0;
}
```

What does it print if the language uses

- (a) Applicative-order evaluation?
- (b) Normal-order evaluation?
- 3. In an assembly-language-like notation (e.g., use MIPS or a pseudocode of your own choosing), write what a good optimizing compiler would produce for the following two switch statements:

- case 100: x = 15; break; case 1000: x = 20; break; default: x = 25; break; }
- 4. For a 32-bit little-endian processor with the usual alignment rules, show the memory layout and size in bytes of the following C types.

```
union {
  struct {
     int a; /* 32-bit */
     char b; /* 8-bit */
  } s;
  int c;
} u1;
struct {
  char a;
  short b;
  int c;
  char d;
} s1;
struct {
  char a;
  char d;
  short b;
  int c;
} s2;
```